

6.5.2 Quality assurance initiatives of the institution include.

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC): quality improvement initiatives identified and implemented.
- 2. Academic and Administrative Audit (AAA) AND follow-up action taken.
- 3. Collaborative quality initiatives with other institution(s).
- 4. Participation in NIRF and other recognized rankings.
- 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

2.Academic and Administrative Audit (AAA) AND follow-up action taken: 2019-2020

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Over All Action Taken Report on Department wise Academic and Administrative Audit for Semester–II in the academic year 2019-2020

As per the IQAC decision, Dr. Gandi Satyanarayana, issued a circular on 10-8-2020 and allocated responsibilities department wise to the below mentioned audit members. The auditors carried out the audit works successfully with the support of head's of departments and submitted the report to the IQAC Co-ordinator. Based on the reports issued by the auditors, the IQAC Co-ordinator Developed an over all action taken report and submitted it to the principal.

S.NO.	NAME OF THE DEPARTMENT	AUDIT MEMBERS
1	Computer science and engineering	SEM–II Dr. R. Swapana Mrs. K. Syamala
2.	Electronics And communication engineering	SEM–II Dr. R. Swapana Mr. A. Vasudeva Rao
3	Electrical and electronics engineering	SEM–II Dr.A.Chandrasekhar Mr.J. R. G.Patnaik
	Mechanical engineering	SEM –11 Dr.R.Swapana Mrs.K.Praveena
5	Civil engineering	SEM –II Dr.R.Swapana Mrs. K.Syamala.
6	Master of business adminstration	SEM-II Mr. V.SivaBhaskaraRao Dr. U. Ramu
7	Basic Science And Humanities	SEM–II Dr.A.Chanrasekhar Mr.Sk.H.Sharief

CO POs curriculum

1. COs and POs attainment:

- The COs and POs attainment as per the procedure established by observing, R16, R19 regulations.
- As per the observation of the Audit committee, it is suggested to CSE department to regularly conduct academic activities to strengthen PO 11and the remaining POs and PSO s have attained the target .



- In the same way, suggestions are given to EEE department to strengthen PO2. The students should be given more tutorials and assignments. Remedial classes should be conducted to them and they should be given more exposure to problem solving tasks.
- Suggestions have been made to the Mechanical Department to strengthen PO 5- more number of classes/ laboratory sessions are to be conducted to sharpen the programming skills of students and encourage them to do project works by using modern tools.
- It is suggested by the audit committee to the ECE Department to strengthen PO8 by conducting special academic sessions.
- The PO 3 and PO5 attainment of the MBA Department is to be improved by organizing lectures and classes by experts as per the suggestions of the audit committee.

2. Stakeholder's feedback related to curriculum design:

- The audit committee has suggested Maximizing the exposure of CSE students to new technologies based on the feedback of Alumni. The committee has further suggested that students should develop their communication skills to face the competition and be educated about sustainability.
- The audit committee has suggested ECE students should develop their awareness on using research methods to interpret the data in developing micro-computer and IOT devices.
- The audit committee has suggested that Civil students need be trained on how to use research based knowledge in their domain.

The audit committee has come up with the suggestion to provide more exposure to industry needs and latest technologies for the Management students through value-added courses.

3. Action taken on Minutes of Meeting:

- Audit members were suggested to discuss somepoints and those points are to be implemented with its evidences for incorporate curriculum changes and advised to take required action.
- For CSE department I sem, PAC group is not implemented in full pledged manner, in some issues like Activates leading to Quality improvement. so advised to implement in full pledged way and also, we found some lag of Add-on Courses, Course file Verification.
- For ECE, EEE department, it is observed that some prospectus are not implemented, so suggested to improve Faculty Research and publications and participations in FDPs, seminars, workshops etc.



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4. Academic Flexibility:

It is observed that there should be more academic flexibility for R16 final years, and for R19 1st, 2nd and 3rd years. The students should be given enough choice to choose elective subjects. The department has to allot faculty members to teach the electives. The electives should enable the promotion of advanced learning.

II. Faculty information and their contribution:

As per department level, we are audit committee, audited department level of faculty details and we observed the following details:

1. **Faculty experience and retention:** The eligible faculties with their deserved qualificationsby different cadres of Assistant, Associate, and Professor Levels are appointed and further suggested to initiate the research works by registering Ph.D. in all the departments, to follow the regulations needed for student, teacher ratio.

•	CSE department:	Faculty Availability: 29	Requirement: 0
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- ECE department: Faculty Availability: 32 Requirement: 0
- Mech department: Faculty Availability:31 Requirement: 0
- EEE department: Faculty Availability:17 Requirement: 0
- CIVIL department: Faculty Availability :10 Requirement: 0
- BS&H department: Faculty Availability: 26 Requirement: 2
- MBA department: Faculty Availability: 13 Requirement: 0

Action taken: It is found that BS& H ,is lag of faculty of at least 2 members, so action plan is taken to recruit new faculty for next academic year, but the remaining departments have sufficient faculty, IQAC committee suggested to all the departments to enroll in research work for further improvement of higher degree.

2. Faculty contribution in writing: The committee has found that the faculty members of Civil, MBA, Basic Sciences, EEE, ECE departments are unpublished and lack research exposure. So, the committee has made a suggestion that the faculty members have to actively pursue research work and publish books. The research work and publishing of books could enhance the knowledge and exposure of the faculty members, as per the opinion of the committee.



- 3. Faculty as resource persons in workshops/training activities: It was found that, different training Programs, seminars, conferences, workshops, are conducted by all the core department faculties but found to be lag in civil, as the resource persons, so action plan is proposed to support research development for further innovative skills.
 - CSE: 1 Faculties are initiated as the resource persons for 1 Training programs
 - ECE: Only one Faculty is initiated as the resource person for Training programs
 - MECH: 1Faculties are initiated as the resource persons for 1 Training programs
 - EEE: Not conducted
 - CIVIL: No Faculty is initiated as the resource person for Training programs
 - BS&H: Only one Faculty is initiated as the resource person for Training program
 - MBA: Not conducted

Action taken: The IQAC committee members are given an advice to EEE, MBA Department to conduct Training programs for non-teaching

III. Teaching learning process and evaluation:

- 1. Student performances, Attendance, Exams: The performances as well as attendance of students are monitored in semester wise regularly, based on that, the condonation lists and detention lists are maintained, we found to be satisfactory to improve the results.
- 2. Mechanism and activities for slow learner's improvements: Slow learners are identified in some departments such as EEE, CSE, Mechanical, ECE, so by verifying the documents supported, we advised to conduct extra-remedial and tutorial classes for them.
- 3. Student counseling/mentoring mechanism: The committee has suggested a student mentorship program for every twenty students, with a faculty mentor guiding them through all their academic and personal challenges for better outcomes.
- 4. Review and evaluation of student projects: By following the Performa of IQAC committee, best projects are initiated as per PRC guidelines by creating a corpus fund to support research activity, so it is satisfactory to some extent and we suggested the institution to provide best research facilities for further initiation of innovative projects.



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- 5. Teaching-learning process: The Teaching-learning process has to be augmented through new insights and adopting better tools. As per the observation of the IQAC committee, the teaching- learning process has been found to be efficient through lectures, case studies, class room participation, assignments, debates among teams on subjects, ad by using audio visual teaching. It has been found that the best practices of providing coursematerial to the students of all the departments are satisfactory.
- 6. Monitoring of teaching process: Monitoring process is found to be done by regular visits of the principal, through CC surveillance, and the syllabus coverage is tracked by maintaining track sheets. The evaluation of answer papers, the allotment of marks and the quality of mid-exam question papers is regularly checked by exam cell coordinator and the Principal. So, the report has found it satisfactory.
- 7. Result analysis: The percentage of IV/I results is found to be low in the departments of CIVIL,EEE,CSE. So further step is advised in the form of conducting remedial classes to improve the results for next academic semester.

BRANCH	STRENGTH	PASS	FAIL	PASS %
CIV	37		3	91.89
EEE	36	24	12	66.67
MECH-A	39	33	6	84.62
MECH-B	46	37	9	80.43
MECH-C	51	47	4	92.16
ECE	48	24	24	50.00
CSE-A	57	41	16	71.93
CSE-B	43	30	13	69.77

MOU's with industries for internship: As we found that there are only few MOU's in departments such as EEE, CIVIL, MBA, so we suggested enhance the number of MOU'S.

8. Student's feedback and follow up action: On the basis feedback given by the students, it was decided to make the teaching process more practical oriented. So, in audit report, we noted that there is lag of taking feedback in EEE and CIVIL departments, so we suggested maintaining the student's feedback and follow up action.



IV. Research consultancy and Extension:

- 1. Promotion of Research: It is found that the faculty members have no publications in peer review journals. The contribution of faculty members to research publications has been found to be zero in Civil, ECE, BS&H, MBA, EEE departments. The institute is ready to contribute in every way to promote research activity among the faculty. So, the faculty members are advised to take up research activity more seriously.
- 2. Funded R&D projects and consultancy works: It's pleasure to note that the institute takes care of complete patent filing process as per national/international IPR guidelines & policies. R&D cell provides necessary eco-system/conducive- environment with infrastructure/expert support to staff to take-up in R&D consultancy and innovation. So, Staff of all the departments is suggested to be responsible for various R&D projects.
- 3. Incentives for faculty R&D: It is satisfactory as the institute encourages the faculty, to enhance the research, by providing incentives for peer reviewed publications, consultancy works, writing books and filing up the patents.
- 4. MOU's with industries/R&D/Premier Institutes: In this academic year, 21 MoU's with other institutes which are collaborated in a satisfactory note, to evolve a mutually productive framework between R&D and academia to spur the design & development for exchange of knowledge and skill amongst students, faculty and researchers right from the stage of ideation and conceptualization.

Action Taken: Further, the institution is planned for some more MOU's for extensive utilization of knowledge in the next academic year.

Research centers of excellence established: It is identified that the Research Centre are motivated to focus on new and emerging technologies, multidisciplinary and translationalresearch relevant to national development goals.

5. Skill development center established: The institution is suggested to entrust with the mission of producing systematically trained instructors to meet the huge demand of various Industrial training. For next academic year, further action is taken to implement skill development courses for upcoming aspires

V. Infrastructure and Learning resources

1. Infrastructure facilities to improve teaching learning process: New classrooms and



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laboratories with modern facilities have been set-up to aid the teaching-learning process. As per the audit report, the Institute has a well-planned library and internet facility to cater to the needs of research scholars, with a facility of Online journal/E- content journals that are available during the library timings. The faculty members and students are advised to make good use of the infrastructure for a better output. So, it is found to be satisfactory.

2. Internet facility for faculty and students: It is found that, College is having 150 Mbps Internet connections and connected through Wi-Fi also to the central server are available for students for their project work and preparing seminar presentations. It also accesses to e- books, study materials, previous question papers daily circulars. Further action is taken for the well-equipped internet lab, providing high speed of connectivity the student can surf the net together unlimited information

- 3. Technical and administrative staff support: Technical and Administrative staff works in office support positions to perform a variety of office tasks. The institution proposed to appoint some more technical staff and lab assistants in ECE, EEE departments for smooth handling of office tasks.
- 4. Department budget: For budget and planning purposes, academic department activity typically occurs in their concerned department for managing the funds. So, it is flexible to enrich the needed sources.
- 5. Details of computing facilities and software: It is proposed to provide open source computing platform for the students, staff and faculty in the departments of EEE, ECE and CIVIL of this Institute by providing support for conducting academic labs, training programs, short term courses and technical workshops.

VI. Student information support and progression

- 1. Add-on courses: It is found that, the objective of these courses is to provide an opportunity to do employment-oriented skill-based courses. So, in coming academic year, the number of Add-on-courses of all the departments, especially MBA is to be increased. Further action is taken to ensure practical training, in its quality of skill- oriented manner and to aim at the development of skills for entrepreneurship.
- 2. Placement training: As the IQAC committee members, we are giving an advice, to empower the students with values and professional skills to get placed in the appropriate field. Special communication development Training programs are conducted for the



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students of EEE, ECE and Mechanical branches by leading training Institutes. The needed action is taken for further Individual counseling to make them understand the certainty of life and train them to work towards the goal.

CSE: 93% ECE: 81.63% EEE: 70% CIVIL: 72.3% MECH: 12.2% Action taken: To improve the placements in the departments of CIVIL, Mechanical, extra training programs are proposed to conduct.

3. Industrial visits and Internships: The industrial visit has its own importance in a career. The industrial visit has its own importance in a career of a student as a part of college curriculum. So, it is satisfactory, that the institution is aimed further to improve the theoretical knowledge for the successful professional career by going beyond academics with a practical perspective of the workplace.

VII. Governance and Leadership and management

- 1. Teaching and non-teaching attended for skill development programs: It is found that, the institution has effective welfare measures for all the staff members. The institution conducts quality improvement programs for faculty and training programs for non-teaching staff periodically. In order to improve the qualification of EEE, Civil departments, the institution initiated some enhancing programs to update their knowledge and faculty members are given academic leave or special leave to attend FDPS, workshops /Seminars/ Conferences/Industrial training programs organized by premier institutions.
- 2. Display of vision, mission and quality objectives at prominent places: To impart quality education to the students coming from rural areas, some suggestions are given to enhance the academic as well as extension activities, curricular and co-curricular activities are conducted.
- 3. Staff and students attendance monitoring system: Regular follow up of biometric as well as Attendance registers are maintained and found to have regular monitoring systems, further action is to be taken to improve the surveillance methods.
- 4. Financial support/leaves for qualification/skill up-gradation: After verifying all the departments, the external and internal provisions such as financial incentives and leave facility are provided for the faculty in a full-pledged way, for upgrading their qualification



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and pursue research activities. The faculty members are encouraged to pursue research and upgrade their skills by promising better pay and working terms. The seed money for research activity is provided with the collaboration of the affiliated university. It has been suggested to extend the period of required maternity leave.

5. Risk evaluation/safety measures: It is found that, fire extinguishers are maintained in all the prominent places and needed corners of college and still further action was taken for improvement.

Coordinator of IQAC

COORDINATOR, IQAC AVANTHI INSTITUTE OF ENGG. & TECH. Cherukupally (V), Near Tagarapuvalasa Bridge Bhogapuram (M), Vizianagaram (D)-531162

Principa PRINCIPAL AVANTHI INSTITUTE OF ENGG. & TECH Cherukupally (V), Chittivalasa (SAO) Bhogapuram (M) Vizianagaram (Dist.)-531162



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CIRCULAR

Internal Quality Assurance Cell (IQAC)

ACADEMIC AUDIT (2019-2020)

Date: 10-08-2020

From The coordinator of IQAC Avanthi Institute of Engineering and Technology Cherukupally, Near TagarapuvalasaBridgeVizianagaram-531162 To The Principal Avanthi Institute of Engineering and Technology Cherukupally, Near Tagarapuvalasa BridgeVizianagaram-531162 Sir/Madam

Sub: Requisition to all the IQAC members to audit the department wise academic audit work and submit to IQAC.

The members are informed to conduct the academic audit report for the academic year 2019-2020 as per the team given below and as per the schedule from 20th to 30 August2020. On behalf of IQAC, I request the Principal to assign HOD's for cooperating the academic audit work with team members.

S.NO.	NAMEOFTHEDEPARTMENT	AUDITMEMBERS	DATE
		SEM-II	
1	Computer science and engineering	Dr. R. Swapana	24-8-2020
		Mrs. K. Syamala	
	Electronics and communication	SEM-II	
2	2 Electronics and communication engineering	Dr. R. Swapana	25-8-2020
		Mr. A. Vasudeva Rao	
	Electrical and electronics	SEM-II	
3		Dr.A.Chandrasekhar	27-8-2020
	engineering	Mr.J. R. G.Patnaik	
4	Mechanical engineering	SEM –1I	26-8-2020



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		Dr.R.Swapana	
		Mrs.K.Praveena	
		SEM –II	
5	Civil engineering	Dr.R.Swapana	28-8-2020
		Mrs. K.Syamala.	
		SEM-II	
6	Basic sciences and humanities	Mr. V.SivaBhaskaraRao	21-8-2020
		Dr. U. Ramu	
		SEM-II	
7	Master of business administration	Dr.A.Chanrasekhar	30-8-2020
		Mr.Sk.H.Sharief	

Copy to: The Principal All the Department H.O.D's The Members of IQAC

Principal PRINC!PAL AVANTHI INSTITUTE OF ENGG. & TECH Cherukupally (V), Chittivalesa (SAO) Bhogapuram (M), Vizianagaram (Dist.)-531162

IQAC Coordinator

COORDINATOR, IQAC AVANTHI INSTITUTE OF ENGG. & TECH. Cherukupally (V), Near Tagarapuvalasa Bridge Bhogapuram (M), Vizianagaram (D)-531162



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ACADEMIC AUDIT REPORT (2019-2020)

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

Academic Year: 2019-2020

II SEMESTER

Date of Audit: 23-06-2020

We, Dr. R. Swapna and Mrs.K. Syamala were entrusted to carry out the audit work of Department of Computer Science and Engineering by the IQAC. The audit work was carried out with the consent and the presence of the Head of the Department and Department coordinators. The overall internal audit report was prepared & drafted based on the Academic Information Including strengths, weaknesses, and opportunities. The report was duly submitted along with suggestions to the IQAC.

1. COs, POs curriculum

S.NO.	CRITERION	OBSERVATIONS
1	COs and POs attainment	CO's and PO's attainment calculated as per the procedure established by PAC and (Annexure 1.1) is enclosed
 2	Stakeholders feedback related to curriculum design	Graduates exit survey; Alumni survey and employer survey, teachers survey are conducted and presented as consolidated as per format. (Annexure 1.2)
3	Action taken on Minutes of Meeting	Incorporated changes as per the suggestions by DAC, PAC and its Minutes of meeting, Curriculum changes and its evidences are enclosed (Annexure 1.3)
4	Percentage of Lab component	23.80%(5/21)- R19 23.25% (10/43) - R26 M.TECH 22.22%(4/18)II/II- R19 -Two additional experiments are conducted in all labs (Annexure 1.4)
5	Evidence of academic flexibility	13.34% (6/45) - R19 (1P.E+1O.E) M. Tech-2 core electives 33.3% (6/18)- R19 (Annexure 1.5)



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2. Faculty information and their contribution

S.NO.	CRITERION	OBSERVATIONS
1	Student teacher ratio	19:129 faculty members are assigned to teach for297 students
2	Faculty cadre ratio Prof:Assoc: Asst	Professors: 4 Associate Professor: 2 Assistant Professors: 23 Annexure:2.1
3	Faculty qualifications	Doctorates: 4 Ph.D. Pursuing :2 M. Tech: 23
4	Faculty experience and retention	Annexure 2.2 is enclosed by mentioning the (list of faculties, qualifications, total experience, experience at AIET)
5	Faculty contribution in writing:Books:Book chapters:	Books: 1
6	Faculty in Professional bodies Faculty contributions	1 faculty members are enrolled in Professional bodies and its evidence is enclosed in annexure 2.3
7	Faculty as resource persons in workshops/training activities	Training and Programs:NIL
8	International/national level events organized • Training Programs • Workshops/seminars: • FDP's	FDPs : 1 Annexure 2.4
9	List of conferences/seminars/workshops/FDP's/ any exclusive programmes attended for enrichment of teaching-learning process	Conferences:NIL Seminars: NIL Workshops: NIL FDP's: 20



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3. Teaching learning process and evaluation

S.NO.	CRITERION	OBSERVATIONS
1	Student performances Attendance Exams	List of students Detention and condo nation are maintained.
2	Mechanism and activities for slow learners improvements	Slow learners are identified based on performance in Mid-exams. Conducted extra classes for slow learners
3	Student counselling/mentoring mechanism	20 students are allotted for each faculty member for better improvement of their academic results.
4	Initiatives taken for innovative projects	Nil
5	Review and evaluation of student projects: Best Projects	5 Best projects are carried as per PRC guidelines Annexure 3.1
6	 Monitoring of teaching-learning process Observation of teaching processs in class rooms as per schedule Tracking of syllabus coverage Uploading of Lecture notes, question papers of mid and semester end examinations in E-learning portal Verification of evaluated answer papers Checking the quality of mid examinations question papers Innovative teaching methods presented Verification of course files Minutes of class committee meetings and action taken 	 Regular visit by the principal CC surveillance As per schedule, the coverage of syllabus is strictly followed. by any consequences if there is any lag-on of syllabus extra classes will be conducted Track sheets are maintained to review syllabus coverage. Evaluation of answer papers as per the allotment of marks Yes, the quality of mid-exam question papers is regularly checked by exam cell co-ordinator and the principal. Interactive way of teaching Regular verification of Attendance registers as well as the course files by HOD. Minutes of meetings are regularly conducted to discuss the matters that are related to Time Tables, academic planning and its facilities provided.



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7	 Training programmes conducted for students Guest Lectures Add-on courses Seminars/workshops Compliance of department academic calendar 	 4 Guest lectures, Seminars are conducted for the students to get aware of some core related subjects, which are presented by eminent resource Persons. Add-on Courses: 1 Programs are conducted for students Annexure 3.2
8	MOU's with industries for internship	Internship with other industries are done
9	Students feedback and follow up action	Needed action is taken up by students feedback
10	Scope for self-learning Certificate courses Online courses 	Faculty members were very instrumental in designing and developing 1 Add-on and Certificate course programs.
11	Result analysis and conduct of remedial classes for students with backlogs	 Based on the results of mid exams, remedial classes are conducted. Based on the results of main exams, backlog classes are conducted. Result Analysis Annexure 3.3
12	Placements (%): Industries/organizations:	(93%) 102 out of 98students are selected in different 24companies Annexure 3.5
13	Higher studies(%): Institutions:	 4 students are progressed for higher studies. Dubba Naveen Kumar in MTech Adusumilli Nitisha in MS Chandravamsam Sai Surya Tejaswini in MS Bulusu Satya Sai Rama Gopala Sai Harsha in MS
14	Student development activities: Co-curricular Extra-curricular activities	Students are participated both in co-curricular and extra-curricular activities Annexure 3.6



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4. Research consultancy and Extension

S.NO.	CRITERION	OBSERVATIONS
1	Faculty Publications in journals: Peer review journals: Thomson Reuters Impact factor journals	Total No. Of Peer review journals: 2 No. SCOPUS/SCI Indexed journals: Nil
2	Publications in conferences: National: International:	National:1 International: 1
3	Percentage of Faculty contributing in Research Publications:	2.5 Percentage of Faculty contributing in Research Publications
4	Ph.D s registered: Submitted: Awarded: Ph.D. guiding/guided	Registered:3 Submitted:Nil Awarded: Nil Guiding/guided: Nil
5	Funded R&D projects and consultancy works:	Funded R&D projects and consultancy works Evidences are enclosed Annexure 4.1
6	Incentives for faculty R&D	Incentives for faculty Research publications as per HR policy
7	MOU's with industries/R&D/Premier Institutes	MOU's with industries and R&D annexure:4.2
8	Research centres of excellence established:	Recognized as JNTUK Research centre of excellence for the academic year 2019-2020
9	Skill development centre established	YES, Skill development centre established in collaboration with APSSDC



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5. Infrastructure and Learning resources

S.No	Criterion	Observations
1	Infrastructure facilities to improve teaching learning process Class rooms: Laboratories: E-class rooms: Seminars: Faculty rooms:	Classrooms: 16 Laboratories: 5 E-classrooms: 1 Seminar halls: 2 Faculty rooms: 4
2	Internet facility for faculty and students:	Wi-Fi net is enabled
3	Technical and administrative staff support	 4 members of Technical and 1 members of administrative support is provided. P. SanthoshTechnical Ch. Shiva Technical K. Thalupulayya Technical T. Srinu Administrative support
4	Department budget: Sanctioned amount: Amount spent: New equipment added: Maintenance of equipment and consumable registers in labs	
5	Details of computing facilities and software	Total number of computers: 330 List of softwares: Windows7, Windows10, office- 2007, oracle-10g, Rational Rose, TURBO C++, JDK, TURBO C, ORACLE 10G, Python
6	Dept, Newsletters and Magazine	Yes
7	Department level library resources	Yes



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6. Student information support and progresssion

S.NO	Criterion	Observations
1	Add-on courses	Add-on courses conducted: 1 • Android Applications
2	Student Publications: Dept. student E-Club:	 Student Publications: Nil No. of E-club activities for students: 2 Iot club Electoral literacy club
3	Details for coaching provided for GATE/CRT/any other competitive examinations	External CRT classes are provided, 200 classes for an academic year
4	Industrial visits and Internships	

7. Governance, Leadership and Management

S.NO.	Criterion	Observations
1	Teaching and non-teaching attended for skill development programs	Both teaching and non-teaching staff are attended for skill development programs for an academic year 2020-2021
2	MOUs with premier institutions for knowledge exchange	MOUs And its Annexure 7.1
3	Display of vision, mission and quality objectives at prominent places	Yes
4	Staff and students attendance monitoring system: -Biometric: Attendance Registers:	Regular follow up of biometric as well as Attendance registers.



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5	5 Financial support/leaves for qualification/skill up-gradation:	Faculty members are sanctioned with Registration fees, TA and Academic Leave are also provide for attending conferences and workshops, extra leaves area sanctioned for faculty who undergo for research submission work.
6	Risk evaluation/safety measures	Maintaining fire extinguishers in all the prominent places and needed corners of college.

8. Strengths, weakness and areas of Improvement

Strengths

- 1) Good faculty retention
- 2) More number of student placements
- 3) Research and Development cell
- 4) Strong department level support for faculty research activities
- 5) Supportive working environment among department members

Weakness

- 1) Lack of NRI student attraction
- 2) Poor English speaking capacity of the students.
- 3) Poor socio-economic status of the students.
- 4) There is a need to modernize classrooms with ICT facilities



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Opportunities:

- 1) By establishing stronger relationships with R&D organization.
- 2) Increase of research funding.
- 3) Interdisciplinary growth of core departments
- 4) Opportunity to maximize the potentiality of Centers of Excellence.

Suggestions for Improvement

To overcome the challenges and improve the quality of education, evaluation can be done on the

following factors such as maintenance of infrastructure, pedagogy skills, quality of teacher's

12

education and extra-curricular as well as co-curricular activities.

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COORDINATOR, IQAC AVANTHI INSTITUTE OF ENGG. & TECH. Cherukupally (V), Near Tagarapuvatasa Bridge Bhogapuram (M), Vizianagaram (D)-531162 Sign. of Academic Auditors

R. Swapna

Professor of BS & H

K. Syamalo Mrs. K. Syamala Assoc. Professor of ECE



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ACADEMICAUDIT REPORT (2019-2020)

DEPARTMENTOF ELECTRICAL AND ELECTRONICS ENGINEERING

ACADEMIC YEAR: (2019-2020)

II SEM

Date of Audit: 27-08-2020

We, Dr. A. Chandra Sekhar and Mr. J.R.G. Patnaik were entrusted to carry out the audit work of Department of Electrical and Electronics Engineering by the IQAC. The audit work was carried out with the consent and the presence of the Head of the Department and Department coordinators. The overall internal audit report was prepared & drafted based on the Academic Information Including strengths, weakness, and opportunities. The report was duly submitted along with suggestions to the IQAC.

1. COs, POs curriculum

S.NO.	CRITERION	OBSERVATIONS
1	COs and POs attainment	CO's and PO's attainment calculated as per the procedure established by PAC and (Annexure 1.1) is enclosed
2	Stakeholders feedback related to curriculum design	Graduates exit survey; Alumni survey, and employer survey are conducted and presented as consolidated as per format. (Annexure 1.2)
3	Action taken on Minutes of Meeting	Incorporated changes as per the suggestions by DAC,PAC and it's Minutes of meeting, Curriculum changes and it's evidences are enclosed (Annexure 1.3)
4	Percentage of Lab component	166%(3.5/21) in R19 23.2%(10/43) in R16 M.TECH 22.22%(4/18)2-2 in R19 for PS 22.22%(4/18)2-2 in R19 for PE -Two additional experiments are conducted in all labs (Annexure 1.4)



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5 Evidence of academic flexibility 5 Evidence of academic flexibility 5 Annexure 1.5
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2. Faculty information and their contribution

S.NO.	CRITERION	OBSERVATIONS
1	Student teacher ratio	19:1 17 faculty are allotted to teach for 146 students
2	Faculty cadre ratio Prof : Assoc : Asst	Professors: 1 Associate Professor: 3 Assistant Professors: 13 Annexure:2.1
3	Faculty qualifications	Doctorates: 1 Ph.D.Pursuing :1 M.Tech: 15
4	Faculty experience and retention	Annexure 2.2 is enclosed by mentioning the (list of faculty, qualifications, total experience, experience at AIET)
5	Faculty contribution in writing:Books:Book chapters:	Nil
6	Faculty in Professional bodies Faculty contributions	1 Faculty member is enrolled in Professional bodies and its evidence is enclosed in annexure 2.3
7	Faculty as resource persons in workshops/training activities	Nil
8	International/national level events organized Training Programs workshops/seminars: FDP's :	Nil



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	9	List of conferences/seminars/workshops/FDP's/any exclusive programmes attended for enrichment of teaching-learning process	Conferences : Nil Seminars: Nil Workshops: 13 FDP's:8 Annexure2.4	
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3. Teaching learning process and evaluation

S.NO.	CRITERION	OBSERVATIONS
1	Student performances Attendance Exams	Lists of students Detention and condonation are maintained.
2	Mechanism and activities for slow learners improvements	Slow learners are identified based on performance in Mid-exams. Conducted extra classes for slow learners
3	Student counselling/mentoring mechanism	20 students are allotted for each faculty member for better improvement of their academic results.
4	Initiatives taken for innovative projects	Nil
5	Review and evaluation of student projects: Best Projects	5 Best projects are carried as per PRC guidelines Annexure 3.1
6	 Monitoring of teaching-learning process Observation of teaching process in class rooms as per schedule Tracking of syllabus coverage Uploading of Lecture notes, question papers of mid and semester end examinations in E-learning portal verification of evaluated answer papers checking the quality of mid examinations question papers Innovative teaching methods presented Verification of course files Minutes of class committee meetings and action taken 	 Regular verification of Attendance registers Uploading of course material with lesson plan. Track sheets are maintained to review syllabus coverage
7	 Training programmes conducted for students Guest Lectures Add-on courses Seminars/workshops Compliance of department academic 	 Guest Lectures, seminars are conducted for the students to get aware of some corerelated subjects, which are presented by eminent resource Persons. Add-onCourses:2 Programs are



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	calendar	conducted for students:Annexure3.2
8	MOU's with industries for internship	Internship with other industries are done
9	Students feedback and follow up action	Needed action is taken up by students feedback
10	Scope for self learning certificate courses online courses 	Faculty members were very instrumental in designing and developing 2 Add- onandCertificate course programs.
11	Result analysis and conduct of remedial classes for students with backlogs	 Remedial classes are conducted to form an improvement from Ist Mid exam to II mid exam Extra classes are conducted for backlog students Annexure 3.4
12	Placements(%): Industries/organizations:	(70%)out of 37students, 30 candidates are selected in different 18companies Annexure 3.5
13	Higher studies (%): Institutions:	Nil
14	Student development activities: Co-curricular Extra-curricular activities	Students are participated both in co- curricular and extra-curricular activities Annexure 3.5

4. Research consultancy and Extension

S.NO.	CRITERION	OBSERVATIONS
	Faculty Publications in journals:	Total No. Of Peer review journals: Nil
1	Peer review journals:	No. SCOPUS/SCI Indexed journals :
	Thomson Reuters Impact factor journals	Nil
	Publications in conferences:	
2	National:	Nil
	International:	NII
3	Percentage of Faculty contributing in	41% of Faculty contributing in Research
3	Research Publications:	Publications:
	Ph.D s registered:	Registered:2
4	Submitted:	Submitted:Nil
4	Awarded:	Awarded: 1
	Ph.D. guiding/guided	Guiding/guided: Nil
	Funded R&D projects and consultancy	Projects are done and its evidences are
5	works:	enclosed
	WOIKS.	Annexure 4.1
6	Incentives for faculty R&D	Incentives for faculty Research publications
0		as per HR policy
7	MOU's with industries/R&D/Premier	MOU's with industries and R&D
/	Institutes	annexure:4.2



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8	Research centres of excellence established:	
0	0 Skill development centre established	YES, Skill development centre established
9		in collaboration with APSSDC

5. Infrastructure and Learning resources

S.No	Criterion	Observations
1	Infrastructure facilities to improve teaching learning process Class rooms: Laboratories: E-class rooms: Seminars: Faculty rooms:	Classrooms:7 Laboratories:3 E-classrooms: 1 Seminar halls: 1 Faculty rooms: 2
2	Internet facility for faculty and students:	Wi-Fi net is enabled
3	Technical and administrative staff support	 4 members of Technical support is provided. P. Santhosh- Technical Ch. Shiva- Technical I. Srinu- Lab Assistant T. Ramu- Lab Assistant
4	Department budget: Sanctioned amount: Amount spent: New equipment added: Maintenance of equipment and consumable registers in labs	.11
5	Details of computing facilities and software	Total number of computers:60 List of software procured: 1.MATLAB 2.PSPICE
6	Dept, Newsletters and Magazine	Yes
7	Department level library resources	Yes

6. Student information support and progression

S.NO	Criterion	Observations
1	Add-on courses	Add-on courses :2
		1.Sub Station Designing
		2.IOT(Internet of Things)
2	Student Publications: Dept. student E-Club:	Student Publications: Nil
		No. of E-club activities for students:2
		1.Spark Club



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		2.Electoral Literacy Club
3	Details for coaching provided for GATE/CRT/any other competitive examinations	External CRT classes are provided, 200 classes for an academic year
4	Industrial visits and Internships	Internships: II EEE:25 III EEE:16 are Participated

7. Governance, Leadership and Management

S.NO	Criterion	Observations
1	Teaching and non-teaching attended for skill development programs	Both teaching and non-teaching staff are attended for skill development programs for an academic year 2018-2019
2	MOUs with premier institutions for knowledge exchange	MOUs And its Annexure 7.1
3	Display of vision, mission and quality objectives at prominent places	Yes
4	Staff and students attendance monitoring system: -Biometric: Attendance Registers:	Regular follow up of biometric as well as Attendance registers.
5	Financial support/leaves for qualification/skill up-gradation:	Faculty members are sanctioned with Registration fees, TA and Academic Leave are also provide for attending conferences and workshops, extra leaves area sanctioned for faculty who undergo for research submission work.
6	Risk evaluation/safety measures	Maintaining fire extinguishers in all the prominent places of college.

8. Strengths, weakness and areas of Improvement

Strengths

- 1) Good faculty retention
- 2) More number of student placements
- 3) Strong department level support for faculty research activities
- 4) Supportive working environment among department members
- 5) Faculty active participation in extra curricular activities



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Weakness

- 1) Lack of NRI students
- 2) Poor socio-economic status of the students.
- 3) There is a need to modernise classrooms with ICT facilities
- 4) Lack of mathematical ability

Opportunities:

1) By establishing stronger relationships with R&D organization.

2)Increase of research funding.

3) Interdisciplinary growth ofcore departments

4) Opportunity to maximize the potentiality of Centres of Excellence.

Suggestions for Improvement

To overcome the challenges and improve the quality of education, evaluation can be done on the following factors such as maintenance of infrastructure, pedagogy skills, quality of teacher's education and extra-curricular as well as co-curricular activities.

HOD-EEE

Head of The Department Department of Electrical and Electronics Exgineering Avanthi Institute of Engg. & Tech. Cherukupally (V), Chittivalasa (SAO) Bhogapuram (M), Vizianagaram(Dist)-531163 Sign. of Academic Auditors

(Dr.A.Chandra Sekhar) Professor, Dept of CSE

(Mr.J.R.G.Patnaik) Professor, Dept. ofBS&H



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ACADEMIC AUDIT REPORT (2019-2020)

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

AY: 2019-2020

II SEM

Date of Audit: 25-8-2020

We, Dr. R. Swapna and Mr. A. Vasudeva Rao were entrusted to carry out the audit work of Department of Electronics and Communication Engineering by the IQAC. The audit work was carried out with the consent and the presence of the Head of the Department and Department coordinators. The overall internal audit report was prepared & drafted based on the Academic Information Including strengths, weakness, and opportunities. The report was duly submitted along with suggestions to the IQAC.

1.COs, POs curriculum				
S.NO.	CRITERION	OBSERVATIONS		
1	COs and POs attainment	CO's and PO's attainment calculated as per the procedure established by PAC and (Annexure 1.1) is enclosed		
2	Stakeholders feedback related to curriculum design	Graduates exit survey; Alumni survey and employer survey, teachers survey are conducted and presented as consolidated as per format. (Annexure 1.2)		
3	Action taken on Minutes of Meeting	Incorporated changes as per the suggestions by DAC,PAC and it's Minutes of meeting, Curriculum changes and it's evidences are enclosed (Annexure 1.3)		
4	Percentage of Lab component	19%(4/21) - R19 23%(10/43) - R16 M.Tech 22.2%(4/18)- R19 -Two additional experiments are conducted in all labs (Annexure 1.4)		
5	Evidence of academic flexibility	1 Professional Elective+1 Open Elective 13%(6/45)- R16 M.Tech 2 core electives 33.3% (6/18)- R19 (Annexure 1.5)		



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S.NO.	CRITERION	OBSERVATIONS
1	Student teacher ratio	19:1 32 faculty members are assigned to teach for 174students
2	Faculty cadre ratio Prof : Assoc : Asst	Professors: 1 Associate Professor: 5 Assistant Professors: 26 Annexure:2.1
3	Faculty qualifications	Doctorates: 1 Ph.D. Pursuing :2 M.Tech: 29
4	Faculty experience and retention	Annexure 2.2 is enclosed by mentioning the (list of faculty, qualifications, total experience, experience at AIET)
5	Faculty contribution in writing: Books: Book chapters:	Nil
6	Faculty in Professional bodies Faculty contributions	2 Faculty members are enrolled in Professional bodies and its evidence is enclosed in annexure 2.3
7	Faculty as resource persons in workshops/training activities	Training and Programs:1 Annexure 2.4
8	International/national level events organized Training Programs workshops/seminars: FDP's :	FDP's : 2 Annexure 2.5
9	List of conferences/seminars/workshops/FDP's/any exclusive programmes attended for enrichment of teaching-learning process	Conferences:Nil Seminars:Nil Workshops:1 FDP's:16

2. Faculty information and their contribution

3.Teaching learning process and evaluation

S.NO.	CRITERION	OBSERVATIONS
1	Student performances	List of students Detention and condo
	Attendance	nation are maintained.

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	Exams	
2	Mechanism and activities for slow learners improvements	Slow learners are identified based on performance in Mid-exams. Conducted extra classes for slow learners
3	Student counselling/mentoring mechanism	20 students are allotted for each faculty member for better improvement of their academic results.
4	Initiatives taken for innovative projects	Nil
5	Review and evaluation of student projects: Best Projects	Best projects are carried as per PRC guidelines Annexure 3.1 Annexure 3.1
6	Monitoring of teaching-learning process Observation of teaching process in class rooms as per schedule Tracking of syllabus coverage - Uploading of Lecture notes, question papers of mid and semester end examinations in E-learning portal verification of evaluated answer papers checking the quality of mid examinations question papers Innovative teaching methods presented Verification of course files Winutes of class committee meetings and action taken	 Regular visit by the principal CC surveillance As per schedule, the coverage of syllabus is strictly followed . by any consequences if there is any lag-on of syllabus extra classes will be conducted Track sheets are maintained to review syllabus coverage. Evaluation of answer papers as per the allotment of marks Yes, the quality of mid-exam question papers is regularly checked by exam cell coordinator and the Principal. Interactive way of teaching Regular verification of Attendance registers as well as the course files by HOD. Minutes of meetings are regularly conducted to discuss the matters that are related to Time Tables, academic planning and its facilities provided.



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7	Training programmes conducted for students Guest Lectures Add-on courses Seminars/workshops Compliance of department academic calendar	 Guest lectures are conducted for the students to get aware of some core related subjects, which are presented by eminent resource Persons. Add-on Courses:1 Programs are conducted for students Annexure 3.2
8	MOU's with industries for internship	Internship with other industries are done
9	Students feedback and follow up action	Needed action is taken up by students feedback
10	Scope for self learning certificate courses online courses	Faculty members were very instrumental in designing and developing 1 Add-onandCertificate course programs.
11	Result analysis and conduct of remedial classes for students with backlogs	 Based on the results of mid exams, remedial classes are conducted . Based on the results of main exams, backlog classes are conducted . Annexure 3.4
12	Placements(%): Industries/organizations:	(81.63%) out of 49 students, 49 candidates are selected in different 20 companies Annexure 3.5
13	Higher studies(%): Institutions:	3 students are successfully progressed for higher studies. C.Vinay kumar M.TECH C.Triveni MBA S.Yamini PGDM
14	Student development activities: Co-curricular Extra-curricular activities	Students are participated both in co- curricular and extra-curricular activities Annexure 3.5

4. Research consultancy and Extension

1 Faculty Pub	lications in journals:	Total No. Of Peer review journals:
Peer review	journals:	No. SCOPUS/SCI Indexed journals :



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	Thomson Reuters Impact factor journals	
2	Publications in conferences: National: International:	Nil
3	Percentage of Faculty contributing in Research Publications:	25 Percentage of Faculty contributing in Research Publications
4	Ph.D s registered: Submitted: Awarded: Ph.D. guiding/guided	Registered:2 Submitted: Nil Awarded: 2 Guiding/guided: Nil
5	Funded R&D projects and consultancy works:	Projects are done and its evidences are enclosed Annexure 4.1
6	Incentives for faculty R&D	Incentives for faculty Research publications as per HR policy
7	MOU's with industries/R&D/Premier Institutes	MOU's with industries and R&D annexure:4.2
8	Research centres of excellence established:	
9	Skill development center established	YES, Skill development center established in collaboration with APSSDC

5. Infrastructure and Learning resources

S.No	Criterion	Observations
	Infrastructure facilities to improve teaching	Classrooms:6
	learning process	Laboratories:6
	Class rooms:	E-classrooms: 1
1	Laboratories:	Seminar halls: 1
	E-class rooms:	Faculty rooms: 3
	Seminars:	
	Faculty rooms:	
		Wi-Fi net is enabled
2	Internet facility for faculty and students:	



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3	Technical and administrative staff support	 3 members of Technical and 3members of administrative support is provided. P.SanthoshTechnical Ch. Rajani Technical Ch.Shiva Technical K.Thapulayya administrative suppor B.Bhaskar administrative support
4	Department budget: Sanctioned amount: Amount spent: New equipment added: Maintenance of equipment and consumable registers in labs	
5	Details of computing facilities and software	Total number of computers:60 List of software procured:1.MATLAB 2.XILINX 3.KEEL-V4,V5 4.ARDUINO 5.HFSS 6.MULTISIM
6	Dept, Newsletters and Magazine	Yes
7	Department level library resources	Yes

6. Student information support and progression

S.NO	Criterion	Observations
1	Add-on courses	Add-on courses :1 1.Nano Technology and Nano Sensors
2	Student Publications: Dept. student E-Club:	Student Publications: No. of E-club activities for students:2 1.Crexta 2.Electroral literacy club
3	Details for coaching provided for GATE/CRT/any other competitive examinations	External CRT classes are provided, 200 classes for an academic year
4	Industrial visits and Internships	Internships III ECE-15



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II ECE -50 Students are participated.

7. Governance, Leadership and Management

S.NO.	Criterion	Observations
1	Teaching and non-teaching attended for skill development programs	Both teaching and non-teaching staff are attended for skill development programs for an academic year 2020- 2021
2	MOUs with premier institutions for knowledge exchange	3 MOUs And its Annexure 7.1
3	Display of vision, mission and quality objectives at prominent places	Yes
4	Staff and students attendance monitoring system: -Biometric: Attendance Registers:	Regular follow up of biometric as well as Attendance registers.
5	Financial support/leaves for qualification/skill up-gradation:	Faculty members are sanctioned with Registration fees, TA and Academic Leave are also provide for attending conferences and workshops, extra leaves area sanctioned for faculty who undergo for research submission work.
6	Risk evaluation/safety measures	Maintaining fire extinguishers in all the prominent places and needed corners of college.

8. Strengths, weakness and areas of Improvement Strengths

- 1) Good faculty retention
- 2) More number of student placements
- 3) Strong department level support for faculty research activities
- 4) Supportive working environment among department members

Weakness

- 1) Lack of NRI student attraction
- 2) Poor socio-economic status of the students.
- 3) There is a need to modernize classrooms with ICT facilities

Opportunities:

1) By establishing stronger relationships with R&D organization.
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- 2) Increase of research funding.
- 3) Interdisciplinary growth of core departments
- 4) Opportunity to maximize the potentiality of Centres of Excellence.

Suggestions for Improvement

To overcome the challenges and improve the quality of education, evaluation can be done on the following factors such as maintenance of infrastructure, pedagogy skills, quality of teacher's education and extra-curricular as well as co-curricular activities.

HOD-ECE

Head of the Department Electronics & Communication Engineering AVANTHI INSTITUTE OF ENGG. & TECH Cherukupally (Vill), Ehogapuram (M) VIZIANAGARAM (DIST)

Sign. of Academic Auditors

(Dr.R.Swapna)

(Dr.R.Swapna) Professor,Dept. of BS&H

Vame h-

(Mr. A. Vasudeva Rao) Asst.Professor, Dept. of CSE



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ACADEMIC AUDIT REPORT (2019-2020)

DEPARTMENT OF MECHANICAL ENGINEERING

ACADEMIC YEAR	: 2019-2020
DATE OF AUDIT	: 26-8-2020

II SEMESTER

We, Dr. R. Swapna and Mrs. K. Praveena were entrusted to carry out the audit work of Department of Mechanical Engineering by the IQAC. The audit work was carried out with the consent and the presence of the Head of the Department and Department coordinators. The overall internal audit report was prepared & drafted based on the Academic Information Including strengths, weakness, and opportunities. The report was duly submitted along with suggestions to the IQAC.

1. COs, POs curriculum

S.NO.	CRITERION	OBSERVATIONS
1	COs and POs attainment	CO's and PO's attainment calculated as per the procedure established by PAC and (Annexure 1.1) is enclosed
2	Stakeholders feedback related to curriculum design	Graduates exit survey; Alumni survey and employer survey, teachers survey are conducted and presented as consolidated as per format. (Annexure 1.2)
3	Action taken on Minutes of Meeting	Incorporated changes as per the suggestions by DAC,PAC and it's Minutes of meeting, Curriculum changes and it's evidences are enclosed (Annexure 1.3)
4	Percentage of Lab component	 28% (17.5/62.5) R20 M.TECH 22.22%(4/18) R19 -Two additional experiments are conducted in all labs (Annexure 1.4)
5	Evidence of academic flexibility	27.9% (6/21.5) R20 6%(12/20) R19 M.TECH 33.33(6/18) R19 (2P.E) (Annexure 1.5)

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2. Faculty information and their contribution

S.NO.	CRITERION	OBSERVATIONS
1	Student teacher ratio	19:131 faculty members are assigned to teach for 460 students
2	Faculty cadre ratio Prof : Assoc : Asst	Professors: 3 Associate Professor: 5 Assistant Professors: 22 Annexure:2.1
3	Faculty qualifications	Doctorates : 3 Ph.D.Pursuing :11 M.Tech: 22
4	Faculty experience and retention	Annexure 2.2 is enclosed by mentioning the (list of faculty, qualifications, total experience, experience at AIET)
5	Faculty contribution in writing: Books: Book chapters:	Books-1
6	Faculty in Professional bodies Faculty contributions	2 faculty members are enrolled in Professional bodies and its evidence is enclosed in annexure 2.3
7	Faculty as resource persons in workshops/training activities	Training and Programs: NIL Annexure 2.4
8	International/national level events organized Training Programs workshops/seminars: FDP's :	FDP's : 1 Annexure 2.5
9	List of conferences/seminars/workshops/FDP's/any exclusive programmes attended for enrichment of teaching-learning process	Conferences: Nil Seminars: Nil Workshops: Nil FDP's: 26 Training Program:4 Annexure 2.6



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3. Teaching learning process and evaluation

S.NO.	CRITERION	OBSERVATIONS
1	Student performances Attendance Exams	List of students Detention and condonation are maintained.
2	Mechanism and activities for slow learners improvements	Slow learners are identified based on performance in Mid-exams. Conducted extra classes for slow learners.
3	Student counselling/mentoring mechanism	20 students are allotted for each faculty member for better improvement of their academic results.
4	Initiatives taken for innovative projects	Nil
5	Review and evaluation of student projects: Best Projects	5 Best projects are carried as per PRC guidelines Annexure 3.1 Annexure 3.1
6	Monitoring of teaching-learning process Observation of teaching process in class rooms as per schedule Tracking of syllabus coverage Uploading of Lecture notes, question papers of mid and semester end examinations in E-learning portal verification of evaluated answer papers checking the quality of mid examinations	 Regular visit by the principal CC surveillance As per schedule, the coverage of syllabus is strictly followed. by any consequences if there is any lag-on of syllabus extra classes will be conducted Track sheets are maintained to review syllabus coverage. Evaluation of answer papers as per the allotment of marks
Innovative teaching methods presented question papers is by exam cell co-or	• Yes, the quality of mid-exam question papers is regularly checked by exam cell co-ordinator and the	
-	Minutes of class committee meetings and action taken	Principal.Interactive way of teachingRegular verification of Attendance



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		 registers as well as the course files by HOD. Minutes of meetings are regularly conducted to discuss the matters that are related to Time Tables, academic planning and its facilities provided.
7	Training programmes conducted for students Guest Lectures Add-on courses Seminars/workshops Compliance of department academic calendar	 2 Guest lectures are conducted for the students to get aware of some core related subjects, which are presented by eminent resource Persons. Add-on Courses:3 Programs are conducted for students: Annexure 3.2 Seminars: Nil Workshops:3 Annexure 3.2
8	MOU's with industries for internship	Internship with other industries is done.
9	Students feedback and follow up action	Needed action is taken up by students feedback.
10	Scope for self learning certificate courses online courses	Faculty members were very instrumental in designing and developing 3 Add- on and Certificate course programs.
11	Result analysis and conduct of remedial classes for students with backlogs	 Based on the results of mid exams, remedial classes are conducted. Based on the results of main exams, backlog classes are conducted. Annexure 3.3
12	Placements (%): Industries/organizations:	(37.33%) students, 56 candidates are selected in different 21 companies Annexure 3.4
13	Higher studies (%): Institutions:	 3 students successfully progressed for higher studies. 1.Kona Manoj Kumar, Avanthi Institute of Engineering and Technology 2.Lukalapu.Ramu,



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	Nehru National Motilal Institute of Technogy,Allahabad. 3.Uppada Bala Bhaskar Rao, Anil Neerukonda Institute of Technology & Science
Student development activities: Co-curricular Extra-curricular activities	Students are participated both in co- curricular and extra-curricular activities

4. Research consultancy and Extension

1	Faculty Publications in journals: Peer review journals: Thomson Reuters Impact factor journals	Total No. Of Peer review journals: Nil No. SCOPUS/SCI Indexed journals : 8
2	Publications in conferences: National: International:	1
3	Percentage of Faculty contributing in Research Publications:	(26.9%) 7 faculties contributing in Research Publications
4	Ph.D s registered: Submitted: Awarded: Ph.D. guiding/guided	Registered:11 Submitted:Nil Awarded:3 Guiding/guided: Nil
5	Funded R&D projects and consultancy works:	5 Projects are done and its evidences are enclosed Annexure 4.1
6	Incentives for faculty R&D	Incentives for faculty Research publications as per HR policy
7	MOU's with industries/R&D/Premier Institutes	MOU's with industries and R&D annexure:4.2
8	Research centers of excellence established:	
9	Skill development centre established	YES, Skill development center established in collaboration with APSSDC



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5. Infrastructure and Learning resources

S.No.	Criterion	Observations
1	Infrastructure facilities to improve teaching learning process Class rooms: Laboratories: E-class rooms: Seminars: Faculty rooms:	Classrooms:7 Laboratories:12 E-classrooms:1 Seminar halls:1 Faculty rooms:2
2	Internet facility for faculty and students:	Wi-Fi net is enabled
3	Technical and administrative staff support	6 members of Technical and 1 member of administrative support is provided. N.SureshTechnical K. Appala NarayanaTechnical P. KameshTechnical M.P. Divakar DasTechnical D. SrinivasTechnical P.SanthoshTechnical P. RamuAttender
4	Department budget: Sanctioned amount: Amount spent: New equipment added: Maintenance of equipment and consumable registers in labs	
5	Details of computing facilities and software	Total number of computers for students purpose:60 List of software procured: 1.ANSYS 15.U 2.CATIA V5 R13 3.MAT LAB
6	Dept, Newsletters and Magazine	Yes
7	Dept. level library resource	Yes

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6. Student information support and progression

S.NO	Criterion	Observations
1	Add-on courses	 3 Add-on courses are conducted 1)Basic level modelling in Auto Cad 2)Advance Deformation Technique and its Effects 3) 3DSMAX
2	Student Publications: Dept. student E-Club:	Student Publications: Nil No. of E-club activities for students:2 1.Mecha morphis 2. Electoral literacy club
3	Details for coaching provided for GATE/CRT/any other competitive examinations	External CRT classes are provided, 200 classes for an academic year
4	Industrial visits and Internships	Industrial visits:1 Internships: 2

7. Governance, Leadership and Management

••		
S.NO.	Criterion	Observations
1	Teaching and non-teaching attended for skill development programs	Both teaching and non-teaching staff are attended for skill development programs for an academic year 2019-2020
2	MOUs with premier institutions for knowledge exchange	MOUs And its Annexure 7.1
3	Display of vision, mission and quality objectives at prominent places	Yes
4	Staff and students attendance monitoring system: -Biometric: Attendance Registers:	Regular follow up of biometric as well as Attendance registers.
5	Financial support/leaves for qualification/skill up-gradation:	Faculty members are sanctioned with Registration fees, TA and Academic Leave are also provide for attending conferences and workshops, extra leaves

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		area sanctioned for faculty who undergo for research submission work.
6	Risk evaluation/safety measures	Maintaining fire extinguishers in all the prominent places and needed corners of college.

8. Strengths, weakness and areas of Improvement

Strengths

- 1) Good faculty retention.
- 2) Effective technical and Innovative skills.
- 3) More number of student placements.
- 4) Good computational and experimental facilities.
- 5) Research and Development cell.
- 6) Strong department level support for faculty research activities.
- 7) Supportive working environment among department members.

Weakness

- 1) Lack of NRI student attraction.
- 2) Poor socio-economic status of the students.
- 3) There is a need to modernize classrooms with ICT facilities.

Opportunities:

- 1) By establishing stronger relationships with R&D organization.
- 2) Increase of research funding.
- 3) Interdisciplinary growth of core departments.
- 4) Opportunity to maximize the potentiality of Centres of Excellence.



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Suggestions for Improvement

To overcome the challenges and improve the quality of education, evaluation can be done on the following factors such as maintenance of infrastructure, pedagogy skills, quality of teacher's education and extra-curricular as well as co-curricular activities

HOD-MECH

HOD MECHANICAL DEPARTMENT AVALTHI INSTITUTE OF ENGG. & TEC Bhogapuram (00), McJanagaram (Dist.)

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Sign. Of Academic Auditors

Dr. R.Swapana Professor, Dept. of BS&H

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Mrs. K. Praveena Asst.Professor, Dept. of EEE



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ACADEMICAUDIT REPORT (2019-2020)

DEPARTMENT OF CIVIL ENGINEERING

A.Y:2019-2020

IISEM

Date ofAudit:27-12-2019

We, Dr.A. Chandra Sekhar and Mr. A. Vasudeva Rao were entrusted to carry out the audit work of Department of Civil Engineering by the IQAC .The audit work was carried out with the consent and the presence of the Head of the Department and Department coordinators. The overall internal audit report was prepared & drafted based on the Academic Information Including strengths, weakness, and opportunities. The report was duly submitted along with suggestions to the IQAC .

1.COs, Pos curriculum

S.NO.	CRITERION	OBSERVATIONS
1	Cos and Pos attainment	CO's and PO's attainment calculated as per the procedure established by PAC and (Annexure1.1)is enclosed
2	Stakeholders feedback related to curriculum design	Graduates exit survey; Alumni survey and employer survey, teachers survey are conducted and presented as consolidated as perform at. (Annexure1.2)
3	Action taken on Minutes of Meeting	Incorporated changes as per the suggestions by DAC, PAC and its Minutes of meeting, Curriculum changes and its evidences are enclosed (Annexure 1.3)
4	Percentage of Lab component	27.27%(4/22) II/II- R16 28.57% (6/21)III/II- R16 Two additional experiments are conducted in all labs(Annexure 1.4)
5	Evidence of academic flexibility	14.28%(3/21)III/II- R16-OE 12.5%(3/24)IV/II- R1-EL-III

2. Faculty information and their contribution

S.NO.	CRITERION	OBSERVATIONS
1	Student teacher ratio	19:110 faculty members are assigned to teach for122 students

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3	Faculty qualifications	Doctorates: Nil Ph.D. Pursuing: Nil M. Tech: 10
4	Faculty experience and retention	Annexure 2.2 is enclosed by mentioning the (list of faculties, qualifications, total experience, experience at AIET)
5	Faculty contribution in writing:Books:Book chapters:	Nil
6	Faculty in Professional bodies Faculty contributions	Nil
7	Faculty as resource persons in workshops/training activities	Nil
8	International/national level events organized • Training Programs • workshops/seminars: • FDP's:	FDP's: Nil
9	List of conferences/seminars/workshops/FDP's/any exclusive programmes attended for enrichment of teaching-learning process	Conferences: Nil Seminars: Nil Workshops: Nil FDP's: Nil

3. Teaching learning process and evaluation

S.NO.	CRITERION	OBSERVATIONS	
1	Student performances Attendance Exams	List of students Detention and condo nation are maintained.	
2	Mechanism and activities for slow learners improvements	Slow learners are identified based on performance in Mid-exams. Conducted extra classes for slow learners	
3	Student counselling/mentoring mechanism	20 students are allotted for each faculty member for better improvement of their academic results.	
4	Initiatives taken for innovative projects	Nil	

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5	Review and evaluation of student projects:Best Projects	5 Best projects are carried as per PRC guidelines Annexure 3.1
	 Monitoring of teaching-learning process Observation of teaching process in class rooms as per schedule Tracking of syllabus coverage Uploading of Lecture notes, question papers of mid and semester end 	 Regular visit by the principal CC surveillance As per schedule, the coverage of syllabus is strictly followed, by any consequences if there is any lag-on of syllabus extra classes will be conducted Track sheets are maintained to review syllabus coverage. Evaluation of answer papers as per the allotment of marks
6	 examinations in E-learning portal Verification of evaluated answer papers Checking the quality of mid examinations question papers Innovative teaching methods presented Verification of course files Minutes of class committee meetings and action taken 	 Yes, the quality of mid-exam question papers is regularly checked by exam cell co-ordinator and the Principal. Interactive way of teaching Regular verification of Attendance registers as well as the course files by HOD. Minutes of meetings are regularly conducted to discuss the matters that are related to Time Tables, academic planning and its facilities provided.
7	 Training programmes conducted for students Guest Lectures Add-on courses Seminars/workshops Compliance of department academic calendar 	 Guest lectures and seminars are conducted for the students to get aware of some core related subjects, which are presented by eminent resource Persons. Add-on Courses:1 Program is conducted for students : Annexure 3.2
8	MOU's with industries for internship	Internship with other industries is done and its evidences are enclosed. Annexure 3.3
9	Students feedback and follow up action	Needed action is taken up by students' feedback and its evidence is enclosed



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10	 Scope for self learning Certificate courses Online courses 	Faculty members were very instrumental in designing and developing 1 Add-on and Certificate course programs.	
11	Result analysis and conduct of remedial classes for students with backlogs	 Based on the results of mid exams, remedial classes are conducted. Based on the results of main exams, backlog classes are conducted. its evidences are enclosed Annexure 3.4 	
12	Placements (%): Industries/organizations:	(72.9%) students, 27 candidates are selected in different companies Annexure 3.5	
13	Higher studies (%): • Institutions:	Nil	
14	 Student development activities: Co-curricular Extra-curricular activities 	Students are participated both in co- curricular and extra-curricular activities Annexure 3.5	

4. Research consultancy and Extension

S.NO.	CRITERION	OBSERVATIONS	
1	Faculty Publications in journals: Peer review journals: Thomson Reuters Impact factor journals	Total No. Of Peer review journals: Nil No. SCOPUS/SCI Indexed journals: Nil	
2	Publications in conferences: National: International:	Nil	
3	Percentage of Faculty contributing in Research Publications:	Nil	
4	Ph.D. s registered: Submitted: Awarded: Ph.D. guiding/guided	Registered: Nil Submitted:Nil Awarded: Nil Guiding/guided: Nil	
5	Funded R&D projects and consultancy works:	Projects are done and its evidences are enclosed Annexure 4.1	



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6	Incentives for faculty R&D	Incentives for faculty Research publications as per HR policy
7	MOU's with industries/R&D/Premier Institutes	MOU's with industries and R&D annexure:4.2
8	Research centres of excellence established:	
9	Skill development centre established	YES, Skill development centre established in collaboration with APSSDC

5. Infrastructure and Learning resources

S.No	Criterion	Observations	
1	Infrastructure facilities to improve teaching learning process Class rooms: Laboratories: E-class rooms: Seminars: Faculty rooms:	Classrooms:3 Laboratories:5 E-classrooms:1 Seminar halls: 1 Faculty rooms:1	
2	Internet facility for faculty and students:	Wi-Fi net is enabled	
3	Technical and administrative staff support	1 member of Technical and 1 member of administrative support is provided. Ch. Shiva-Technical K. Thapulayya- administrative support	
4	Department budget: Sanctioned amount: Amount spent: New equipment added: Maintenance of equipment and consumable registers in labs		
5	Details of computing facilities and software	Total Number of computers: 60 List of software procured: 1. Auto CAD 2. STAAD Pro 3. Arc GIS	
6	Dept, Newsletters and Magazine	Yes	

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7	Department level library resources	Yes
6. Stu	dent information support and prog	ression
S.NO	Criterion	Observations
1	Add-on courses	Add-on courses: 2 STAAD Pro
2	Student Publications: Dept. student E-Club:	Student Publications: Nil No. of E-club activities for students: 2 Budlers Club, Electoral literacy club.
3	Details for coaching provided for GATE/CRT/any other competitive examinations	External CRT classes are provided, 200 classes for an academic year
4	Industrial visits and Internships	III (Civil) 20, II (Civil) 11 students are Participated

7. Governance, Leadership and Management

S.NO.	Criterion	Observations	
1	Teaching and non-teaching attended for skill development programs	Both teaching and non-teaching staff are attended for skill development programs for an academic year 2019-2020	
2	MOUs with premier institutions for knowledge exchange	MOUs And its Annexure 7.1	
3	Display of vision, mission and quality objectives at prominent places	Yes	
4	Staff and students' attendance monitoring system: Biometric: Attendance Registers:	Regular follow up of biometric as well as Attendance registers.	
5	Financial support/leaves for qualification/skill up-gradation:	Faculty members are sanctioned with Registration fees, TA and Academic Leave are also provide for attending conferences and workshops, extra leaves area sanctioned for faculty who undergo for research submission work.	
6	Risk evaluation/safety measures	Maintaining fire extinguishers in all the prominent places and needed corners of	



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college.

8.	Strengths,	weakness	and	areas	of Improvement	-
St	rengths				_	

- 1) Good faculty retention
- 2) Effective technical and Innovative skills
- 3) More number of student placements
- 4) Good computational and experimental facilities
- 5) Supportive working environment among department members

Weakness

- 1) Lack of NRI student attraction
- 2) Poor English-speaking capacity of the students.
- 3) Poor socio-economic status of the students.
- 4) There is a need to modernize classrooms with ICT facilities

Opportunities:

- 1) By establishing stronger relationships with R&D organization.
- 2) Increase of research funding.
- 3) Interdisciplinary growth of core departments
 - 4) Opportunity to maximize the potentiality of Centers of Excellence.

Suggestions for Improvement

To overcome the challenges and improve the quality of education, evaluation can be done on the following factors such as maintenance of infrastructure, pedagogy skills, quality of teacher's education and extra-curricular as well as co-curricular activities.

HOD-CIVIL

Head of the Department Civil Engineering AVANTHI INSTITUTE OF ENGG. & TECH. Cherukupally (V), Chittivalasa (SAO) Bhogapuram (M), Vizienagaram (D)-531162 Sign. of Academic Auditors

Dr. R. Swapna Professor, Dept, of Bs&H

Mr. A. Vasudeva Rao Professor, Dept. of CSE



SEM-II

ACADEMIC AUDIT REPORT (2019-2020)

DEPARTMENT OF BASIC SCIENCES AND HUMANITIES

A.Y: 2019-2020

Date of Audit:21-8-2020

We, Dr. B. Avinash Ben and Mrs. K. Praveena were entrusted to carry out the audit work of Department of Basic Sciences and Humanities by the IQAC. The audit work was carried out with the consent and the presence of the Head of the Department and Department coordinators. The overall internal audit report was prepared & drafted based on the Academic Information Including strengths, weakness, and opportunities. The report was duly submitted along with suggestions to the IQAC

1. COs, POs curriculum

S.NO.	CRITERION	OBSERVATIONS
1	COs and POs attainment	CO's and PO's attainment calculated by the faculty of BS&H and forwarded to concerned Department.
2	Stakeholders feedback related to curriculum design	Graduates exit survey; Alumni survey and employer survey are conducted and presented as consolidated as per format and sent by concerned Departments
3	Action taken on Minutes of Meeting	N/A
4	Percentage of Lab component	N/A
5	Evidence of academic flexibility	N/A

2. Faculty information and their contribution

S.NO.	CRITERION	OBSERVATIONS
1	Student teacher ratio	1:19
2	Faculty cadre ratio Prof : Asso : Asst	Professors: 0 Associate Professor: 5 Assistant Professors: 21 Annexure:2.1



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3	Faculty qualifications	Doctorates : 8 Ph.D Pursuing :3 M.Sc: 15
4	Faculty experience and retention	Annexure 2.2 is enclosed by mentioning the (list of faculty, qualifications, total experience, experience at AIET)
5	Faculty contribution in writing: Books: Book chapters:	Nil
6	Faculty in Professional bodies Faculty contributions	2 Faculty members are enrolled in Professional bodies and its evidence is enclosed
7	Faculty as resource persons in workshops/training activities	Training programs:1 FDP:0
8	International/national level events organized Training Programs workshops/seminars: FDP's :	FDP: 2 Annexure 2.3
9	List of conferences/seminars/workshops/FDP's/any exclusive programmes attended for enrichment of teaching-learning process	Conferences: Nil Seminars: Nil Workshops: 1 FDP's: 10 Annexure 2.4

3. Teaching learning process and evaluation

S.NO.	CRITERION	OBSERVATIONS
1	Student performances Attendance Exams	Lists of students Detention and condonation are maintained.
2	Mechanism and activities for slow learners improvements	Slow learners are identified based on performance in Mid-exams. Conducted extra classes for slow learners
3	Student counseling/mentoring mechanism	20 students are allotted for each



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		faculty member for better improvement of their academic results.
4	Initiatives taken for innovative projects	Nil
5	Review and evaluation of student projects: • Best Projects	Not applicable
6	 Monitoring of teaching-learning process Observation of teaching process in class rooms as per schedule Tracking of syllabus coverage Uploading of Lecture notes, question papers of mid and semester end examinations in E-learning portal verification of evaluated answer papers checking the quality of mid examinations question papers Innovative teaching methods presented Verification of course files Minutes of class committee meetings and action taken 	 Regular verification of Attendance registers Uploading of course material with lesson plan. Track sheets are maintained to review syllabus coverage
7	 Training programmes conducted for students Guest Lectures Add-on courses Seminars/workshops Compliance of department academic calendar 	Add-on Courses:2 Programs are conducted for students Annexure 3.1
8	MOU's with industries for internship	Not applicable
9	Students feedback and follow up action	Needed action is taken up by students feedback and its evidence is enclosed Annexure
10	Scope for self learning certificate courses online courses 	N/A
11	Result analysis and conduct of remedial	• Remedial classes are conducted

Avanthi Institute of Engineering and Technology



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	classes for students with backlogs	 to form an improvement from I Mid exam to II mid exam Extra classes are conducted for backlog students
12	Placements (%): Industries/organizations:	N/A
13	Higher studies (%): • Institutions:	N/A
14	 Student development activities: Co-curricular Extra-curricular activities 	Students are participated both in co- curricular and extra-curricular activities Annexure 3.2

4. Research consultancy and Extension

S.NO.	CRITERION	OBSERVATIONS
1	Faculty Publications in journals: Peer review journals: Thomson Reuters Impact factor journals	Total No. Of Peer review journals: No. SCOPUS/SCI Indexed journals : Nil
2	Publications in conferences: National: International:	Nil
3	Percentage of Faculty contributing in Research Publications:	International: Nil
4	Ph.D s registered: Submitted: Awarded: Ph.D. guiding/guided	Registered:3 Submitted:Nil Awarded: 8 Guiding/guided: Nil
5	Funded R&D projects and consultancy works:	Nil
6	Incentives for faculty R&D	Nil
7	MOU's with industries/R&D/Premier Institutes	N/A
8	Research center of excellence established:	
9	Skill development center established	YES, Skill development center established in collaboration with



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5. Infrastructure and Learning resources

S.No	Criterion	Observations
1	Infrastructure facilities to improve teaching learning process Class rooms: Laboratories: E-class rooms: Seminars: Faculty rooms:	Classrooms:14 Laboratories:3 E-classrooms: 1 Seminar halls: 2 Faculty rooms: 4
2	Internet facility for faculty and students:	Wi-Fi net is enabled
3	Technical and administrative staff support	3 members of Technical and 3members of administrative support is provided. Ch. Rajani Attender Ch.Shiva Attender A.Srinu Attender P.SanthoshTechnical N.Chitti Babu Technical B.Appala Raju Technical
4	Department budget: Sanctioned amount: Amount spent: New equipment added: Maintenance of equipment and consumable registers in labs	
5	Details of computing facilities and software	Total number of computers:120 List of software procured:
6	Dept, Newsletters and Magazine	Yes
7	Department level library resources	Yes



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6. Student information support and progression

S.NO	Criterion	Observations
1	Add-on courses	 Add-on courses : 2 1. Fundamental and applications in computer vision 2. Nano technology and Nano Sensors
2	Student Publications: Dept. student E-Club:	Student Publications: Nil No. of E-club activities for students: Nil
3	Details for coaching provided for GATE/CRT/any other competitive examinations	External CRT classes are provided, 200 classes for an academic year
4	Industrial visits and Internships	3 Internships and 3 industrial visits are regularly conducted

7. Governance, Leadership and Management

S.NO.	Criterion	Observations
1	Teaching and non-teaching attended for skill development programs	Both teaching and non-teaching staff are attended for skill development programs for an academic year 2020-2021
2	MOUs with premier institutions for knowledge exchange	N/A
3	Display of vision, mission and quality objectives at prominent places	Yes
4	Staff and students attendance monitoring system: Biometric: Attendance Registers:	Regular follow up of biometric as well as Attendance registers.
5	Financial support/leaves for qualification/skill up-gradation:	Faculty members are sanctioned with Registration fees, TA and Academic Leave are also provide for attending conferences and workshops, extra leaves area sanctioned for faculty who undergo for research submission work.



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	6	KISK EVAIDADOD/SATELY measures	Maintaining fire extinguishers in all the prominent places of college.	
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8. Strengths, weakness and areas of Improvement

Strengths

- 1) Good faculty retention
- 2) Strong department level support for faculty research activities
- 3) Supportive working environment among department members

Weakness

- 1) Lack of NRI student attraction
- 2) Poor English speaking capacity of the students.
- 3) Poor socio-economic status of the students.
- 4) There is a need to modernize classrooms with ICT facilities

Opportunities:

- 1) By establishing stronger relationships with R&D organization.
- 2) Increase of research funding.
- 3) Interdisciplinary growth of core departments
- 4) Opportunity to maximize the potentiality of Centres of Excellence.

Suggestions for Improvement

To overcome the challenges and improve the quality of education, evaluation can be done on the following factors such as maintenance of infrastructure, pedagogy skills, quality of teacher's education and extra-curricular as well as co-curricular activities

HOD BS&H

Head of the Department Basic Sciences and Humanities (BS&H) AVANTHI INSTITUTE OF ENGG. & TECH. Strukupally (V), Near Tagarapuvalasa Bridge Spyram (M), Vizianagaram (D)-531162 Sign. of Academic Auditors

B. Dunersh

(Dr.B.Avinash Ben)

Associate Professor, HOD & Dept. of Mechanical

raver

Mrs. K. Praveena Asst.Professor, Dept. of EEE



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ACADEMIC AUDIT REPORT (2019-2020)

DEPARTMENT OF MANAGEMENT STUDIES

ACADEMIC YEAR: 2019-2020

II-IV SEMESTERS

DATE OF AUDIT: 30-08-2020

We Dr.A. Chandra Sekhar and Mr. SK.H. Sharief were entrusted to carry out the audit work of Department of Management Studies by the IQAC. The audit work was carried out with the consent and the presence of the Head of the Department and Department coordinators. The overall internal audit report was prepared & drafted based on the Academic Information Including strengths, weakness, and opportunities. The report was duly submitted along with suggestions to the IQAC.

1. COs, POs curriculum

S.NO.	CRITERION	OBSERVATIONS	
1	COs and POs attainment	CO's and PO's attainment calculatedas per the procedure established by PAC and (Annexure 1.1) is enclosed	
2	Stakeholders feedback related to curriculumdesign	Graduates exit survey; Alumni survey and employer survey, teachers survey are conducted and presented asconsolidated as per format. (Annexure 1.2)	
3	Action taken on Minutes of Meeting	Incorporated changes as per the suggestions by DAC, PAC and it's Minutes of meeting, Curriculum changes and it's evidences are enclosed (Annexure 1.3)	
4	Percentage of Lab component	7%(2/26)-R19 -Two additional experiments areconducted in all labs (Annexure 1.4)	
5	Evidence of academic flexibility	10pen elective+ 4 PE 33%(16/48)- R19 (Annexure 1.5)	
2. Facul	ty information and their contri	ibution	
S.NO.	CRITERION	OBSERVATIONS	



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1	Student teacher ratio	19:113 faculty members are assignedtoteach for 226 students
2	Faculty cadre ratio Prof : Assoc : Asst	Professors: 0 Associate Professor: 2 Assistant Professors:11 Annexure:2.1
3	Faculty qualifications	Doctorates: 1 Ph.D. Pursuing :0
4	Faculty experience and retention	Annexure 2.2 is enclosed by mentioning the (list of faculty, qualifications, total experience, experience at AIET)
5	Faculty contribution in writing:Books:Book chapters:	Books-Nil
6	Faculty in Professional bodiesFaculty contributions	Nil
7	Faculty as resource persons inworkshops/training activities	Training activities: 2
8	International/national level events organized • Training Programs • workshops/seminars: • FDP's :	Workshops/ seminars: Nil FDP-Nil Annexure2.3
9	List of conferences/seminars/workshops/FDP's/any exclusive programmes attended for enrichment of teaching-learning process	Conferences: Nil Seminars: Nil Workshops: Nil FDP:8 Annexure2.4

3. Teaching learning process and evaluation

S.NO.	CRITERION	OBSERVATIONS
1	Student performancesAttendance Exams	List of students Detention and condonation are maintained.



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2	Mechanism and activities for slow learners improvements	Slow learners are identified based on performance in Mid-exams. Conducted extra classes for slowlearners
3	Student counseling/mentoring mechanism	20 students are allotted for each faculty member for better improvement of their academic results.
4	Initiatives taken for innovative projects	Nil
5	Review and evaluation of student projects: • Best Projects	5 Best projects are carried as per PRCguidelines Annexure 3.1 Annexure 3.1
6	 Monitoring of teaching-learning process Observation of teaching process in class rooms as per schedule Tracking of syllabus coverage Uploading of Lecture notes, question papers of mid and semester end examinations in E-learning portal verification of evaluated answer papers checking the quality of mid examinations question papers Innovative teaching methods presented Verification of course files Minutes of class committee meetings and action taken 	 Regular visit by the principal CC surveillance As per schedule, the coverage of syllabus is strictly followed. by any consequences if there is any lag-on of syllabus extra classes will be conducted Track sheets are maintained toreview syllabus coverage. Evaluation of answer papers asper the allotment of marks Yes, the quality of mid-examquestion papers is regularly checked by exam cell co- Ordinator and the principal. Interactive way of teaching Regular verification of Attendance registers as well asthe course files by HOD. Minutes of meetings are regularly conducted to discussthe matters that are related toTime Tables, academic planning and its facilities provided.
7	Training programmes conducted forstudents • Guest Lectures • Add-on courses	• 1 Guest lectures is conducted forthe students to get aware of some core related subjects, which are presented by eminent



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	 Seminars/workshops Compliance of department academiccalendar 	 resource Persons. Add-on Courses:1Programs are conducted for students Annexure 3.2
8	MOU's with industries for internship	Internship with other industries is done
9	Students feedback and follow up action	Needed action is taken up by students'feedback
10	Scope for self learning certificate courses online courses 	Nil
11	Result analysis and conduct of remedialclasses for students with backlogs	Based on the results of mid exams, remedial classes areconducted . Based on the results of mainexams, backlog classes are conducted.
12	Placements(%):	Placements:39%out of 105 students
13	Higher studies(%):	Higher Studies: Nil
14	Student development activities: • Co-curricular • Extra-curricular activities	Students are participated in co- curricular extra-curricular activities Annexure3.4

4. Research consultancy and Extension

S.NO.	CRITERION	OBSERVATIONS
1	Faculty Publications in journals: Peer review journals: Thomson Reuters Impact factor journals	Total No. Of Peer review journals: Nil No. SCOPUS/SCI Indexed journals: 1
2	Publications in conferences: National: International:	National:0 International:1
3	Percentage of Faculty contributing in Research Publications:	15%Percentage of Faculty contributing inResearch Publications:



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4	Ph.D s registered: Submitted: Awarded: Ph.D. guiding/guided	Ph.D s : 1 registered:0 Submitted:0 Awarded:0 Ph.D. guiding/guided:0
5	Funded R&D projects and consultancy works:	Funded R&D projects are done and its evidence is enclosed in Anexure 4.1
6	Incentives for faculty R&D	Incentives for faculty Research publications as per HR policy
7	MOU's with industries/R&D/PremierInstitutes	MOU'S with industries and R&D Annexure: 4.2
8	Research centers of excellence established:	
9	Skill development center established	YES, Skill development center established in collaboration with APSSDC

5. Infrastructure and Learning resources

S.No	Criterion	Observations
	Infrastructure facilities to improve teachinglearning process Class rooms: Laboratories:	Classrooms:4 Laboratories:1 E-classrooms: 1
-	E-class rooms: Seminars: Faculty rooms:	Seminar halls: 1 Faculty rooms: 1
2	Internet facility for faculty and students:	Wi-Fi net is enabled
3	Technical and administrative staff support	 3 members of Technical and 1membersof administrative support is provided. P. SanthoshTechnical Ch. Shiva Technical K. Thapulayya administrative Support
4	Department budget: Sanctioned amount: Amount spent:	



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	New equipment added: Maintenance of equipment and consumableregisters in labs	
5	Details of computing facilities and software	Total number of computers:60
6	Dept, Newsletters and Magazine	YES
7	Department level library resources	YES

6. Student information support and progression

S.NO	Criterion	Observations
1	Add-on courses	 Add-on courses are conducted 1. TALLY ERP 9.0
2	Student Publications: Dept. student E- Club:	Student Publications: Nil No. of E-club activities for students:1 Electoral literacy Club
3	Details for coaching provided for GATE/CRT/any other competitiveexaminations	External CRT classes are provided, 200classes for an academic year
4	Industrial visits and Internships	Industrial Visits:2 Internships: Nil

7. Governance, Leadership and Management

S.NO.	Criterion	Observations
1	Teaching and non-teaching attended for skilldevelopment programs	Both teaching and non-teaching staff are attended for skill development programs for an academic year 2019- 2020
2	MOUs with premier institutions for knowledge exchange	MOU'S And its Annexure7.1



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3	Display of vision, mission and qualityobjectives at prominent places	Yes
4	Staff and students' attendance monitoringsystem: -Biometric: Attendance Registers:	Regular follow up of biometric as wellas Attendance registers.
5	Financial support/leaves for qualification/skill up- gradation:	Faculty members are sanctioned with Registration fees, TA and Academic Leave are also provide for attending conferences and workshops, extra leaves area sanctioned for faculty who undergo for research submission work.
6	Risk evaluation/safety measures	Maintaining fire extinguishers in all theprominent places and needed corners of college.

8. Strengths, weakness and areas of Improvement Strengths

- 1) Good faculty retention
- 2) Research and Development
- 3) More number of student placements cell
- 4) Strong department level support for faculty research activities
- 5) Supportive working environment among department members

Weakness

- 1) Lack of Other state student attraction
- 2) Poor English-speaking capacity of the students.
- 3) Poor socio-economic status of the students.
- 4) There is a need to modernize classrooms with ICT facilities

Opportunities:

- 1) By establishing stronger relationships with R&D organization.
- 2) Increase of research funding.
- 3) Interdisciplinary growth of core departments



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4) Opportunity to maximize the potentiality of Centres of Excellence.

Suggestions for Improvement

To overcome the challenges and improve the quality of education, evaluation can be doneon the following factors such as maintenance of infrastructure, pedagogy skills, quality of teacher's education and extra-curricular as well as co-curricular activities.

V. Sai Presanth

HOD-MBA

Head of the Department Master of Business Administration AVANTHI INSTITUTE OF ENGG. & TECH. Cherukupally (V), Near Tagarapuvalasa Bridge Bhogapuram (M), Vizianagaram (D)-531162

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Sign. of Academic Auditors

Dr. A. Chandra Sekhar Professor, Dept. of CSE

Mr. SK.H. Sharief Associate Professor, Dept. of MECH



Over All Action Taken Report on Department wise Academic and Administrative Audit for Semester–I in the academic year 2019-2020

As per the IQAC decision, Dr. Gandi Satyanarayana, issued a circular on 11-12-2019 and allocated responsibilities department wise to the below mentioned audit members. The auditors carried out the audit works successfully with the support of head's of departments and submitted the report to the IQAC Co-ordinator. Based on the reports issued by the auditors, the IQAC Co-ordinator Developed an overall action taken report and submitted it to the principal..

S.NO.	NAME OF THE DEPARTMENT	AUDIT MEMBERS
		SEM –I
1	Computer Science and Engineering	Dr. B. Avinash Ben
		Mrs. K. Praveena
		SEM –I
2	Electronics and Communication Engineering	Dr. B. Avinash Ben
		Mrs. K. Praveena
		SEM –I
3	Electrical and Electronics Engineering	Dr. R. Swapana
		Mr. A. Vasudeva Rao
4	Mechanical Engineering	SEM –I
4		Dr.A.Chandra sekhar
		Mr.V.Siva Baskarao
5	Civil Engineering	SEM-1
5		Dr.A.Chandrasekhar
		Mrs. K.Syamala.
6	Basic Sciences and Humanities	Dr.B.AvinashBen
0		Mrs.K.Praveena
7	Master of Business Administration	SEM-I
/		Dr.R.Swapana
		Mrs. K. Syamala

I.CO POs curriculum

1. COs and POs attainment:

- The COs and POs attainment as per the procedure established by observing, R16, R19 regulations.
- As per the observation of the Audit committee, it is suggested to CSE department to regularly conduct academic activities to strengthen PO 11and the remaining POs and PSO s have attained the target.
- In the same way, suggestions are given to EEE department to strengthen PO2. The students



should be given more tutorials and assignments. Remedial classes should be conducted to them and they should be given more exposure to problem solving tasks.

- Suggestions have been made to the Mechanical Department to strengthen PO 5- more number of classes/ laboratory sessions are to be conducted to sharpen the programming skills of students and encourage them to do project works by using modern tools.
- It is suggested by the audit committee to the ECE Department to strengthen PO8 by conducting special academic sessions.
- The PO 3 and PO5 attainment of the MBA Department is to be improved by organizing lectures and classes by experts as per the suggestions of the audit committee.

2. Stakeholder's feedback related to curriculum design:

- The audit committee has suggested Maximizing the exposure of CSE students to new technologies based on the feedback of Alumni. The committee has further suggested that students should develop their communication skills to face the competition and be educated about sustainability.
- The audit committee has suggested ECE students should develop their awareness on using research methods to interpret the data in developing micro-computer and IOT devices.
- The audit committee has suggested that Civil students need be trained on how to use research based knowledge in their domain.

The audit committee has come up with the suggestion to provide more exposure to industry needs and latest technologies for the Management students through value-added courses.

3. Action taken on Minutes of Meeting:

- Audit members were suggested to discuss somepoints and those points are to be implemented with its evidences for incorporate curriculum changes and advised to take required action.
- For CSE department I sem, PAC group is not implemented in full pledged manner, in some issues like Activates leading to Quality improvement. so advised to implement in full pledged way and also, we found some lag of Add-on Courses, Course file Verification.
- For ECE, EEE department, it is observed that some prospectus are not implemented, so suggested to improve Faculty Research and publications and participations in FDPs, seminars, workshops etc.



4. Academic Flexibility:

It is observed that there should be more academic flexibility for R16 final years, and for R19 1st, 2nd and 3rd years. The students should be given enough choice to choose elective subjects. The department has to allot faculty members to teach the electives. The electives should enable the promotion of advanced learning.

II. Faculty information and their contribution:

As per department level, we are audit committee, audited department level of faculty details and we observed the following details:

1. Faculty experience and retention: The eligible faculties with their deserved qualifications by different cadres of Assistant, Associate, and Professor Levels are appointed and further suggested to initiate the research works by registering Ph.D. in all the departments, to follow the regulations needed for student, teacher ratio.

•	CSE department:	Faculty Availability: 29	Requirement: 0
•	ECE department:	Faculty Availability: 32	Requirement: 0
•	Mech department:	Faculty Availability:31	Requirement: 0
•	EEE department:	Faculty Availability:17	Requirement: 0
•	CIVIL department:	Faculty Availability :10	Requirement: 0
•	BS&H department:	Faculty Availability: 26	Requirement: 2
•	MBA department:	Faculty Availability: 13	Requirement: 0

Action taken: It is found that BS& H ,is lag of faculty of at least 2 members, so action plan is taken to recruit new faculty for next academic year, but the remaining departments have sufficient faculty, IQAC committee suggested to all the departments to enroll in research work for further improvement of higher degree.

2. Faculty contribution in writing: The committee has found that the faculty members of Civil, MBA, Basic Sciences, EEE, ECE departments are unpublished and lack research exposure. So, the committee has made a suggestion that the faculty members have to actively pursue research work and publish books. The research work and publishing of books could enhance the knowledge and exposure of the faculty members, as per the opinion of the committee.



- 3. Faculty as resource persons in workshops/training activities: It was found that, different training Programs, seminars, conferences, workshops, are conducted by all the core department faculties but found to be lag in civil, as the resource persons, so action plan is proposed to support research development for further innovative skills.
 - CSE: 1 Faculties are initiated as the resource persons for 1 Training programs
 - ECE: Only one Faculty is initiated as the resource person for Training programs
 - MECH: 1Faculties are initiated as the resource persons for 1 Training programs
 - **EEE**: Not conducted
 - CIVIL: No Faculty is initiated as the resource person for Training programs
 - BS&H: Only one Faculty is initiated as the resource person for Training program
 - MBA: Not conducted

Action taken: The IQAC committee members are given an advice to EEE, MBA Department to conduct Training programs for non-teaching

III. Teaching learning process and evaluation:

- 1. Student performances, Attendance, Exams: The performances as well as attendance of students are monitored in semester wise regularly, based on that, the condonation lists and detention lists are maintained, we found to be satisfactory to improve the results.
- 2. Mechanism and activities for slow learner's improvements: Slow learners are identified in some departments such as EEE, CSE, Mechanical, ECE, so by verifying the documents supported, we advised to conduct extra-remedial and tutorial classes for them.
- 3. Student counseling/mentoring mechanism: The committee has suggested a student mentorship program for every twenty students, with a faculty mentor guiding them through all their academic and personal challenges for better outcomes.
- 4. Review and evaluation of student projects: By following the Performa of IQAC committee, best projects are initiated as per PRC guidelines by creating a corpus fund to support research activity, so it is satisfactory to some extent and we suggested the institution to provide best research facilities for further initiation of innovative projects.


- 5. Teaching-learning process: The Teaching-learning process has to be augmented through new insights and adopting better tools. As per the observation of the IQAC committee, the teaching- learning process has been found to be efficient through lectures, case studies, class room participation, assignments, debates among teams on subjects, ad by using audio visual teaching. It has been found that the best practices of providing coursematerial to the students of all the departments are satisfactory.
- 6. Monitoring of teaching process: Monitoring process is found to be done by regular visits of the principal, through CC surveillance, and the syllabus coverage is tracked by maintaining track sheets. The evaluation of answer papers, the allotment of marks and the quality of mid-exam question papers is regularly checked by exam cell coordinator and the Principal. So, the report has found it satisfactory.
- **7. Result analysis:** The percentage of III/I results is found to be low in the departments of CIVIL, CSE, EEE. So further step is advised in the form of conducting remedial classes to improve the results for next academic semester.

BRANCH	STRENGTH	PASS	FAIL	PASS %
CIV	35	19	16	54.29
EEE	47	19	28	40.43
MECH-A	51	15	36	29.41
MECH-B	53	15	38	28.30
MECH-C	58	14	44	24.14
ECE	68	29	39	42.65
CSE-A	37	23	14	62.16
CSE-B	45	29	16	64.44



- 8. MOU's with industries for internship: As we found that there are only few MOU's in departments such as EEE, CIVIL, MBA, so we suggested enhance the number of MOU'S.
- **9.** Student's feedback and follow up action: On the basis feedback given by the students, it was decided to make the teaching process more practical oriented. So, in audit report, we noted that there is lag of taking feedback in EEE and CIVIL departments, so we suggested maintaining the student's feedback and follow up action.

IV. Research consultancy and Extension:

- 1. Promotion of Research: It is found that the faculty members have no publications in peer review journals. The contribution of faculty members to research publications has been found to be zero in Civil, ECE, BS&H, MBA, EEE departments. The institute is ready to contribute in every way to promote research activity among the faculty. So, the faculty members are advised to take up research activity more seriously.
- 2. Funded R&D projects and consultancy works: It's pleasure to note that the institute takes care of complete patent filing process as per national/international IPR guidelines & policies. R&D cell provides necessary eco-system/conducive- environment with infrastructure/expert support to staff to take-up in R&D consultancy and innovation. So, Staff of all the departments is suggested to be responsible for various R&D projects.
- **3.** Incentives for faculty R&D: It is satisfactory as the institute encourages the faculty, to enhance the research, by providing incentives for peer reviewed publications, consultancy works, writing books and filing up the patents.
- 4. MOU's with industries/R&D/Premier Institutes: In this academic year, 21 MoU's with other institutes which are collaborated in a satisfactory note, to evolve a mutually productive framework between R&D and academia to spur the design & development for exchange of knowledge and skill amongst students, faculty and researchers right from the stage of ideation and conceptualization.

Action Taken: Further, the institution is planned for some more MOU's for extensive utilization of knowledge in the next academic year.

Research centers of excellence established: It is identified that the Research Centre are motivated to focus on new and emerging technologies, multidisciplinary and translational research relevant to national development goals.



5. Skill development center established: The institution is suggested to entrust with the mission of producing systematically trained instructors to meet the huge demand of various Industrial training. For next academic year, further action is taken to implement skill development courses for upcoming aspires.

V. Infrastructure and Learning resources

1. Infrastructure facilities to improve teaching learning process: New classrooms and laboratories with modern facilities have been set-up to aid the teaching-learning process. As per the audit report, the Institute has a well-planned library and internet facility to cater to the needs of research scholars, with a facility of Online journal/E- content journals that are available during the library timings. The faculty members and students are advised to make good use of the infrastructure for a better output. So, it is found to be satisfactory.

2. Internet facility for faculty and students: It is found that, College is having 150 Mbps Internet connections and connected through Wi-Fi also to the central server are available for students for their project work and preparing seminar presentations. It also accesses to e- books, study materials, previous question papers daily circulars. Further action is taken for the well-equipped internet lab, providing high speed of connectivity the student can surf the net together unlimited information

- 3. Technical and administrative staff support: Technical and Administrative staff works in office support positions to perform a variety of office tasks. The institution proposed to appoint some more technical staff and lab assistants in ECE, EEE departments forsmooth handling of office tasks.
- 4. Department budget: For budget and planning purposes, academic department activity typically occurs in their concerned department for managing the funds. So, it is flexible to enrich the needed sources.
- 5. Details of computing facilities and software: It is proposed to provide open source computing platform for the students, staff and faculty in the departments of EEE, ECE and CIVIL of this Institute by providing support for conducting academic labs, training programs, short term courses and technical workshops.



VI. Student information support and progression

1. Add-on courses: It is found that, the objective of these courses is to provide an opportunity to do employment-oriented skill-based courses. So, in coming academic year, the number of Add-on-courses of all the departments, especially MBA is to be increased. Further action is taken to ensure practical training, in its quality of skill- oriented manner and to aim at the development of skills for entrepreneurship.

2. Governance and Leadership and management

Industrial visits and Internships: The industrial visit has its own importance in a career. The industrial visit has its own importance in a career of a student as a part of college curriculum. So, it is satisfactory, that the institution is aimed further to improve the theoretical knowledge for the successful professional career by going beyond academics with a practical perspective of the workplace.

- 3. Teaching and non-teaching attended for skill development programs: It is found that, the institution has effective welfare measures for all the staff members. The institution conducts quality improvement programs for faculty and training programs for non-teaching staff periodically. In order to improve the qualification of EEE, Civil departments, the institution initiated some enhancing programs to update their knowledge and faculty members are given academic leave or special leave to attend FDPS. workshops /Seminars/ Conferences/Industrial training programs organized by premier institutions.
- 4. Display of vision, mission and quality objectives at prominent places: To impart quality education to the students coming from rural areas, some suggestions are given to enhance the academic as well as extension activities, curricular and co-curricular activities are conducted.
- 5. Staff and students attendance monitoring system: Regular follow up of biometric as well as Attendance registers are maintained and found to have regular monitoring systems, further action is to be taken to improve the surveillance methods.
- 6. Financial support/leaves for qualification/skill up-gradation: After verifying all the departments, the external and internal provisions such as financial incentives and leave facility are provided for the faculty in a full-pledged way, for upgrading their qualification and pursue research activities. The faculty members are encouraged to pursue research and upgrade their skills by promising better pay and working terms. The seed money for research activity is provided with the collaboration of the affiliated university. It has been suggested to extend the period of required maternity leave.



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7. Risk evaluation/safety measures: It is found that, fire extinguishers are maintained in all the prominent places and needed corners of college and still further action was taken for improvement.

Coordinator of IQAC COORDINATOR, IQAC AVANTHI INSTITUTE OF ENGG. & TECH. Cherukupally (V), Near Tagarapuvalasa Bridge Bhogapuram (M), Vizianagaram (D)-531162

Principal PRINC!PAL AVANTHI INSTITUTE OF ENGG. & TECH Cherukupally (V), Chittivalasa (SAO) Bhogapuram (M), Vizianagaram (Dist.)-531162





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CIRCULAR

Internal Quality Assurance Cell (IQAC)

ACADEMIC AUDIT (2019-2020)

Date: 11-12-2019

The coordinator of IQAC Avanthi Institute of Engineering and Technology Cherukupally ,Near TagarapuvalasaBridgeVizianagaram-531162

To The Principal Avanthi Institute of Engineering and Technology Cherukupally, Near Tagarapuvalasa BridgeVizianagaram-531162

Sir/Madam

Sub: Requisition to all the IQAC members to audit the department wise academic audit work and submit to IQAC.

The members are informed to conduct the academic audit report for the academic year 2022-2023 as per the team given below and as per the schedule from 20th to 31stDec 2019.On behalf of IQAC, I request the Principal to assign HOD's for cooperating the academic audit work with team members.

S.NO.	NAME OF THE DEPARTMENT	AUDIT MEMBERS	DATE
		SEM –I	20-12-2019
1	Computer science and engineering	Dr. B. Avinash Ben	20-12-2019
		Mrs. K. Praveena	
	Electronics And communication	SEM –I	24-12-2019
2	engineering	Dr. B. Avinash Ben	24-12-2019
	engineering	Mrs. K. Praveena	
3	Electrical and electronics engineering	SEM –I	31-12-2019

Avanthi Institute of Engineering and Technology



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		Dr. R. Swapana	
		Mr. A. Vasudeva Rao	
		SEM –I	
4	Mechanical engineering	Dr.A.Chandrasekhar	23-12-2019
- T	Meenamear engineering	Mr.V.Siva Baskarao	
		SEM-1	
5	Civil engineering	Dr.A.Chandrasekhar	27-12-2019
		Mr.A.Vasudeva Rao	
		SEM–I	
6	Master of business adminstration	Dr.R.Swapana	30-12-2019
		Mrs. K. Syamala	

Copy to: The Principal All the Department H.O.D's The Members of IQAC

Principal

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IQAC Coordinator



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ACADEMIC AUDIT REPORT (2019-2020)

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

Academic Year: 2019-2020

I SEMESTER

Date of Audit: 20-12-2019

We, Dr . B. Avinash Ben and Mrs. K. Praveena were entrusted to carry out the audit work of Department of Computer Science and Engineering by the IQAC. The audit work was carried out with the consent and the presence of the Head of the Department and Department coordinators. The overall internal audit report was prepared & drafted based on the Academic Information Including strengths, weakness, and opportunities. The report was duly submitted along with suggestions to the IQAC.

1. COs, POs curriculum

S.NO.	CRITERION	OBSERVATIONS
1	COs and POs attainment	CO's and PO's attainment calculated as per the procedure established by PAC and (Annexure 1.1) is enclosed
2	Stakeholders feedback related to curriculum design	Graduates exit survey; Alumni survey and employer survey, teachers survey are conducted and presented as consolidated as per format. (Annexure 1.2)
3	Action taken on Minutes of Meeting	Incorporated changes as per the suggestions by DAC, PAC and it's Minutes of meeting, Curriculum changes and it's evidences are enclosed (Annexure 1.3)
4	Percentage of Lab component	15.78%(3/19) - R19 21.53% (14/65) - R16 M.Tech 22.22%(4/18)- R19 -Two additional experiments are conducted in all labs (Annexure 1.4)
5	Evidence of academic flexibility	2 Core electives 27.27%(6/22) - R16 M.Tech 2 core elective+1 open elective 17.64% (12/68)- R19 (Annexure 1.5)



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2. Faculty information and their contribution

S.NO.	CRITERION	OBSERVATIONS
1	Student teacher ratio	19:129 faculty are assigned to teach for 297 students
2	Faculty cadre ratio Prof: Assoc : Asst	Professors: 4 Associate Professor: 2 Assistant Professors: 23 Annexure:2.1
3	Faculty qualifications	Doctorates : 4 Ph.D. Pursuing :2 M.Tech: 23
4	Faculty experience and retention	Annexure 2.2 is enclosed by mentioning the (list of faculty, qualifications, total experience, experience at AIET)
5	Faculty contribution in writing: Books: Book chapters:	Books: 1
6	6 Faculty in Professional bodies Faculty contributions	1 faculty members are enrolled in Professional bodies and its evidence is enclosed in annexure 2.3
7	Faculty as resource persons in workshops/training activities	Training and Programs: 1 Annexure 2.4
8	International/national level events organized 8 Training Programs workshops/seminars: FDP's :	FDP's : NIL
9	List of conferences/seminars/workshops /FDP's/any exclusive programmes attended for enrichment of teaching-learning process	Conferences:NIL Seminars: NIL Workshops: NIL FDP's: 20



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3. Teaching learning process and evaluation

S.NO.	CRITERION	OBSERVATIONS
1	Student performances Attendance Exams	List of students Detention and condo nation are maintained.
2	Mechanism and activities for slow learners improvements	Slow learners are identified based on performance in Mid-exams. Conducted extra classes for slow learners
3	Student counselling/mentoring mechanism	20 students are allotted for each faculty member for better improvement of their academic results.
4	Initiatives taken for innovative projects	Nil
5	Review and evaluation of student projects: Best Projects	5 Best projects are carried as per PRC guidelines Annexure 3.1
6	Monitoring of teaching-learning process Observation of teaching process in class rooms as per schedule Tracking of syllabus coverage Uploading of Lecture notes, question papers of mid and semester end examinations in E- learning portal verification of evaluated answer papers checking the quality of mid examinations question papers Innovative teaching methods	 Regular visit by the principal CC surveillance As per schedule, the coverage of syllabus is strictly followed. by any consequences if there is any lag-on of syllabus extra classes will be conducted Track sheets are maintained to review syllabus coverage. Evaluation of answer papers as per the allotment of marks Yes, the quality of mid-exam question papers is regularly checked by exam cell co-ordinator and the Principal. Interactive way of teaching Regular verification of Attendance registers as well as the course files by HOD
	Innovative teaching methods presented	 Regular vermeation of Attendance registers as well as the course files by HOD. Minutes of meetings are regularly conducted to



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	Verification of course files Minutes of class committee meetings and action taken	discuss the matters that are related to Time Tables, academic planning and its facilities provided
7	Training programmes conducted for students Guest Lectures Add-on courses Seminars/workshops Compliance of department academic calendar	 3 Guest lectures, Seminars are conducted for the students to get aware of some core related subjects, which are presented by eminent resource Persons. Add-on Courses:2 Programs are conducted for students Annexure 3.2
8	MOU's with industries for internship	Internship with other industries are done.
9	Students feedback and follow up action	Needed action is taken up by students feedback
10	Scope for self learning certificate courses online courses	Faculty members were very instrumental in designing and developing 2 Add- on and Certificate course programs.
11	Result analysis and conduct of remedial classes for students with backlogs	 Based on the results of mid exams, remedial classes are conducted . Based on the results of main exams, backlog classes are conducted. Result Analysis Annexure 3.3
12	Placements(%): Industries/organizations:	NA
13	Higher studies(%): Institutions:	4students are progressed for higher studies. Dubba Naveen Kumar in MTech Adusumilli Nitisha in MS Chandravamsam Sai Surya Tejaswini in MS Bulusu Satya Sai Rama Gopala Sai Harsha in MS
14	Student development activities: Co-curricular Extra-curricular activities	Students are participated both in co-curricular and extra-curricular activities Annexure 3.6



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4. Research consultancy and Extension

S.No	Criterion	Observations
1	Faculty Publications in journals: Peer review journals: Thomson Reuters Impact factor journals	Total No. Of Peer review journals: 2 No. SCOPUS/SCI Indexed journals :Nil
2	Publications in conferences: National: International:	National:1 International: 1
3	Percentage of Faculty contributing in Research Publications:	2.5 Percentage of Faculty contributing in Research Publications
4	Ph.D s registered: Submitted: Awarded: Ph.D. guiding/guided	Registered:3 Submitted:Nil Awarded: Nil Guiding/guided: Nil
5	Funded R&D projects and consultancy works:	Funded R&D projects done and its Evidences are enclosed Annexure 4.1
6	Incentives for faculty R&D	Incentives for faculty Research publications as per HR policy
7	MOU's with industries/R&D/Premier Institutes	MOU's with industries and R&D annexure:4.2
8	Research centers of excellence established:	Recognized as JNTUK Research center of excellence for the academic year 2019-2020



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0	Skill	development	center	YES, Skill development center established in
9	establis	shed		collaboration with APSSDC

5. Infrastructure and Learning resources

S.No	Criterion	Observations
1	Infrastructure facilities to improve teaching learning process Class rooms: Laboratories: E-class rooms: Seminars: Faculty rooms:	Classrooms:16 Laboratories:5 E-classrooms: 1 Seminar halls: 2 Faculty rooms: 4
2	Internet facility for faculty and students:	Wi-Fi net is enabled
3	Technical and administrative staff support	 4 members of Technical and 1 members of administrative support is provided. P. SanthoshTechnical Ch. Shiva Technical K. Thalupulayya Technical T. Srinu Administrative support
4	Department budget: Sanctioned amount: Amount spent: New equipment added: Maintenance of equipment and consumable registers in labs	
5	Details of computing facilities and software	Total number of computers: 330 List of softwares: Windows7, Windows10, office-2007, oracle-10g, Rational Rose, TURBO C++, JDK, TURBO C, ORACLE 10G, Python
6	Dept, Newsletters and Magazine	Yes



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	7	Department level library resources	Yes
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6. Student information support and progression

S. NO	Criterion	Observations
1	Add-on courses	 Add-on courses conducted:2 Python Programming Web Page Development using HTML & PHP
2	Student Publications: Dept. student E-Club:	Student Publications: Nil No. of E-club activities for students: 2 Iot club Electoral literacy club
3	Details for coaching provided for GATE/CRT/any other competitive examinations	External CRT classes are provided, 200 classes for an academic year
4	Industrial visits and Internships	

7. Governance, Leadership and Management

S.NO	Criterion	Observations
1	Teaching and non- teaching attended for skill development programs	Both teaching and non-teaching staff are attended for skill development programs for an academic year 2019-2020
2	MOUs with premier institutions for knowledge exchange	MOUs And its Annexure 7.1
3	Display of vision, mission and quality objectives at prominent places	Yes
4	Staff and students attendance monitoring	Regular follow up of biometric as well as Attendance registers.

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	system: -Biometric: Attendance Registers:	
5	Financial support/leaves for qualification/skill up- gradation:	Faculty members are sanctioned with Registration fees, TA and Academic Leave are also provide for attending conferences and workshops, extra leaves area sanctioned for faculty who undergo for research submission work.
6	Risk evaluation/safety measures	Maintaining fire extinguishers in all the prominent places and needed corners of college.

8. Strengths, weakness and areas of Improvement

Strengths

- 1) Good faculty retention
- 2) Strong department level support for faculty research activities
- 3) More number of student placements
- 4) Supportive working environment among department members
- 5) Research and Development cell

Weakness

- 1) Lack of NRI student attraction
- 2) Poor English speaking capacity of the students.
- 3) Poor socio-economic status of the students.
- 4) There is a need to modernise classrooms with ICT facilities



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Opportunities:

- 1) By establishing stronger relationships with R&D organization.
- 2) Increase of research funding.
- 3) Interdisciplinary growth of core departments
- 4) Opportunity to maximize the potentiality of Centres of Excellence.

Suggestions for Improvement

To overcome the challenges and improve the quality of education, evaluation can be done on the following factors such as maintenance of infrastructure, pedagogy skills, quality of teacher's education and extra-curricular as well as co-curricular activities.

Head of the Department Computer Science and Engineetic AVANTHI INSTITUTE OF ENGG. & TEC Cherukupally (V), Chittivalasa (SAO), Bhogapuram (M), Vizianagaram (D)531162

COORDINATOR, IQAC AVANTHI INSTITUTE OF ENGG. & TECH. Cherukupally (V), Near Tagarapuvatasa Bridge Bhogapuram (M), Vizianagaram (D)-531162 Sign. of Academic Auditors

B. Querest

Dr . B. AvinashBen Assoc.Prof & HOD of MECH

Mrs.K.Praveena Asst. Prof. Dept of EEE



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ACADEMICAUDIT REPORT (2019-2020)

DEPARTMENTOF ELECTRICAL AND ELECTRONICS ENGINEERING

AY: 2019-2020

I SEM

Date of Audit: 24-12-2019

We, Dr. R. Swapna and Mr. A. Vasudeva Rao were entrusted to carry out the audit work of Department of Electrical and Electronics Engineering by the IQAC. The audit work was carried out with the consent and the presence of the Head of the Department and Department coordinators. The overall internal audit report was prepared & drafted based on the Academic Information Including strengths, weakness, and opportunities. The report was duly submitted along with suggestions to the IQAC.

1. COs, POs Curriculum

S.NO.	CRITERION	OBSERVATIONS
1	COs and POs attainment	CO's and PO's attainment calculated as perthe procedure established by PAC and (Annexure 1.1) is enclosed
2	Stakeholders feedback related to curriculum design	Graduates exit survey; Alumni survey and employer survey are conducted and presented as consolidated as per format. (Annexure 1.2)
3	Action taken on Minutes of Meeting	Incorporated changes as per the suggestions by DAC, PAC and its Minutes of meeting, Curriculum changes and its evidences are enclosed (Annexure 1.3)
4	Percentage of Lab component	23.5%(4.5/19) in R19 21.5%(14/65)in R16 M.TECH 22.22(4/18)1-1in R19-PS 22.22(4/18)1-1 in R19-PE -Two additional experiments are conducted in all labs (Annexure 1.4)
5	Evidence of academic flexibility	27.2%(6/22) in R16(2 P.E) M.TECH 33.33%(6/18) 1-1 in R19(2P.E) for PS 18.75%(6/32)3-1 in R19(1P.E+1O.E)for PE Annexure 1.4



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2. Faculty information and their contribution

S.NO.	CRITERION	OBSERVATIONS
1	Student teacher ratio	19:1 17 faculty are allotted to teach for 146 students
2	Faculty cadre ratio Prof : Asso : Asst	Professors: 1 Associate Professor: 3 Assistant Professors: 13 Annexure:2.1
3	Faculty qualifications	Doctorates: 1 Ph.D. Pursuing :1 M. Tech: 15
4	Faculty experience and retention	Annexure 2.2is enclosedby mentioning the (list of faculties, qualifications, total experience, experience at AIET)
5	Faculty contribution in writing:Books:Book chapters:	Nil
6	Faculty in Professional bodies Faculty contributions	1 Faculty member is enrolled in Professional bodies and its evidence is enclosed in annexure 2.3
7	Faculty asresource persons in workshops/training activities	Nil
8	International/national level events organized Training Programs Workshops/seminars: FDP's	Nil
9	List of conferences/seminars/workshops/FDP's/any exclusive programmes attended for enrichment of teaching-learning process	Conferences: Nil seminars :Nil workshops: 13 FDP's :3

3. Teaching learning process and evaluation

S. NO	CRITERION	OBSERVATIONS
1	Student performances Attendance	Lists of students Detention and condonation are maintained.



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	Exams	
2	Mechanism and activities for slow learners improvements	Slow learners are identified based on performance in Mid-exams. Conducted extra classes for slow learners
3	Student counselling/mentoring mechanism	20 students are allotted for each faculty member for better improvement of their academic results.
4	Initiatives taken for innovative projects	Nil
5	Review and evaluation of student projects: Best Projects	5 Best projects are carried as per PRC guidelines Annexure 3.1
6	 Monitoring of teaching-learning process Observation of teaching process in class rooms as per schedule Tracking of syllabus coverage Uploading of Lecture notes, question papers of mid and semester end examinations in Elearning portal verification of evaluated answer papers checking the quality of mid examinations question papers Innovative teaching methods presented Verification of course files Minutes of class committee meetings and action taken 	 Regular verification of Attendance registers Uploading of course material with lesson plan. Track sheets are maintained to review syllabus coverage
7	 Training programmes conducted for students Guest Lectures Add-on courses Seminars/workshops Compliance of department academic calendar 	 Guest lectures, seminars are conducted for the students to get aware of some corerelated subjects, which are presented by eminent resource Persons. Add-onCourses:2 Programs are conducted for students:Annexure3.2
8	MOU's with industries for internship	Internship with other industries is done
9	Students feedback and follow up action	Needed action is taken up by students feedback



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10	Scope for self learning • Certificate courses • Online courses	Faculty members were very instrument alin designing and developing2 Add-onandCertificate course programs.
11	Result analysis and conduct of remedial classes for students with backlogs	 Remedial classes are conducted to form an improvement from Ist Mid exam to II mid exam Extra classes are conducted for backlog students Result analysis Annexure 3.4
12	Placements (%): Industries/organizations:	Nil
13	Higher studies(%): Institutions:	Nil
14	Student development activities: Co-curricular Extra-curricular activities	Students are participated both in co-curricular and extra-curricular activities Annexure 3.5

4. Research consultancy and Extension

S.NO	CRITERION	OBSERVATIONS
1	Faculty Publications in journals: Peer review journals: Thomson Reuters Impact factor journals	Total No. Of Peer review journals:Nil No. SCOPUS/SCI Indexed journals : Nil
2	Publications in conferences: National: International:	Nil
3	Percentage of Faculty contributing in Research Publications:	41% of Faculty contributing in Research Publications:
4	Ph.D. s registered: Submitted: Awarded: Ph.D. guiding/guided	Registered:2 Submitted:Nil Awarded: 1 Guiding/guided: Nil
5	Funded R&D projects and consultancy works:	Projects are done and its evidences are enclosed Annexure 4.1
6	Incentives for faculty R&D	Incentives for faculty Research publications as per HR policy
7	MOU's with industries/R&D/Premier Institutes	MOU's with industries and R&D annexure:4.2
8	Research centres of excellence established:	



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		YES, Skill development centre	
9	Skill development centre established	established in collaboration with	
	_	APSSDC	

5. Infrastructure and Learning resources

S.No	Criterion	Observations
1	Infrastructure facilities to improve teaching learning process Class rooms: Laboratories: E-class rooms: Seminars: Faculty rooms:	Classrooms:7 Laboratories:3 E-classrooms: 1 Seminar halls: 1 Faculty rooms: 2
2	Internet facility for faculty and students:	Wi-Fi net is enabled
3	Technical and administrative staff support	4 members of Technical support is provided. P.Santhosh-Technical Ch.Shiva- Technical I.Srinu- Lab Assistant T.Ramu- Lab Assistant
4	Department budget: Sanctioned amount: Amount spent: New equipment added: Maintenance of equipment and consumable registers in labs	.:•
5	Details of computing facilities and software	60 systems are provided to the studentsList of software procured:1.MATLAB2.PSPICE
6	Dept, Newsletters and Magazine	Yes
7	Department level library resources	Yes

6. Student information support and progression

S.NO	Criterion	Observations
1	Add-on courses	Add-on courses:2 1.Solar Technologies 2.MATLAB
2	Student Publications:	Student Publications: Nil



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	Dept. student E-Club:	No. of E-club activities for students: 2 1.Spark Club 2.Electoral Literacy Club
3	Details for coaching provided for GATE/CRT/any other competitive examinations	External CRT classes are provided, 200 classes for an academic year
4	Industrial visits and Internships	Internships: II EEE:25 III EEE:16 are Participated

7. Governance, Leadership and Management

S.NO.	Criterion	Observations
1	Teaching and non-teaching attended for skill development programs	Both teaching and non-teaching staff are attended for skill development programs for an academic year 2018-2019
2	MOUs with premier institutions for knowledge exchange	MOUs And its Annexure 7.1
3	Display of vision, mission and quality objectives at prominent places	Yes
4	Staff and students attendance monitoring system: -Biometric: Attendance Registers:	Regular follow up of biometric as well as Attendance registers.
5	Financial support/leaves for qualification/skill up-gradation:	Faculty members are sanctioned with Registration fees, TA and Academic Leave are also provide for attending conferences and workshops, extra leaves area sanctioned for faculty who undergo for research submission work.
6	Risk evaluation/safety measures	Maintaining fire extinguishers in all the prominent places of college.

8. Strengths, weakness and areas of Improvement

Strengths

- 1. Good faculty retention
- 2. More number of student placements
- 3. Strong department level support for faculty research activities
- 4. Supportive working environment among department members
- 5. Faculty active participation in extra curricular activities



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Weakness

- 1. Lack of NRI students
- 2. Poor socio-economic status of the students.
- 3. There is a need to modernise classrooms with ICT facilities
- 4. Lack of mathematical ability

Opportunities:

- 1. By establishing stronger relationships with R&D organization.
- 2. Increase of research funding.
- 3. Interdisciplinary growth of core departments
- 4. Opportunity to maximize the potentiality of Centres of Excellence.

Suggestions for Improvement

To overcome the challenges and improve the quality of education, evaluation can be done on the following factors such as maintenance of infrastructure, pedagogy skills, quality of teacher's education and extra-curricular as well as co-curricular activities.

HOD -EEE

Head of The Department Department of Electrical and Electronics Engineering Avanthi Institute of Engg. & Tech. Che-ukupally (V), Chittivalasa (SAO) Bhogapuram (M), Vizianagaram(Dist)-531163

Sign. of Academic Auditors

(Dr. R.Swapna) Professor, Dept of BS&H

(Mr.A.Vasudeva Rao) Asst. Professor, Dept. of CSE



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ACADEMICAUDIT REPORT (2019-2020)

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

AY: 2019-2020

I SEM

Date of Audit: 24-12-2019

We, Dr. B. Avinash Ben and Mrs. K. Praveena were entrusted to carry out the audit work of Department of Electronics and Communication Engineering by the IQAC. The audit work was carried out with the consent and the presence of the Head of the Department and Department coordinators. The overall internal audit report was prepared & drafted based on the Academic Information Including strengths, weakness, and opportunities. The report was duly submitted along with suggestions to the IQAC.

1. COs, POs curriculum

S.NO.	CRITERION	OBSERVATIONS
1	COs and POs attainment	CO's and PO's attainment calculated as per the procedure established by PAC and (Annexure 1.1) is enclosed
2	Stakeholders feedback related to curriculum design	Graduates exit survey; Alumni survey and employer survey, teachers survey are conducted and presented as consolidated as per format. (Annexure 1.2)
3	Action taken on Minutes of Meeting	Incorporated changes as per the suggestions by DAC, PAC and its Minutes of meeting, Curriculum changes and its evidences are enclosed (Annexure 1.3)
4	Percentage of Lab component	23%(4.5/19) - R19 21.5%(14/65) - R16 M.tech 22.2%(4/18)- R19 -Two additional experiments are conducted in all labs (Annexure 1.4)
5	Evidence of academic flexibility	2 Core elective 27.7%(6/22)- R16 M.Tech 3 P.E + 1 O.E 24% (12/50)- R19 (Annexure 1.5)

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2. Faculty information and their contribution

S.NO.	CRITERION	OBSERVATIONS
1	Student teacher ratio	19:132 faculty members are assigned to teach for 174 students
2	Faculty cadre ratio Prof : Assoc : Asst	Professors: 1 Associate Professor: 5 Assistant Professors: 26 Annexure:2.1
3	Faculty qualifications	Doctorates: 1 Ph.D. Pursuing :2 M.Tech: 29
4	Faculty experience and retention	Annexure 2.2is enclosed by mentioning the (list of faculties, qualifications, total experience, experience at AIET)
5	Faculty contribution in writing: Books: Book chapters:	Nil
6	Faculty in Professional bodies Faculty contributions	2 Faculty members are enrolled in Professional bodies and its evidence is enclosed in annexure 2.3
7	Faculty as resource persons in workshops/training activities	Training and Programs: 1
8	International/national level events organized • Training Programs • Workshops/seminars: • FDP's:	FDP's:2 Annexure 2.4
9	List of conferences/seminars/workshops/FDP' s/any exclusive programmes attended for enrichment of teaching-learning process	Conferences: Nil Seminars: Nil Workshops:1 FDP's:16 Annexure 2.5



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3. Teaching learning process and evaluation

S.NO.	CRITERION	OBSERVATIONS
1	Student performances Attendance Exams	List of students Detention and condo nation are maintained.
2	Mechanism and activities for slow learners improvements	Slow learners are identified based on performance in Mid-exams. Conducted extra classes for slow learners
3	Student counselling/mentoring mechanism	20 students are allotted for each faculty member for better improvement of their academic results.
4	Initiatives taken for innovative projects	Nil
5	Review and evaluation of student projects: Best Projects	Best projects are carried as per PRC guidelines Annexure 3.1 Annexure 3.1
6	 Monitoring of teaching-learning process Observation of teaching process in class rooms as per schedule Tracking of syllabus coverage Uploading of Lecture notes, question papers of mid and semester end examinations in E-learning portal Verification of evaluated answer papers Checking the quality of mid examinations question papers Innovative teaching methods presented Verification of course files Minutes of class committee meetings and action taken 	 Regular visit by the principal CC surveillance As per schedule, the coverage of syllabus is strictly followed. by any consequences if there is any lag-on of syllabus extra classes will be conducted' Track sheets are maintained to review syllabus coverage. Evaluation of answer papers as per the allotment of marks Yes, the quality of mid-exam question papers is regularly checked by exam cell coordinator and the Principal. Interactive way of teaching Regular verification of Attendance registers as well as the course files by HOD. Minutes of meetings are regularly conducted to discuss the matters that are related to Time Tables,



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		academic planning and its facilities provided.
7	 Training programmes conducted for students Guest Lectures Add-on courses Seminars/workshops Compliance of department academic calendar 	 Guest lectures are conducted for the students to get aware of some core related subjects, which are presented by eminent resource Persons. Add-on Courses:3 Programs are conducted for students: Annexure 3.2
8	MOU's with industries for internship	Internship with other industries is done
9	Students feedback and follow up action	Needed action is taken up by students feedback
10	Scope for self learning certificate courses online courses	aculty members were very instrumental in designing and developing 3 Add-on and Certificate course programs.
11	Result analysis and conduct of remedial classes for students with backlogs	 Based on the results of mid exams, remedial classes are conducted. Based on the results of main exams, backlog classes are conducted. Annexure 3.4
12	Placements (%): Industries/organizations:	Nil
13	Higher studies(%): Institutions:	3 students are successfully progressed for higher studies C.Vinay kumar M.TECH C.Triveni MBA S.Yamini PGDM
14	 Student development activities: Co-curricular Extra-curricular activities 	Students are participated both in co- curricular and extra-curricular activities Annexure 3.3



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4. Research consultancy and Extension

1	Faculty Publications in journals: Peer review journals: Thomson Reuters Impact factor journals	Total No. Of Peer review journals: Nil No. SCOPUS/SCI Indexed journals :Nil
2	Publications in conferences: National: International:	Nil
3	Percentage of Faculty contributing in Research Publications:	25 Percentage of Faculty contributing in Research Publications
4	Ph.D. s registered: Submitted: Awarded: Ph.D. guiding/guided	Registered:2 Submitted: Nil Awarded: 2 Guiding/guided: Nil
5	Funded R&D projects and consultancy works:	Projects are done and its evidences are enclosed Annexure 4.1
6	Incentives for faculty R&D	Incentives for faculty Research publications as per HR policy
7	MOU's with industries/R&D/Premier Institutes	MOU's with industries and R&D annexure:4.2
8	Research centers of excellence established:	
9	Skill development centre established	YES, Skill development centre established in collaboration with APSSDC

5. Infrastructure and Learning resources

S.No	Criterion	Observations
1	Infrastructure facilities to improve teaching learning process Class rooms Laboratories E-class rooms Seminars Faculty rooms	Classrooms:6 Laboratories:6 E-classrooms: 1 Seminar halls: 1 Faculty rooms: 3

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2	Internet facility for faculty and students:	Wi-Fi net is enabled
3	Technical and administrative staff support	3 members of Technical and 3members of administrative support is provided. P.Santhosh-Technical Ch. Rajani- Technical Ch.Shiva- Technical K.Thapulayya-Administrative support B.Bhaskar-Administrative support
4	Department budget: Sanctioned amount: Amount spent: New equipment added: Maintenance of equipment and consumable registers in labs	
5	Details of computing facilities and software	Total number of computers:60 List of software procured: 1.MATLAB 2.XILINX 3.KEEL-V4,V5 4.ARDUINO 5.HFSS 6.MULTISIM
6	Dept, Newsletters and Magazine	Yes
7	Department level library resources	Yes

6.Student information support and progression

S.NO	Criterion	Observations
1	Add-on courses	Add-on courses :3 1.PLC/SCADA/DCS 2.TANNAR TOOLS 3.Computer Networking Security
2	Student Publications: Dept. student E-Club:	Student Publications:Nil No. of E-club activities for students:2 1.Crexta



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		2.Electroral literacy club
3	Details for coaching provided for GATE/CRT/any other competitive examinations	External CRT classes are provided, 200 classes for an academic year
4	Industrial visits and Internships	III ECE-15 II ECE -50 Students are participated.

7. Governance, Leadership and Management

S.NO.	Criterion	Observations
1	Teaching and non-teaching attended for skill development programs	Both teaching and non-teaching staff are attended for skill development programs for an academic year 2020-2021
2	MOUs with premier institutions for knowledge exchange	MOUs And its Annexure 7.1
3	Display of vision, mission and quality objectives at prominent places	Yes
4	Staff and students' attendance monitoring system: -Biometric: Attendance Registers:	Regular follow up of biometric as well as Attendance registers.
5	Financial support/leaves for qualification/skill up-gradation:	Faculty members are sanctioned with Registration fees, TA and Academic Leave are also provide for attending conferences and workshops, extra leaves area sanctioned for faculty who undergo for research submission work.
6	Risk evaluation/safety measures	Maintaining fire extinguishers in all the prominent places and needed corners of college.



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8. Strengths, weakness and areas of Improvement

Strengths

- 1) Good faculty retention
- 2) More number of student placements
- 3) Strong department level support for faculty research activities
- 4) Supportive working environment among department members

Weakness

- 1) Lack of NRI student attraction.
- 2) Poor socio-economic status of the students.
- 3) There is a need to modernize classrooms with ICT facilities

Opportunities:

- 1) By establishing stronger relationships with R&D organization.
- 2) Increase of research funding.
- 3) Interdisciplinary growth of core departments
- 4) Opportunity to maximize the potentiality of Centres of Excellence.

Suggestions for Improvement

To overcome the challenges and improve the quality of education, evaluation can be done on the following factors such as maintenance of infrastructure, pedagogy skills, quality of teacher's education and extra-curricular as well as co-curricular activities.

HOD-ECE Head of the Department Electronics & Communication Engineering AVANTHI INSTITUTE OF ENGG. & TECH Cherukupally (Vill), Bhogapuram (M) VIZIANAGARAM (DIST) Sign. of Academic Auditors

B. Dunal

(Dr.B.Avinash Ben) Assoc.Professor, Dept.of Mech

Krow

(Mrs.K.Praveena) Asst.Professor, Dept. of EEE



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I SEMESTER

ACADEMIC AUDIT REPORT (2019-2020)

DEPARTMENT OF MECHANICAL ENGINEERING

ACADEMIC YEAR	: 2019-2020
DATE OF AUDIT	: 23-12-2019

We, Dr. A. Chandra Sekhar and Mr. V. Siva Bhaskara Rao were entrusted to carry out the audit work of Department of Mechanical Engineering by the IQAC. The audit work was carried out with the consent and the presence of the Head of the Department and Department coordinators. The overall internal audit report was prepared & drafted based on the Academic Information Including strengths, weakness, and opportunities. The report was duly submitted along with suggestions to the IQAC.

1. COs, POs curriculum

S.NO.	CRITERION	OBSERVATIONS
1	COs and POs attainment	CO's and PO's attainment calculated as per the procedure established by PAC and (Annexure 1.1) is enclosed
2	Stakeholders feedback related to curriculum design	Graduates exit survey; Alumni survey and employer survey, teachers survey are conducted and presented as consolidated as per format. (Annexure 1.2)
3	Action taken on Minutes of Meeting	Incorporated changes as per the suggestions by DAC,PAC and it's Minutes of meeting, Curriculum changes and it's evidences are enclosed (Annexure 1.3)
4	Percentage of Lab component	18.88%(4/22) R16 14.28% (3/21) R19 M.TECH 22.22%(4/18) 22.22%(4/18) R19 -Two additional experiments are conducted in all labs (Annexure 1.4)



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5 Evidence of academic flexibility	27.77%(6/22) R16 MTÉCH 10.E+2 P.E 24%(12/50) R19 (Annexure 1.5
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2. Faculty information and their contribution

S.NO.	CRITERION	OBSERVATIONS
1	Student teacher ratio	19:1 31 faculty members are assigned to
-		teach for 460 students
		Professors: 3
2		Associate Professor: 5
2	Faculty cadre ratio Prof : Assoc : Asst	Assistant Professors: 22
		Annexure:2.1
	2	Doctorates : 3
3	Faculty qualifications	Ph.D.Pursuing :5
		M.Tech: 22
	Faculty experience and retention	Annexure 2.2 is enclosed by
4		mentioning the (list of faculty,
4		qualifications, total experience,
		experience at AIET)
	Faculty contribution in writing:	
5	Books:	Books-1
	Book chapters:	
	Faculty in Professional bodies Faculty contributions	2 faculty members are enrolled in
6		Professional bodies and its evidence is
		enclosed in annexure 2.3
7	Faculty as resource persons in	Training and Programs:1
	workshops/training activities	Annexure 2.4
	International/national level events organized	
8	Training Programs	FDP's : 1
	workshops/seminars:	Annexure 2.5
	FDP's :	
	List of	Conferences: Nil
9	conferences/seminars/workshops/FDP's/any	Seminars: Nil
	exclusive programmes attended for enrichment	Workshops: Nil
	of teaching-learning process	FDP's: 26



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Training Program:4
Annexure 2.6

3. Teaching learning process and evaluation

S.NO.	CRITERION	OBSERVATIONS
	Student performances	List of students Detention and condo
1	Attendance	nation are maintained.
	Exams	
	Mechanism and activities for slow learners improvements	Slow learners are identified based on
2		performance in Mid-exams.
	-	Conducted extra classes for slow learners
		20 students are allotted for each faculty
3	Student counselling/mentoring mechanism	member for better improvement of their academic results.
		academic results.
4	Initiatives taken for innovative projects	Nil
4	initiatives taken for innovative projects	1111
	Review and evaluation of student	5 Best projects are carried as per PRC
5	projects:	guidelines Annexure 3.1
	Best Projects	Annexure 3.1
	Monitoring of teaching-learning process	• Regular visit by the principal
	Observation of teaching process in class	CC surveillance
	rooms as per schedule	As per schedule, the coverage of syllabus
	Tracking of syllabus coverage	is strictly followed by any consequences if
		there is any lag-on of syllabus extra classes
	Uploading of Lecture notes, question	will be conducted
6	papers of mid and semester end	• Track sheets are maintained to review
Ū	examinations in E-learning portal	syllabus coverage.
		• Evaluation of answer papers as per the
	verification of evaluated answer papers	allotment of marks
		• Yes, the quality of mid-exam question
	checking the quality of mid	papers is regularly checked by exam
	examinations question papers	cell co-ordinator and the Principal.
		Interactive way of teaching

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	Innovative teaching methods presented	• Regular verification of Attendance registers as well as the course files by
	Verification of course files	HOD.Minutes of meetings are regularly
	Minutes of class committee meetings and action taken	 Windles of meetings are regularly conducted to discuss the matters that are related to Time Tables, academic planning and its facilities provided.
	Training programmes conducted for students Guest Lectures	• 2 Guest lectures are conducted for the students to get aware of some core related subjects, which are presented by eminent resource Persons.
7	Add-on courses Seminars/workshops Compliance of department academic calendar	 Add-on Courses:4 Programs are conducted for students Seminars: Nil Workshops:3 Annexure 3.2
8	MOU's with industries for internship	• Internship with other industries are done.
9	Students feedback and follow up action	• Needed action is taken up by students feedback.
10	Scope for self learning certificate courses online courses	 Faculty members were very instrumental in designing and developing 4 Add- on and Certificate course programs.
11	Result analysis and conduct of remedial classes for students with backlogs	 Based on the results of mid exams, remedial classes are conducted. Based on the results of main exams, backlog classes are conducted. Annexure 3.3
12	Placements (%): Industries/organizations:	NA
13	Higher studies (%): Institutions:	 3 students successfully progressed for higher studies. 1.Kona Manoj Kumar, Avanthi Institute of Engineering and Technology. 2.Lukalapu.Ramu, Nehru National Motilal Institute of Technogy,Allahabad. 3.Uppada Bala Bhaskar Rao,



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			Anil Neerukonda Institute of Technology & Science.
		Student development activities:	Students are participated both in co-
	14	Co-curricular	curricular and extra-curricular activities
		Extra-curricular activities	

4. Research consultancy and Extension

1	Faculty Publications in journals: Peer review journals: Thomson Reuters Impact factor journals	Total No. Of Peer review journals: Nil No. SCOPUS/SCI Indexed journals: 8
2	Publications in conferences: National: International:	1
3	Percentage of Faculty contributing in Research Publications:	(26.9%) 7 faculties contributing in Research Publications
4	Ph.D s registered: Submitted: Awarded: Ph.D. guiding/guided	Registered:11 Submitted:Nil Awarded: 3 Guiding/guided: Nil
5	Funded R&D projects and consultancy works:	5 Projects are done and its evidences are enclosed Annexure 4.1
6	Incentives for faculty R&D	Incentives for faculty Research publications as per HR policy
7	MOU's with industries/R&D/Premier Institutes	MOU's with industries and R&D annexure:4.2
8	Research centers of excellence established:	
9	Skill development center established	YES, Skill development center established in collaboration with APSSDC


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5. Infrastructure and Learning resources

S.No	Criterion	Observations
1	Infrastructure facilities to improve teaching learning process Class rooms: Laboratories: E-class rooms: Seminars: Faculty rooms:	Classrooms:7 Laboratories:12 E-classrooms:1 Seminar halls: 1 Faculty rooms:2
2	Internet facility for faculty and students:	Wi-Fi net is enabled
3	Technical and administrative staff support	 6 members of Technical and 1 members of administrative support is provided. N.SureshTechnical K. Appala NarayanaTechnical P. KameshTechnical M.P. Divakar DasTechnical D. SrinivasTechnical P.SanthoshTechnical P. RamuAttender
4	Department budget: Sanctioned amount: Amount spent: New equipment added: Maintenance of equipment and consumable registers in labs	
5	Details of computing facilities and software	Total number of computers for students purpose: 60 List of software procured: 1.ANSYS 15.U 2.CATIA V5 R13 3.MAT LAB
6	Dept, Newsletters and Magazine	Yes
7	Department level library resources	Yes



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6. Student information support and progression

S.NO	Criterion	Observations
1	Add-on courses	 4 Add-on courses are conducted 1)Drafting Using CATIA-V6 2) DASSUALT(DELMIA) 3) DASSUALT(SIMULATION) 4) DASSUALT(CATIA)
2	Student Publications: Dept. student E-Club:	Student Publications: Nil No. of E-club activities for students: 2 1.Mecha Morphis 2. Electoral Literacy club
3	Details for coaching provided for GATE/CRT/any other competitive examinations	External CRT classes are provided, 200 classes for an academic year
4	Industrial visits and Internships	Industrial visits:1 Internships: 2

7. Governance, Leadership and Management

S.NO.	Criterion	Observations
1	Teaching and non-teaching attended for skill development programs	Both teaching and non-teaching staff are attended for skill development programs for an academic year 2019-2020
2	MOUs with premier institutions for knowledge exchange	MOUs And its Annexure 7.1
3	Display of vision, mission and quality objectives at prominent places	Yes
4	Staff and students attendance monitoring system: -Biometric: Attendance Registers:	Regular follow up of biometric as well as Attendance registers.
5	Financial support/leaves for qualification/skill	Faculty members are sanctioned with Registration fees, TA and Academic

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		Leave are also provide for attending conferences and workshops, extra leaves area sanctioned for faculty who undergo for research submission work.
6	Risk evaluation/safety measures	Maintaining fire extinguishers in all the prominent places and needed corners of college.

8. Strengths, weakness and areas of Improvement

Strengths:

- 1) Well trained, research oriented, experienced, dedicated and energetic teaching faculty.
- 2) Effective technical and Innovative skills.
- 3) More number of student placements.
- 4) Good computational and experimental facilities.
- 5) Strong department level support for faculty research activities.
- 6) Supportive working environment among department members.
- 7) Supportive non-teaching and laboratory staff.
- 8) Excellent and well-maintained infrastructure in form of new building.
- 9) Good teaching and learning environment supported by prolific library.

Weakness:

- 1) Lack of NRI student attraction.
- 2) Poor socio-economic status of the students.
- 3) There is a need to modernize classrooms with ICT facilities.

Opportunities:

- 1) By establishing stronger relationships with R&D organization.
- 2) Increase of research funding.
- 3) Interdisciplinary growth of core departments.
- 4) Opportunity to maximize the potentiality of Centres of Excellence.



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Suggestions for Improvement

To overcome the challenges and improve the quality of education, evaluation can be doneon the following factors such as maintenance of infrastructure, pedagogy skills, quality of teacher's education and extra-curricular as well as co-curricular activities.

HECHANICAL DEPARTMENT) AVA. THI INSTITUTE OF ENGG. & TEC Bhogapuram (M), Vizianagaram (Dist.) Sign. Of Academic Auditors

Dr. A. Chandra sekhar

Professor, Dept. of CSE

Mr. V. Siva Baskar Rao

Assoc. Professor, Dept. Of ECE



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ACADEMIC AUDIT REPORT (2019-2020)

DEPARTMENTOF CIVILENGINEERING

AY:2019-2020

I SEM

DATEOFAUDIT:27-12-2019

We, Dr.P. Sai Krishna Rao and Mrs. K. Praveenawere entrusted to carry out the audit work of Department of Civil Engineering by the IQAC .The audit work was carried out with the consent and the presence of the Head of the Department and Department coordinators. The overall internal audit report was prepared & draftedbased on the Academic Information Including strengths, weakness, and opportunities. The report was duly submitted along with suggestions to the IQAC .

1.COs, Pos curriculum

1.005,	.COs, Pos curriculum		
S.NO.	CRITERION	OBSERVATIONS	
1	CO s and Pos attainment	CO's and PO's attain mentcalculated as per the procedure established by PAC and (Annexure1.1)is enclosed	
2	Stake holders feedback related to curriculum design	Graduates exit survey; Alumni survey and employer survey, teachers survey are conducted and presented as consolidated as per format.(Annexure 1.2)	
3	Action take non Minutes of Meeting	Incorporated changes asper the suggestions byDAC, PAC and its Minutes of meeting, Curriculum changes and its evidences are enclosed(Annexure1.3)	
4	Percentage of Lab component	18.88%(4/22) II/I- R16 27.27%(6/21)III/I 18.18%(4/22)IV/I Two additional experiment sare conducted in all abs (Annexure1.4)	
5	Evidence of academic flexibility	13.63%(3/22) IV/I - R16	



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1	Student teacher ratio	19:1 13 faculty members are assigned toteach for 226 students	
2	Faculty cadre ratio Prof : Assoc : Asst	Professors: 0 Associate Professor: 2 Assistant Professors:11 Annexure:2.1	
3	Faculty qualifications	Doctorates: 1 Ph.D. Pursuing :0	
4	Faculty experience and retention	Annexure 2.2 is enclosed by mentioning the (list of faculty, qualifications, total experience, experience at AIET)	
5	Faculty contribution in writing:Books:Book chapters:	Books-Nil	
6	Faculty in Professional bodiesFaculty contributions	Nil	
7	Faculty as resource persons inworkshops/training activities	Training activities: 2	
8	International/national level events organized • Training Programs • workshops/seminars: • FDP's :	Workshops/ seminars: Nil FDP-Nil Annexure2.4	
9	List of conferences/seminars/workshops/FDP's/any exclusive programmes attended for enrichment of teaching-learning process	Conferences: Nil Seminars: Nil Workshops: Nil FDP:8 Annexure2.5	

3.Teaching learning process and evaluation

S.NO.	CRITERION	OBSERVATIONS
1	Student performancesAttendance Exams	List of students Detention and condonation are maintained.



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2	Mechanism and activities for slow learners improvements	Slow learners are identified based on performance in Mid-exams. Conducted extra classes for slowlearners
3	Student counseling/mentoring mechanism	20 students are allotted for each faculty member for better improvement of their academic results.
4	Initiatives taken for innovative projects	Nil
5	Review and evaluation of student projects: • Best Projects	5 Best projects are carried as per PRCguidelines Annexure 3.1 Annexure 3.1
6	 Monitoring of teaching-learning process Observation of teaching process in class rooms as per schedule Tracking of syllabus coverage Uploading of Lecture notes, question papers of mid and semester end examinations in E-learning portal verification of evaluated answer papers checking the quality of mid examinations question papers Innovative teaching methods presented Verification of course files Minutes of class committee meetings and action taken 	 Regular visit by the principal CC surveillance As per schedule, the coverage of syllabus is strictly followed. by any consequences if there is any lag-on of syllabus extra classes will be conducted Track sheets are maintained toreview syllabus coverage. Evaluation of answer papers asper the allotment of marks Yes, the quality of mid-examquestion papers is regularly checked by exam cell co- Ordinator and the principal. Interactive way of teaching Regular verification of Attendance registers as well asthe course files by HOD. Minutes of meetings are regularly conducted to discussthe matters that are related to Time Tables, academic planning and its facilities provided.
7	Training programmes conducted forstudents • Guest Lectures • Add-on courses	• 1 Guest lectures is conducted forthe students to get aware of some core related subjects, which are presented by eminent



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	 Seminars/workshops Compliance of department academiccalendar 	 resource Persons. Add-on Courses: 1Programs are conducted for students Annexure 3.2
8	MOU's with industries for internship	Internship with other industries is done and its evidences are enclosed.Annexure 3.3
9	Students feedback and follow up action	Needed action is taken up by students' feedback
10	Scope for self learning certificate courses online courses	Nil
11	Result analysis and conduct of remedialclasses for students with backlogs	Based on the results of mid exams, remedial classes are conducted . Based on the results of mainexams, backlog classes are conducted.
12	Placements(%):	Placements:39%out of 105 students
13	Higher studies(%):	Higher Studies: Nil
14	Student development activities: • Co-curricular • Extra-curricular activities	Students are participated in co- curricular extra-curricular activities Annexure3.5

4. Research consultancy and Extension

S.NO.	CRITERION	OBSERVATIONS
1	Faculty Publications in journals: Peer review journals: Thomson Reuters Impact factor journals	Total No. Of Peer review journals: Nil No. SCOPUS/SCI Indexed journals: 1
2	Publications in conferences: National: International:	National:0 International:1
3	Percentage of Faculty contributing in Research Publications:	15%Percentage of Faculty contributing inResearch Publications:



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	Ph.D s	Ph.D s : 1
	registered:	registered:0
4	Submitted:	Submitted:0
	Awarded:	Awarded:0
	Ph.D. guiding/guided	Ph.D. guiding/guided:0
5	Funded R&D projects and consultancy works:	Funded R&D projects are done and its evidence is enclosed in Anexure 4.1
6	Incentives for faculty R&D	Incentives for faculty Research publications as per HR policy
	MOU's with	MOU'S with industries and R&D
7	industries/R&D/PremierInstitutes	Annexure: 4.2
8	Research centers of excellence established:	
9	Skill development center established	YES, Skill development center established in collaboration with APSSDC

5. Infrastructure and Learning resources

S.No	Criterion	Observations
1	Infrastructure facilities to improve teachinglearning process Class rooms: Laboratories: E-class rooms: Seminars: Faculty rooms:	Classrooms:4 Laboratories:1 E-classrooms: 1 Seminar halls: 1 Faculty rooms: 1
2	Internet facility for faculty and students:	Wi-Fi net is enabled
3	Technical and administrative staff support	3 members of Technical and 1membersof administrative support is provided. P. SanthoshTechnical Ch. Shiva Technical K. Thapulayya administrative Support
4	Department budget: Sanctioned amount: Amount spent:	



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	New equipment added: Maintenance of equipment and consumableregisters in labs	
5	Details of computing facilities and software	Total number of computers:60
6	Dept, Newsletters and Magazine	YES
7	Department level library resources	YES

6. Student information support and progression

S.NO	Criterion	Observations
1	Add-on courses	 Add-on courses are conducted 1. TALLY ERP 9.0
2	Student Publications: Dept. student E- Club:	Student Publications: Nil No. of E-club activities for students:1 Electoral literacy Club
3	Details for coaching provided for GATE/CRT/any other competitiveexaminations	External CRT classes are provided, 200classes for an academic year
4	Industrial visits and Internships	Industrial Visits:2 Internships: Nil

7. Governance, Leadership and Management

S.NO.	Criterion	Observations
1	Teaching and non-teaching attended for skilldevelopment programs	Both teaching and non-teaching staff are attended for skill development programs for an academic year 2019- 2020
2	MOUs with premier institutions for knowledge exchange	MOU'S And its Annexure7.1



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3	Display of vision, mission and qualityobjectives at prominent places	Yes
4	Staff and students' attendance monitoringsystem: -Biometric: Attendance Registers:	Regular follow up of biometric as wellas Attendance registers.
5	Financial support/leaves for qualification/skill up- gradation:	Faculty members are sanctioned with Registration fees, TA and Academic Leave are also provide for attending conferences and workshops, extra leaves area sanctioned for faculty who undergo for research submission work.
6	Risk evaluation/safety measures	Maintaining fire extinguishers in all theprominent places and needed corners of college.

8. Strengths, weakness and areas of Improvement Strengths

- 1) Good faculty retention
- 2) Research and Development
- 3) More number of student placements cell
- 4) Strong department level support for faculty research activities
- 5) Supportive working environment among department members

Weakness

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- 1) Lack of Other state student attraction
- 2) Poor English-speaking capacity of the students.
- 3) Poor socio-economic status of the students.
- 4) There is a need to modernize classrooms with ICT facilities

Opportunities:

- 1) By establishing stronger relationships with R&D organization.
- 2) Increase of research funding.
- 3) Interdisciplinary growth of core departments
- 4) Opportunity to maximize the potentiality of Centres of Excellence.



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Suggestions for Improvement

To overcome the challenges and improve the quality of education, evaluation can be doneon the following factors such as maintenance of infrastructure, pedagogy skills, quality of teacher's education and extra-curricular as well as co-curricular activities.

Head of the Department EGOIDENCIDAEring AVANTHI INSTITUTE OF ENGG. & TECH. Cherukupally (V), Chittivalasa (SAO) Bhogapuram (M), Vizienagaram (D)-531162

Sign. of Academic Auditors

Dr. A. Chandra Sekhar Professor, Dept. of CSE

Mr. SK.H. Sharlef Associate Professor, Dept. of MECH



ACADEMIC AUDIT REPORT (2019-2020)

DEPARTMENT OF BASIC SCIENCES AND HUMANITIES

A.Y: 2019-2020

SEM-I

Date of Audit: 28-12-2019

We, Dr. B. Avinash Ben and Mrs. K. Praveena were entrusted to carry out the audit work of Department of Basic Sciences and Humanities by the IQAC. The audit work was carried out with the consent and the presence of the Head of the Department and Department coordinators. The overall internal audit report was prepared & drafted based on the Academic Information Including strengths, weakness, and opportunities. The report was duly submitted along with suggestions to the IQAC

1. COs, POs curriculum

S.NO.	CRITERION	OBSERVATIONS
1	COs and POs attainment	CO's and PO's attainment calculated by the faculty of BS&H and forwarded to concerned Department.
2	Stakeholders feedback related to curriculum design	Graduates exit survey; Alumni survey and employer survey are conducted and presented as consolidated as per format and sent by concerned Departments
3	Action taken on Minutes of Meeting	N/A
4	Percentage of Lab component	N/A
5	Evidence of academic flexibility	N/A

2. Faculty information and their contribution

S.NO.	CRITERION	OBSERVATIONS
1	Student teacher ratio	1:19
2	Faculty cadre ratio Prof : Asso : Asst	Professors: 0 Associate Professor: 5 Assistant Professors: 21 Annexure:2.1





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3	Faculty qualifications	Doctorates : 8 Ph.D Pursuing :3 M.Sc: 15
4	Faculty experience and retention	Annexure 2.2 is enclosed by mentioning the (list of faculty, qualifications, total experience, experience at AIET)
5	Faculty contribution in writing: Books: Book chapters:	Nil
6	Faculty in Professional bodies Faculty contributions	2 Faculty members are enrolled in Professional bodies and its evidence is enclosed
7	Faculty as resource persons in workshops/training activities	Training programs:1 FDP:0
8	International/national level events organized Training Programs workshops/seminars: FDP's :	FDP: 2 Annexure 2.3
9	List of conferences/seminars/workshops/FDP's/any exclusive programmes attended for enrichment of teaching-learning process	Conferences: Nil Seminars: Nil Workshops: 1 FDP's: 10 Annexure 2.4

3. Teaching learning process and evaluation

S.NO.	CRITERION	OBSERVATIONS
1	Student performances Attendance Exams	Lists of students Detention and condonation are maintained.
2	Mechanism and activities for slow learners improvements	Slow learners are identified based on performance in Mid-exams. Conducted extra classes for slow learners
3	Student counseling/mentoring mechanism	20 students are allotted for each



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		faculty member for better improvement of their academic results.
4	Initiatives taken for innovative projects	Nil
5	Review and evaluation of student projects: • Best Projects	Not applicable
6	 Monitoring of teaching-learning process Observation of teaching process in class rooms as per schedule Tracking of syllabus coverage Uploading of Lecture notes, question papers of mid and semester end examinations in E-learning portal verification of evaluated answer papers checking the quality of mid examinations question papers Innovative teaching methods presented Verification of course files Minutes of class committee meetings and action taken 	 Regular verification of Attendance registers Uploading of course material with lesson plan. Track sheets are maintained to review syllabus coverage
7	 Training programmes conducted for students Guest Lectures Add-on courses Seminars/workshops Compliance of department academic calendar 	Add-on Courses:2 Programs are conducted for students Annexure 3.1
8	MOU's with industries for internship	Not applicable
9	Students feedback and follow up action	Needed action is taken up by students feedback and its evidence is enclosed Annexure
10	Scope for self learning certificate courses online courses 	N/A
11	Result analysis and conduct of remedial	• Remedial classes are conducted

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	classes for students with backlogs	 to form an improvement from I Mid exam to II mid exam Extra classes are conducted for backlog students
12	Placements (%): Industries/organizations:	N/A
13	Higher studies (%): • Institutions:	N/A
14	 Student development activities: Co-curricular Extra-curricular activities 	Students are participated both in co- curricular and extra-curricular activities Annexure 3.2

4. Research consultancy and Extension

S.NO.	CRITERION	OBSERVATIONS
1	Faculty Publications in journals: Peer review journals: Thomson Reuters Impact factor journals	Total No. Of Peer review journals: No. SCOPUS/SCI Indexed journals : Nil
2	Publications in conferences: National: International:	Nil
3	Percentage of Faculty contributing in Research Publications:	International: Nil
4	Ph.D s registered: Submitted: Awarded: Ph.D. guiding/guided	Registered:3 Submitted:Nil Awarded: 8 Guiding/guided: Nil
5	Funded R&D projects and consultancy works:	Nil
6	Incentives for faculty R&D	Nil
7	MOU's with industries/R&D/Premier Institutes	N/A
8	Research center of excellence established:	
9	Skill development center established	YES, Skill development center established in collaboration with

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5. Infrastructure and Learning resources

S.No	Criterion	Observations
1	Infrastructure facilities to improve teaching learning process Class rooms: Laboratories: E-class rooms: Seminars: Faculty rooms:	Classrooms:14 Laboratories:3 E-classrooms: 1 Seminar halls: 2 Faculty rooms: 4
2	Internet facility for faculty and students:	Wi-Fi net is enabled
3	Technical and administrative staff support	 3 members of Technical and 3members of administrative support is provided. Ch. Rajani Attender Ch.Shiva Attender A.Srinu Attender P.SanthoshTechnical N.Chitti Babu Technical B.Appala Raju Technical
4	Department budget: Sanctioned amount: Amount spent: New equipment added: Maintenance of equipment and consumable registers in labs	
5	Details of computing facilities and software	Total number of computers:120 List of software procured:
6	Dept, Newsletters and Magazine	Yes
7	Department level library resources	Yes



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6. Student information support and progression

S.NO	Criterion	Observations
1	Add-on courses	 Add-on courses : 2 1. Fundamental and applications in computer vision 2. Nano technology and Nano Sensors
2	Student Publications: Dept. student E-Club:	Student Publications: Nil No. of E-club activities for students: Nil
3	Details for coaching provided for GATE/CRT/any other competitive examinations	External CRT classes are provided, 200 classes for an academic year
4	Industrial visits and Internships	3 Internships and 3 industrial visits are regularly conducted

7. Governance, Leadership and Management

		2	

S.NO.	Criterion	Observations
1	Teaching and non-teaching attended for skill development programs	Both teaching and non-teaching staff are attended for skill development programs for an academic year 2020-2021
2	MOUs with premier institutions for knowledge exchange	N/A
3	Display of vision, mission and quality objectives at prominent places	Yes
4	Staff and students attendance monitoring system: Biometric: Attendance Registers:	Regular follow up of biometric as well as Attendance registers.
5	Financial support/leaves for qualification/skill up-gradation:	Faculty members are sanctioned with Registration fees, TA and Academic Leave are also provide for attending

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		conferences and workshops, extra leaves area sanctioned for faculty who undergo for research submission work.
6	Risk evaluation/safety measures	Maintaining fire extinguishers in all the prominent places of college.

8. Strengths, weakness and areas of Improvement

Strengths

- 1) Good faculty retention
- 2) Strong department level support for faculty research activities
- 3) Supportive working environment among department members

Weakness

- 1) Lack of NRI student attraction
- 2) Poor English speaking capacity of the students.
- 3) Poor socio-economic status of the students.
- 4) There is a need to modernize classrooms with ICT facilities

Opportunities:

- 1) By establishing stronger relationships with R&D organization.
- 2) Increase of research funding.
- 3) Interdisciplinary growth of core departments
- 4) Opportunity to maximize the potentiality of Centres of Excellence.



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Suggestions for Improvement

To overcome the challenges and improve the quality of education, evaluation can be done on the following factors such as maintenance of infrastructure, pedagogy skills, quality of teacher's education and extra-curricular as well as co-curricular activities.

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HOD BS&H

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Head of the Department Basic Sciences and Humanities (BS&H) AVANTHI INSTITUTE OF ENGG. & TECH. Hikupally (V), Near Tagarapuvalasa Bridge Japuram (M), Vizianagaram (D)-531162 Sign. of Academic Auditors

B. Dynart

(Dr.B.Avinash Ben)

Associate Professor, HOD & Dept. of Mechanical

Mrs. K. Praveena Asst.Professor, Dept. of EEE



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ACADEMIC AUDIT REPORT (2019-2020)

DEPARTMENT OF MANAGEMENT STUDIES

ACADEMIC YEAR: 2019-2020

I-III SEMESTERS

DATE OF AUDIT: 30-12-2019

We, Dr R. Swapna and Mrs. K.Syamala were entrusted to carry out the audit work of Department of Management Studies by the IQAC. The audit work was carried out with the consent and the presence of the Head of the Department and Department coordinators. The overall internal audit report was prepared & drafted based on the Academic Information Including strengths, weakness, and opportunities. The report was duly submitted along with suggestions to the IQAC.

1. COs, POs curriculum

S.NO.	CRITERION	OBSERVATIONS
 1	COs and POs attainment	CO's and PO's attainment calculatedas per the procedure established by PAC and (Annexure 1.1) is enclosed
2	Stakeholders feedback related to curriculumdesign	Graduates exit survey; Alumni survey and employer survey, teachers survey are conducted and presented asconsolidated as per format. (Annexure 1.2)
3	Action taken on Minutes of Meeting	Incorporated changes as per the suggestions by DAC, PAC and it's Minutes of meeting, Curriculum changes and it's evidences are enclosed (Annexure 1.3)
4	Percentage of Lab component	20%(6/30)-R19 -Two additional experiments areconducted in all labs (Annexure 1.4)
5	Evidence of academic flexibility	10pen elective+ 4 electives 29%(16/54)-R19 (Annexure 1.5)

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2. Faculty information and their contribution

S.NO.	CRITERION	OBSERVATIONS	
1	Student teacher ratio	19:113 faculty members are assignedtoteach for 182 students	
2	Faculty cadre ratio Prof : Assoc : Asst	Professors: 0 Associate Professor: 2 Assistant Professors:11 Annexure:2.1	
3	Faculty qualifications	Doctorates : 1 Ph.D.Pursuing :0	
4	Faculty experience and retention	Annexure 2.2 is enclosed by mentioning the (list of faculty, qualifications, total experience, experience at AIET)	
5	Faculty contribution in writing:Books:Book chapters:	Books-Nil	
6	Faculty in Professional bodiesFaculty contributions	Nil	
7	Faculty as resource persons inworkshops/training activities	Training activities-2	
8	 International/national level events organized Training Programs workshops/seminars: FDP's : 	Training Programs: Nil Workshops/ seminars: Nil FDP-1	
9	List of conferences/seminars/workshops/FDP's/any exclusive programmes attended for enrichment of teaching-learning process	Conferences: Nil Seminars: Nil Workshops: Nil FDP:8 Annexure2.5	
3.Teaching learning process and evaluation			
S.NO.	CRITERION	OBSERVATIONS	



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AVANTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

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1	Student performancesAttendance Exams	List of students Detention and condonation are maintained.
2	Mechanism and activities for slow learners improvements	Slow learners are identified based on performance in Mid-exams. Conducted extra classes for slowlearners
3	Student counselling/mentoring mechanism	20 students are allotted for each faculty member for better improvement of their academic results.
4	Initiatives taken for innovative projects	Nil
5	Review and evaluation of student projects: Best Projects	5 Best projects are carried as per PRCguidelines Annexure 3.1 Annexure 3.1
6	 Monitoring of teaching-learning process Observation of teaching process in class rooms as per schedule Tracking of syllabus coverage Uploading of Lecture notes, question papers of mid and semester end examinations in E-learning portal verification of evaluated answer papers checking the quality of mid examinations question papers Innovative teaching methods presented Verification of course files Minutes of class committee meetings and action taken 	 Regular visit by the principal CC surveillance As per schedule, the coverage of syllabus is strictly followed . by any consequences if there is any lag-on of syllabus extra classes will be conducted Track sheets are maintained to review syllabus coverage. Evaluation of answer papers asper the allotment of marks Yes, the quality of mid-exam question papers is regularly checked by exam cell co- ordinator and the Principal. Interactive way of teaching Regular verification of Attendance registers as well asthe course files by HOD. Minutes of meetings are regularly conducted to discussthe matters that are related to Time Tables, academic planning and its facilities provided.



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7	 Training programmes conducted forstudents Guest Lectures Add-on courses Seminars/workshops Compliance of department academiccalendar 	 1 Guest lectures is conducted for the students to get aware of some core related subjects, which are presented by eminent resource Persons. Add-on Courses:1 Programs areconducted for students Annexure 3.2
8	MOU's with industries for internship	Internship with other industries are done and its evidences are enclosed. Annexure 3.3
9	Students feedback and follow up action	Needed action is taken up by studentsfeedback
10	Scope for self learning certificate courses online courses 	Faculty members were v e r y instrumental in designing and developing 1 Add- on and Certificate course programs.
11	Result analysis and conduct of remedial classes for students with backlogs	Based on the results of mid exams, remedial classes are conducted . Based on the results of mainexams, backlog classes are conducted.
12	Placements(%):	Nil
13	Higher studies(%):	Nil
14	Student development activities:Co-curricularExtra-curricular activities	Students are participated in co- curricular extra-curricular activities Annexure3.5

4. Research consultancy and Extension

S. No	Criterion	Observations
1	Faculty Publications in journals:Peer review journals: Thomson Reuters Impact factor journals	Total No. Of Peer review journals: Nil No. SCOPUS/SCI Indexed journals :1
2	Publications in conferences:	National : 0 International: 1



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	National: International:	
3	Percentage of Faculty contributing inResearch Publications:	15% Percentage of Faculty contributing inResearch Publications
4	Ph.D s registered: Submitted: Awarded: Ph.D. guiding/guided	Ph.D s : 1 registered:0 Submitted:0 Awarded:0 Ph.D. guiding/guided:0
5	Funded R&D projects and consultancy works:	Funded R&D projects are done and its evidence is enclosed in Anexure 4.1
6	Incentives for faculty R&D	Incentives for faculty Research publications as per HR policy
7	MOU's with industries/R&D/PremierInstitutes	MOU'S with industries and R&D Annexure: 4.2
8	Research centers of excellence established:	
9	Skill development center established	YES, Skill development center established in collaboration with APSSDC

5. Infrastructure and Learning resources

S.No	Criterion	Observations
1	Infrastructure facilities to improve teachinglearning process Classrooms Laboratories E-class rooms: Seminars: Faculty rooms:	Classrooms:4 Laboratories:1 E-classrooms: 1 Seminar halls: 1 Faculty rooms: 1
2	Internet facility for faculty and students:	Wi-Fi net is enabled
3	Technical and administrative staff support	2 members of Technical and 1 membersof administrative support is provided. P.SanthoshTechnical Ch.Shiva Technical



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		K.Thapulayya administrative Support
4	Department budget: Sanctioned amount: Amount spent: New equipment added: Maintenance of equipment and consumableregisters in labs	
5	Details of computing facilities and software	Total number of computers:60 List of Software: R Studio
6	Dept, Newsletters and Magazine	YES
7	Department level library resources	YES

6. Student information support and progression

S.NO	Criterion	Observations
1	Add-on courses	Add-on courses: 1. TALLY ERP 9.0
2	Student Publications: Dept. student E- Club:	Student Publications: Nil No. of E-club activities for students:1 Electoral literacy Club
3	Details for coaching provided for GATE/CRT/any other competitiveexaminations	External CRT classes are provided, 200classes for an academic year
4	Industrial visits and Internships	Industrial Visits:2 Internships: Nil

7. Governance, Leadership and Management

S.NO.	Criterion	Observations
1	Teaching and non-teaching attended for skilldevelopment programs	Both teaching and non-teaching staff are attended for skill development programs for an academic year 2019- 2020



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2	MOUs with premier institutions forknowledge exchange	MOU'S And its Annexure7.1
3	Display of vision, mission and qualityobjectives at prominent places	Yes
4	Staff and students' attendance monitoringsystem: -Biometric: Attendance Registers:	Regular follow up of biometric as wellas Attendance registers.
5	Financial support/leaves for qualification/skill up- gradation:	Faculty members are sanctioned with Registration fees, TA and Academic Leave are also provide for attending conferences and workshops, extra leaves area sanctioned for faculty who undergo for research submission work.
6	Risk evaluation/safety measures	Maintaining fire extinguishers in all theprominent places and needed corners of college.

8.Strengths, weakness and areas of Improvement

Strengths

- 1) Good Research and Development cell
- 2) faculty retention
- 3) More number of student placements
- 4) Strong department level support for faculty research activities
- 5) Supportive working environment among department members

Weakness

- 1) Lack of NRI student attraction
- 2) Poor socio-economic status of the students.
- 3) There is a need to modernize classrooms with ICT facilities



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Opportunities:

- 1) By establishing stronger relationships with R&D organization.
- 2) Increase of research funding.
- 3) Interdisciplinary growth of core departments
- 4) Opportunity to maximize the potentiality of Centers of Excellence

Suggestions for Improvement

To overcome the challenges and improve the quality of education, evaluation can be doneon the following factors such as maintenance of infrastructure, skills, quality of teacher's education and extra-curricular as well as co-curricular activities.

V. Sai Pratath

HOD-MBA Head of the Department Master of Business Administration AVANTHI INSTITUTE OF ENGG. & TECH. Cherukupally (V), Near Tagarapuvalasa Bridge Bhogapuram (M), Vizianagaram (D)-531162

Sign. of Academic Auditors

Dr R. Swapna Professor, Dept. of BS&H

K. Symber Mrs. K Syamala Associate. Professor, Dept. of ECE