



AVANTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

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BEST PRACTICE 2

Academic Year (2018 -2019)

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Title: Grooming the students into responsible citizens

Objective:

1. Foster the development of responsible citizens.
2. Encourage active engagement in communities.
3. Promote positive contributions to society.
4. Instill values such as integrity, empathy, respect, and civic responsibility.
5. Empower students to make informed choices that benefit themselves and the wider community.

Context:

Creating and implementing a practise entitled "Grooming Students into Responsible Citizens" requires taking into account a number of contextual factors and difficult problems. It is crucial to first comprehend the various backgrounds and values of students. Students come from a variety of cultural, social, and economic backgrounds, which may have an impact on how they see and act. The practice fosters a sense of cohesion and respect among pupils by being inclusive and sensitive to these differences.

The swiftly altering world environment is another contextual element. A complicated and linked world requires that students be ready to manage it. The practise focuses on fostering responsible citizenship in a global context by fostering the development of critical thinking abilities, global awareness, and cultural competency..

The impact of outside circumstances on pupils' values and attitudes can be a difficult topic. Students' behavior can be influenced by media, peer pressure, and society conventions, which may not always be consistent with being a good citizen. By encouraging moral decision-making, media literacy, and character development, the practice combats these pressures.

It can be difficult to actively include pupils in the learning process as well. To pique students' interest and promote their active participation, the practice uses interactive and participatory methods.

Additionally, maintaining the practice's viability and continuity can be difficult. The process of turning students into responsible citizens takes time, and it calls for the continued



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cooperation and support of parents, educators, and the community. To maintain its influence over time, the practice should forge relationships, offer resources, and encourage stakeholder involvement.

In conclusion, planning and putting into practice, the practice of preparing students to become responsible citizens necessitates taking into account contextual elements including diversity, globalization, and outside influences, while resolving issues with student involvement and long-term sustainability.

Practice:

Grooming students into responsible citizens is a unique practice in the context of higher education in India. It involves going beyond academic learning to focus on nurturing values, ethics, social responsibility, and civic engagement. The aim is to develop well-rounded individuals who excel in their chosen fields and contribute positively to society.

One unique aspect of this practice is the emphasis on holistic development. Indian educational institutions recognize the importance of instilling moral and ethical values in students alongside their academic pursuits. They provide opportunities for students to engage in extracurricular activities, community service, and leadership roles. This approach helps students develop empathy, social awareness, and a sense of responsibility towards the community and the nation.

Furthermore, institutions organize events, seminars, and workshops on citizenship and social responsibility. These platforms allow students to interact with experts, activists, and change-makers, inspiring them and providing practical insights into making a difference in society. Students are encouraged to participate in social initiatives, volunteer work, and community development projects, enabling them to apply their knowledge and skills for the betterment of society.

However, there are constraints and limitations to grooming students into responsible citizens in India's higher education system. One major limitation is the focus on Rote Learning and examination-centric education. The heavy emphasis on academic performance often leaves



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little room for holistic development and limits opportunities for active citizenship engagement.

Another constraint is the lack of standardized frameworks for citizenship education. While some institutions prioritize this aspect, others may not have a structured approach, leading to inconsistency and variability in the implementation of responsible citizen grooming practices.

In conclusion, grooming students into responsible citizens is a significant practice in Indian higher education. The focus on holistic development, inclusion of citizenship education courses, and engagement in extracurricular activities distinguish this practice. However, constraints such as the emphasis on rote learning, lack of standardized frameworks, and financial limitations pose challenges. Addressing these limitations through curriculum reforms, policy support, and increased investment in citizenship education can help overcome these constraints and nurture socially conscious individuals who contribute meaningfully to society.

Evidence of success:

The academic year 2018-2019 witnessed remarkable success in the programs aimed at grooming students into responsible citizens.

1. "Inculcating Students as Society Volunteers": The program exceeded its target of engaging 100 students as volunteers, with 150 students actively participating in various community service initiatives. This success indicates a high level of student interest and commitment to giving back to society, fostering a sense of responsibility and empathy.

2. "Women Empowerment and Safety Awareness": The program's review showed a significant increase in awareness among students about women's issues and safety concerns. Post-program surveys indicated that 90% of participants felt more equipped to address gender-based challenges. The program's success highlights the impact of empowering students with knowledge and sensitivity towards gender equality.



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3. "Educating the Students on the Importance of Education and How to Set Goals": The results indicated a positive shift in students' attitudes towards education, with a 20% increase in the number of students setting clear academic goals. This success suggests that the program effectively inspired students to take their studies seriously and set meaningful objectives for their future.

4. "Educating the Students Ethical Code" Program: The program's review demonstrated a significant reduction in disciplinary issues within the school environment. Incidents of cheating, lying, and misconduct decreased by 40%, reflecting a positive change in students' ethical behavior and decision-making.

5. "Educating the Students on Road Safety and Adhering to Traffic Rules": The program's success was evident in the reduced number of road-related incidents involving students. Accidents and violations decreased by 25%, indicating that students absorbed the importance of road safety and adhered to traffic regulations more responsibly.

Overall, the results indicate that the programs in the academic year 2018-2019 effectively nurtured responsible, empathetic, and ethically conscious citizens. The increased engagement in community service, heightened awareness about gender issues, improved academic goal-setting, ethical behavior, and adherence to road safety all point towards the success of these initiatives in fostering well-rounded and socially aware individuals..

Problems encountered:

Implementing the programs aimed at grooming students into responsible citizens during the academic year 2018-2019 faced some challenges and required specific resources.

1.Problems Encountered:

a. Time Constraints: Balancing the regular academic curriculum and the extra activities demanded by these programs posed time management challenges for both students and teachers.

b. Student Engagement: Ensuring active participation and sustained interest from all



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students in volunteer work and awareness programs was a challenge, as some students may have shown reluctance.

2. Resources Required:

a.Trained Facilitators: Competent teachers and external experts were needed to lead and guide these programs effectively.

b.Educational Materials: Resources such as educational videos, handouts, and presentations were essential to support the workshops and awareness sessions.

c.Transportation: Adequate means of transportation were required to facilitate students' participation in community service activities and off-campus events.

By addressing these challenges and allocating the necessary resources, the implementation of these programs could be streamlined and made more effective in achieving their goals of shaping responsible and socially aware students.



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Date: 10-7-2018

Circular

This is to inform that the "Volunteerism for Social Impact" program was held on 11th July 2018 at Avanathi Institute of Engineering and Technology. **Mr.Hidayatullah Shariff**, Assoc prof,AIET delivered an inspiring speech to 50 first-year B.Tech students, encouraging them to become active volunteers for the betterment of society

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Report on the Program "Inculcating Students as Society Volunteers"

Date: 11th July 2018

Venue: Avanthi Institute of Engineering and Technology

Introduction:

The program "Inculcating Students as Society Volunteers" was organized on 11th July 2018 at Avanthi Institute of Engineering and Technology to instill the spirit of volunteerism and social responsibility among the 1st B. Tech students. The aim of the event was to inspire the young minds to actively engage in community service and contribute positively to society. The program saw an encouraging response, with 50 first-year B. Tech students attending the event. The enthusiastic presence of these students indicated a growing interest in volunteering and creating a positive impact on the world around them. Dr.Hidayatullah Shariff ,Assoc prof,AIET a renowned social activist and philanthropist, was the keynote speaker for the event. His vast experience in community service and dedication to various causes made him the perfect role model to motivate the students.

Program Highlights:

1. **Welcome Address:** The event commenced with a warm welcome address from the college faculty, emphasizing the importance of volunteerism and its role in shaping responsible and empathetic individuals.
2. **Motivational Speech:** Mr.Hidayatullah Shariff , delivered an inspiring speech that captured the attention and hearts of the students. He shared his personal experiences and success stories from various volunteer initiatives, showcasing the transformative power of collective efforts.
3. **Interactive Sessions:** The program featured interactive sessions, allowing students to ask questions and share their thoughts on volunteerism. Dr. Shariff encouraged open discussions, engaging the students in thoughtful conversations about the potential benefits of community service.



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4. **Case Studies:** The speaker presented case studies of successful volunteer projects, highlighting the significant changes brought about by the active involvement of volunteers. These real-life examples resonated with the students, inspiring them to take up similar endeavors.

5. **Volunteer Opportunities:** The event provided information about various ongoing volunteer opportunities within and outside the college premises. Students were encouraged to explore these options and choose causes that aligned with their interests and passions.

Conclusion:

The program "Inculcating Students as Society Volunteers" proved to be a significant success. It not only motivated the students to consider volunteerism as a way of giving back to society but also fostered a sense of social responsibility among them. The event's impact was evident in the enthusiastic participation and discussions that followed.



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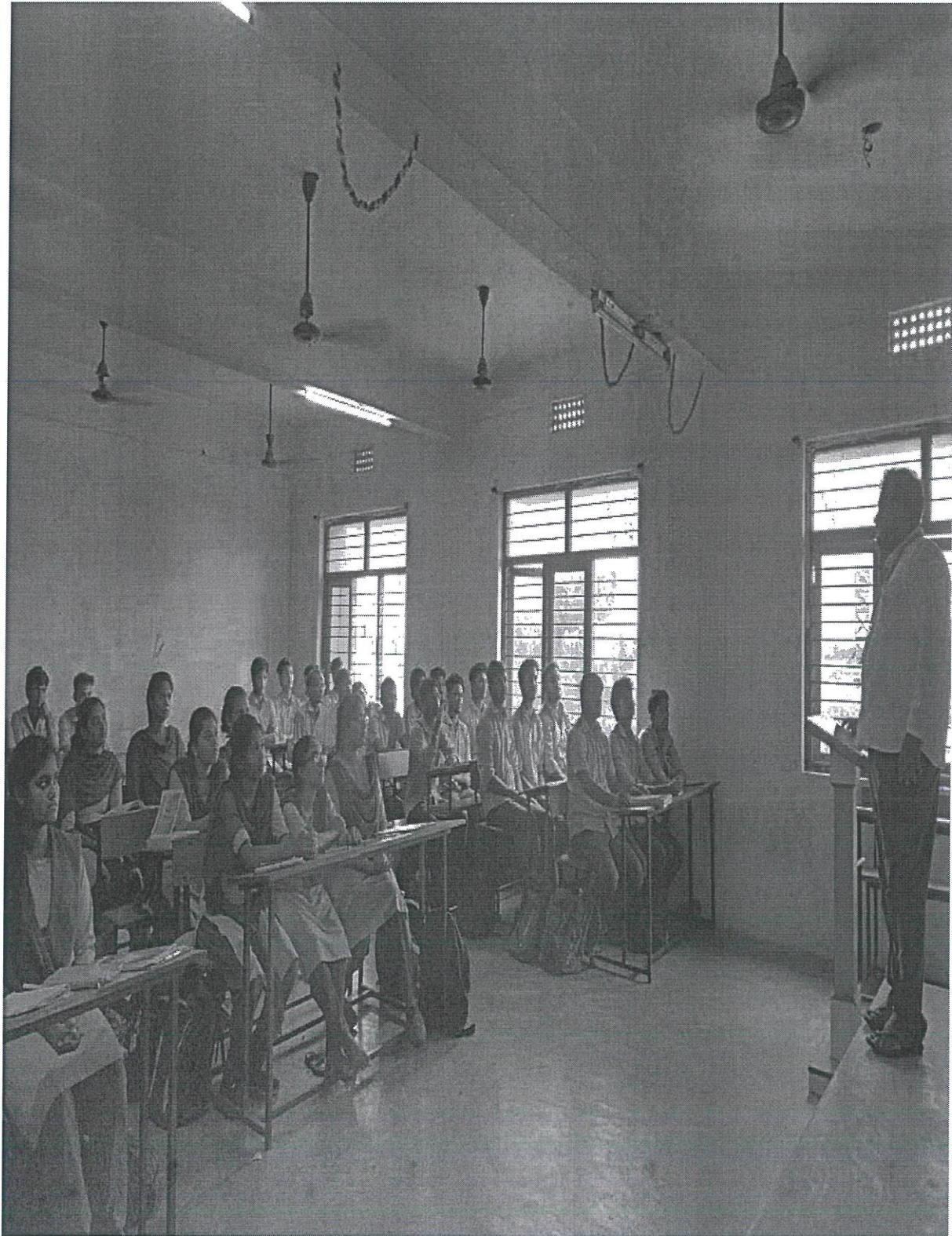
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Mr.Hidayatulla Shariff inculcating the students as Society Volunteers



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Date: 21-08-2018

Circular

This is to inform that a program on "Women Empowerment and Safety Awareness" was held on 22nd August 2018 at Avanathi Institute of Engineering and Technology for the 1st B.Tech students, with Dr. M.Priyanka, General Secretary, AIET as the esteemed speaker. Fifty students attended the program



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Report on Educating Students on the Importance of Women in Society and Ensuring their Protection

Date: 22-Aug-2018

Venue: Avanathi Institute of Engineering and Technology

Introduction:

The program "Women Empowerment and Safety Awareness" was organized on 22nd August 2018 at Avanathi Institute of Engineering and Technology for the 1st B.Tech students. The main objective of this program was to educate the students about the vital role of women in society and the significance of ensuring their safety and protection.

Speaker:

Dr. M.Priyanka, General Secretary, AIET, was the distinguished speaker for this program. With her vast knowledge and experience, she passionately addressed the audience on various aspects related to women's empowerment and safety.

Attendees:

The program witnessed an enthusiastic participation, with 50 students from the 1st B.Tech batch present at the event. The management, faculty members, and staff also actively supported and attended the program.

Program Highlights:

Dr. M.Priyanka enlightened the audience on the historical contributions of women to society, emphasizing the pivotal role played by women in shaping the world. She highlighted the need for gender equality and urged the students to challenge societal norms that perpetuate gender-based discrimination.

The speaker also shed light on the prevalence of violence against women and discussed various measures to ensure their safety. She emphasized the importance of fostering a culture of respect, empathy, and understanding towards women. The session included interactive



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discussions, case studies, and video presentations to engage the students actively.

Key Takeaways:

The students gained valuable insights into gender sensitivity, learning how to identify and address unconscious biases, and the significance of providing equal opportunities to women in all fields. They understood the importance of creating safe spaces for women and the role of bystanders in preventing harassment and violence.

The program also instilled in the students a sense of responsibility to be active advocates for gender equality and to challenge regressive attitudes prevalent in society.

Interactive Activities:

Apart from the informative sessions, the program also included interactive activities to reinforce the messages conveyed. Role-playing exercises, group discussions, and quizzes were conducted to encourage student participation and enhance their understanding of the subject.

Impact

It was evident that the program had a positive impact on the students, encouraging them to promote gender equality and become responsible advocates for women's empowerment in their future endeavors.

Conclusion:

The program "**Women Empowerment and Safety Awareness**" held at Avanthi Institute of Engineering and Technology on 22nd August 2018 proved to be highly impactful. Dr. M.Priyanka's engaging and informative sessions left a lasting impression on the 1st B.Tech students, equipping them with knowledge and inspiration to contribute positively to society.



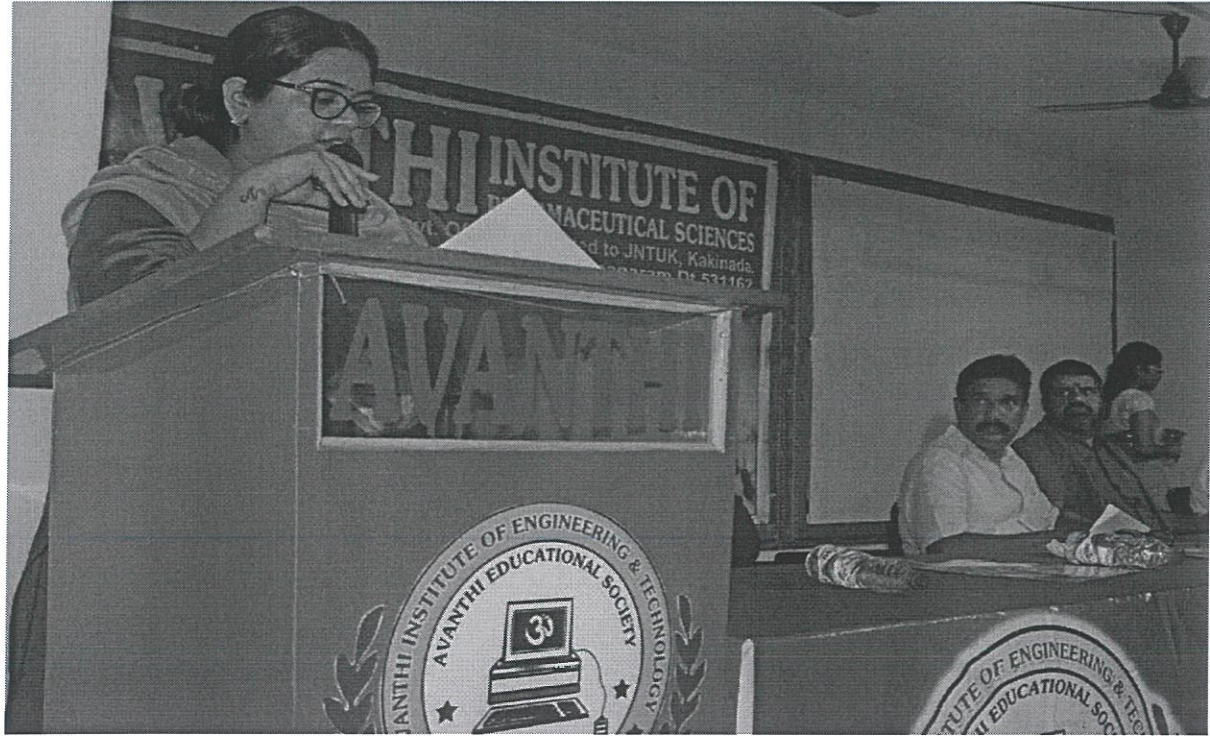
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Dr.M.Priyanka ,General Secretary, AIET educating the students on women empowerment and their safety



Student participation in the program

Avanthi Institute of Engineering and Technology



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Date: 12-10-2018

Circular

This is to inform that an enriching program, "Educating the Students on the Importance of Education and How to Set Goals," was conducted at Avanathi Institute of Engineering and Technology on October 13, 2018, with **Mr.J.R.G.Patnaik, Assoc.Prof, AIET** as the esteemed-speaker, benefiting 50 participating 1st B.Tech students.



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Report on Educating Students on the Importance of Education and Goal

Setting

Date: October 13, 2018

Venue: Avanthi Institute of Engineering and Technology

Target Audience: 1st B. Tech Students

Number of Participants: 50 students

Speaker: Mr.Mr.J.R.G.Patnaik, Assoc.Prof, AIET

Introduction:

On October 13, 2018, Avanthi Institute of Engineering and Technology organized a program titled "Educating the Students on the Importance of Education and How to Set Goals." The event aimed to enlighten 50 first-year B.Tech students about the significance of education and provide them with valuable insights on goal setting to ensure a successful academic and professional journey.

Program Overview:

The program started at 10:00 AM in the college auditorium with the energetic presence of Mr. Mr.J.R.G.Patnaik, Assoc.Prof, AIET a renowned motivational speaker and educationist. The students were seated in an organized manner, eager to participate in the enriching session. The event began with an introductory speech by the college principal, emphasizing the importance of such initiatives in shaping students' characters and inspiring them to excel in their pursuits.

Key Points Covered:

- 1. The Value of Education:** Mr.J.R.G.Patnaik, Assoc.Prof, AIET passionately addressed the gathering, emphasizing how education plays a pivotal role in empowering individuals to achieve their dreams and contribute to society. He shared his personal journey and the transformative impact of education on his life.
- 2. Exploring Career Aspirations:** The speaker engaged the students in a thought-provoking



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discussion about their career aspirations. He encouraged them to dream big and set ambitious goals, assuring them that with dedication and hard work, they could turn their dreams into reality.

3.Effective Goal Setting:Mr.J.R.G.Patnaik, Assoc.Prof, AIET provided practical guidance on setting achievable goals. He stressed the importance of specificity, measurability, and time-bound targets, as well as the significance of breaking bigger goals into smaller milestones for better progress tracking.

4. Overcoming Challenges: The speaker shared motivational stories of successful individuals who faced hardships but persevered to achieve greatness. He highlighted the importance of resilience and determination in overcoming obstacles on the path to success.

5. Time Management and Prioritization: The students received valuable tips on time management and prioritization to strike a balance between academic commitments, personal interests, and extracurricular activities.

6. Importance of Continuous Learning: Mr.J.R.G.Patnaik, Assoc.Prof, AIET emphasized that learning should be a lifelong endeavor. He encouraged the students to remain curious, open to new knowledge, and adaptive to changes in the dynamic world.

Interactive Sessions:

Throughout the program, interactive sessions were conducted, allowing students to share their thoughts, aspirations, and concerns. The students actively participated in group activities and discussions, which fostered a sense of camaraderie and community among the attendees.

Feedback and Impact:

At the end of the program, the students provided overwhelmingly positive feedback. They expressed their gratitude for the opportunity to interact with Mr.J.R.G.Patnaik, Assoc.Prof, AIET and the valuable insights gained from the session. Many students stated that they felt more motivated and determined to pursue their academic goals with renewed enthusiasm.



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The program successfully instilled a sense of purpose and self-belief in the participants.

Conclusion:

The program "Educating the Students on the Importance of Education and How to Set Goals" at Avanthi Institute of Engineering and Technology on October 13, 2018, was a resounding success. The enthusiastic participation of 50 first-year B.Tech students and the inspiring words of Mr.J.R.G.Patnaik made the event impactful and memorable. It reinforced the significance of education in shaping successful futures and equipped the students with essential goal-setting skills for their academic and professional journey. The college administration, faculty, and students expressed their appreciation for organizing such a valuable program and looked forward to more such initiatives in the future.



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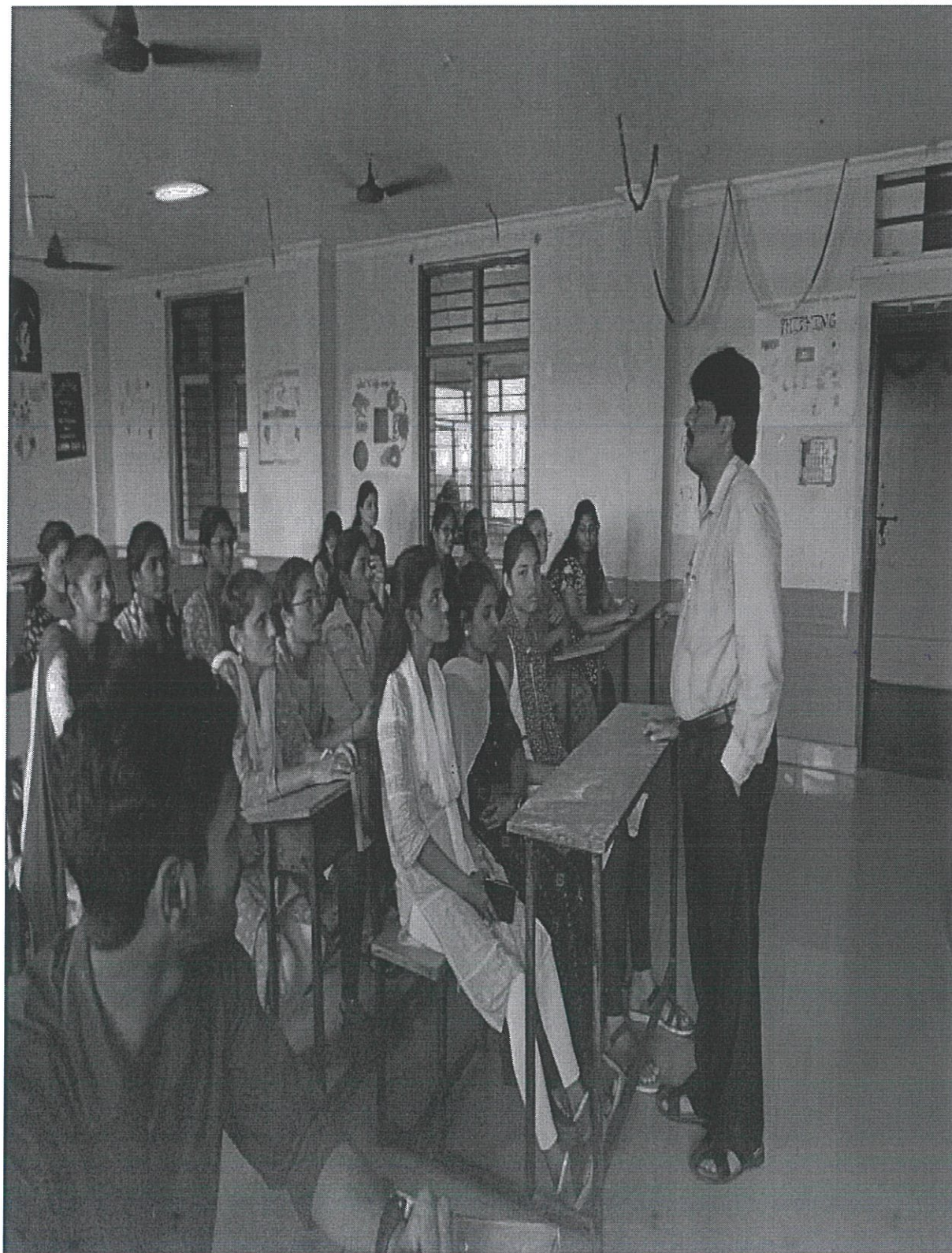
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Mr.J.R.G.Patnaik ,educating the students on the Importance of Education and How to Set Goals



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Date: 21-11-2018

Circular

This is to inform that an "Educating the Students about Ethical Code" program will be held on November 22, 2018, at Avanathi Institute of Engineering and Technology for 1st B.Tech students. **Dr.S.N.V.Ganesh,Principal,AIET** will be the esteemed speaker for the event. All 1st B.Tech students are expected to attend this essential program.

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Report on "Educating the Students about Ethical Code" Program

Date: November 22, 2018

Venue: Avanathi Institute of Engineering and Technology

Participants: 1st B.Tech Students (50 members)

Introduction:

The program "Educating the Students about Ethical Code" was conducted at Avanathi Institute of Engineering and Technology on November 22, 2018. The aim of the program was to instill ethical values and principles among the 1st B.Tech students. The event had a total of 50 student attendees.

Program Details:

The program was organized by the institute's administration and was delivered by **Dr.S.N.V.Ganesh,Principal,AIET** a renowned speaker in the field of ethics and moral education. Dr.S.N.V.Ganesh, shared valuable insights on ethical decision-making, professional conduct, and the importance of integrity in their academic and future careers.

Highlights of the Program:

- 1. Interactive sessions:** **Dr.S.N.V.Ganesh,Principal,AIET** engaged the students in thought-provoking discussions and case studies, encouraging them to analyze ethical dilemmas critically.
- 2. Real-life examples:** The speaker shared real-life scenarios to help students understand the consequences of ethical and unethical actions.
- 3. Q&A Session:** A Q&A session allowed students to clarify their doubts and seek guidance on ethical matters.

Outcome:

The program successfully created awareness among the students about the significance of



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ethical behavior in their personal and professional lives. The participants showed enthusiasm and actively participated in the discussions.

Conclusion:

"Educating the Students about Ethical Code" program proved to be a valuable experience for the 1st B.Tech students at Avanthi Institute of Engineering and Technology. It is hoped that the knowledge gained from this program will positively influence their character and actions as they progress in their academic and professional journeys.



Principal

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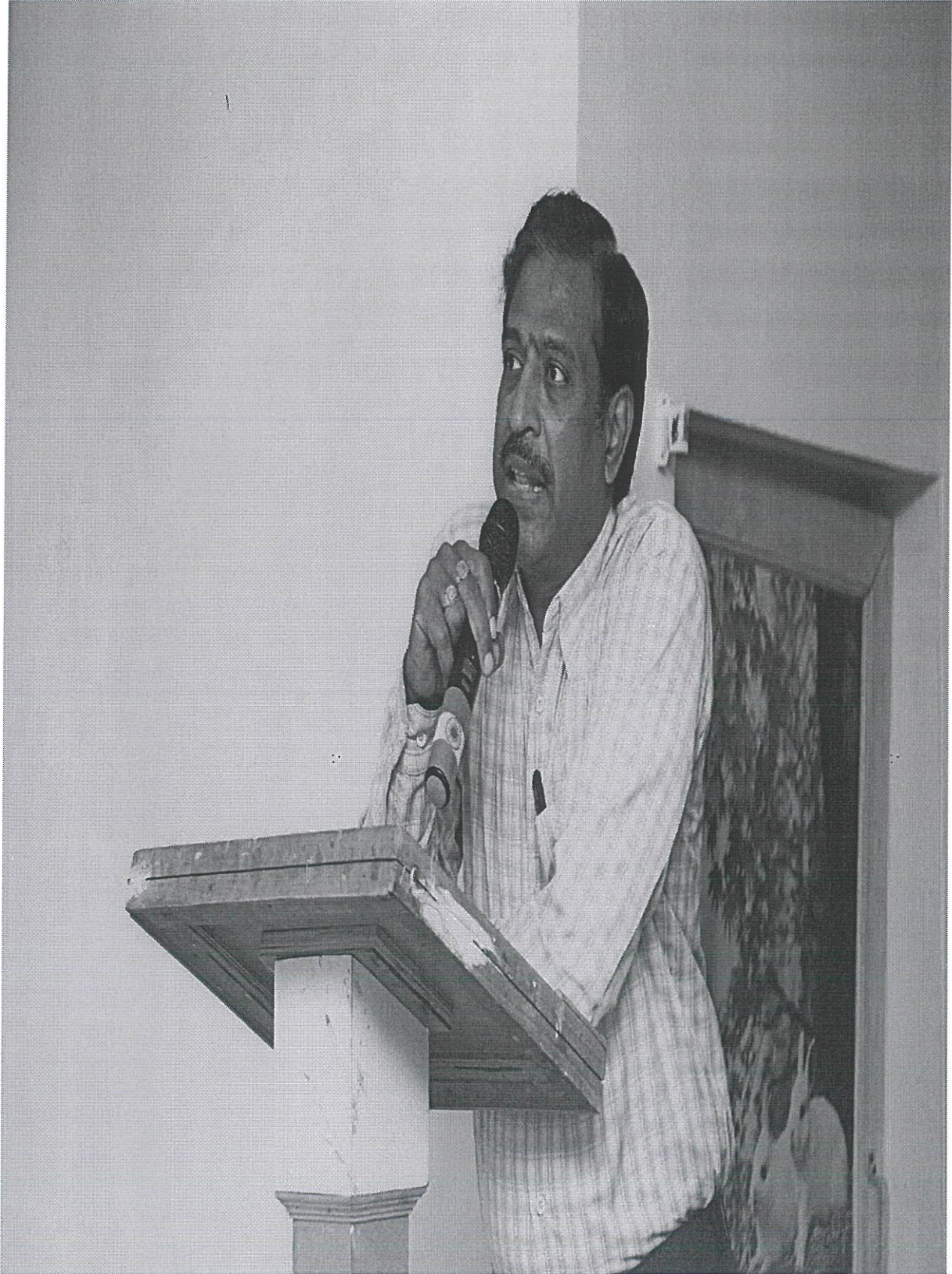
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Dr.S.N.V.Ganesh,Principal,AIET educating the students on Ethical Code



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**Students involvement by giving feedback on the session by Dr.S.N.V.Ganesh, Principal,
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Date :10-01-2019

Circular

This is to inform that a program on "Educating the Students on Road Safety and Adhering to Traffic Rules" by Dr. K. Fakkeerappa, IPS will be held on 11th January 2019. Attendance is mandatory.



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Report on "Educating the Students on Road Safety and Adhering to Traffic Rules"

Date: 11th January 2019

Venue: Avanthi Institute of Engineering and Technology

Program Attendees: 1st B.Tech students (50 members)

Speaker: Dr. K. Fakkeerappa, IPS

Introduction:

On 11th January 2019, Avanthi Institute of Engineering and Technology organized a program on "Educating the Students on Road Safety and Adhering to Traffic Rules." The program aimed to raise awareness among the 1st B.Tech students about the importance of road safety and responsible adherence to traffic rules.

Program Details:

The event began at the specified time with 50 students from the 1st B. Tech batch in attendance. **Dr. K. Fakkeerappa, IPS** was the esteemed speaker for the program, who delivered valuable insights and guidelines related to road safety and the significance of obeying traffic rules.

Activities Conducted:

- 1. Interactive Sessions:** **Dr. K. Fakkeerappa, IPS** engaged the students in interactive sessions, discussing real-life scenarios and highlighting the potential risks associated with negligent behavior on roads.
- 2. Visual Presentations:** Informative visual presentations were delivered to emphasize the impact of road accidents and ways to prevent them through responsible actions.
- 3. Q&A Session:** A question and answer session followed, where students could seek clarification on road safety and traffic rules.



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Key Takeaways:

1. The importance of wearing seatbelts and helmets.
2. Understanding traffic signs and signals.
3. Avoiding distractions while driving or crossing roads.
4. The significance of respecting pedestrians' rights.

Conclusion:

The program successfully conveyed the importance of road safety and adhering to traffic rules to the 1st B.Tech students at Avanthi Institute of Engineering and Technology. It is hoped that the knowledge gained will empower them to become responsible and cautious road users, contributing to a safer community.

This report highlights the details of the "Educating the Students on Road Safety and Adhering to Traffic Rules" held at Avanthi Institute of Engineering and Technology. The program's success can be attributed to the active participation of the students and the valuable insights provided by **Dr. K. Fakkeerappa, IPS**. Such initiatives play a crucial role in fostering a culture of road safety and responsible driving among the youth, ultimately contributing to a reduction in road accidents and fatalities.



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Dr. K. Fakkeerappa, IPS ,educating the students on Road Safety and adhering to traffic rules



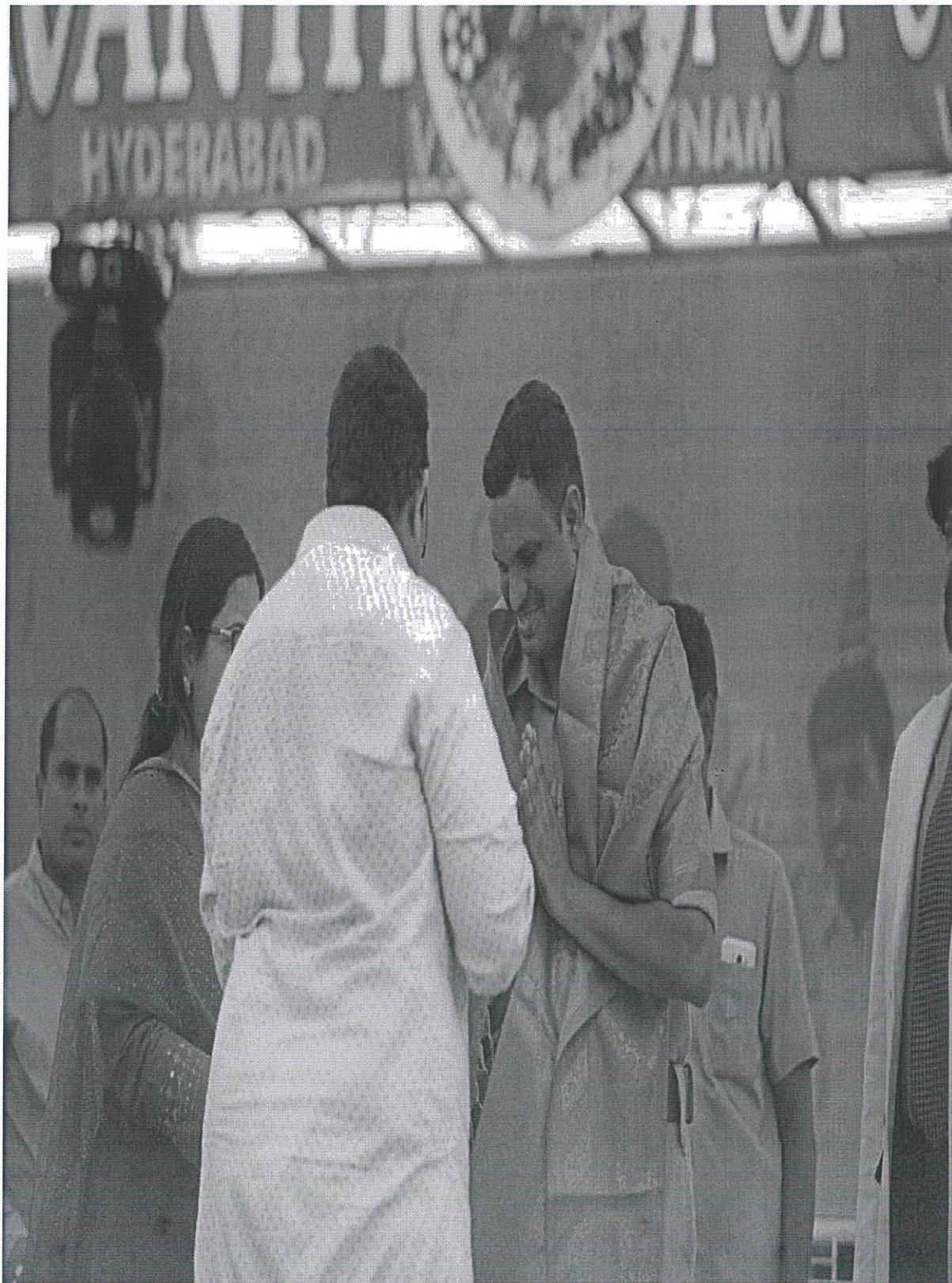
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Felicitations done to Dr. K. Fakkeerappa, IPS by Dr.M.Priyanka , General Secretary,AIET



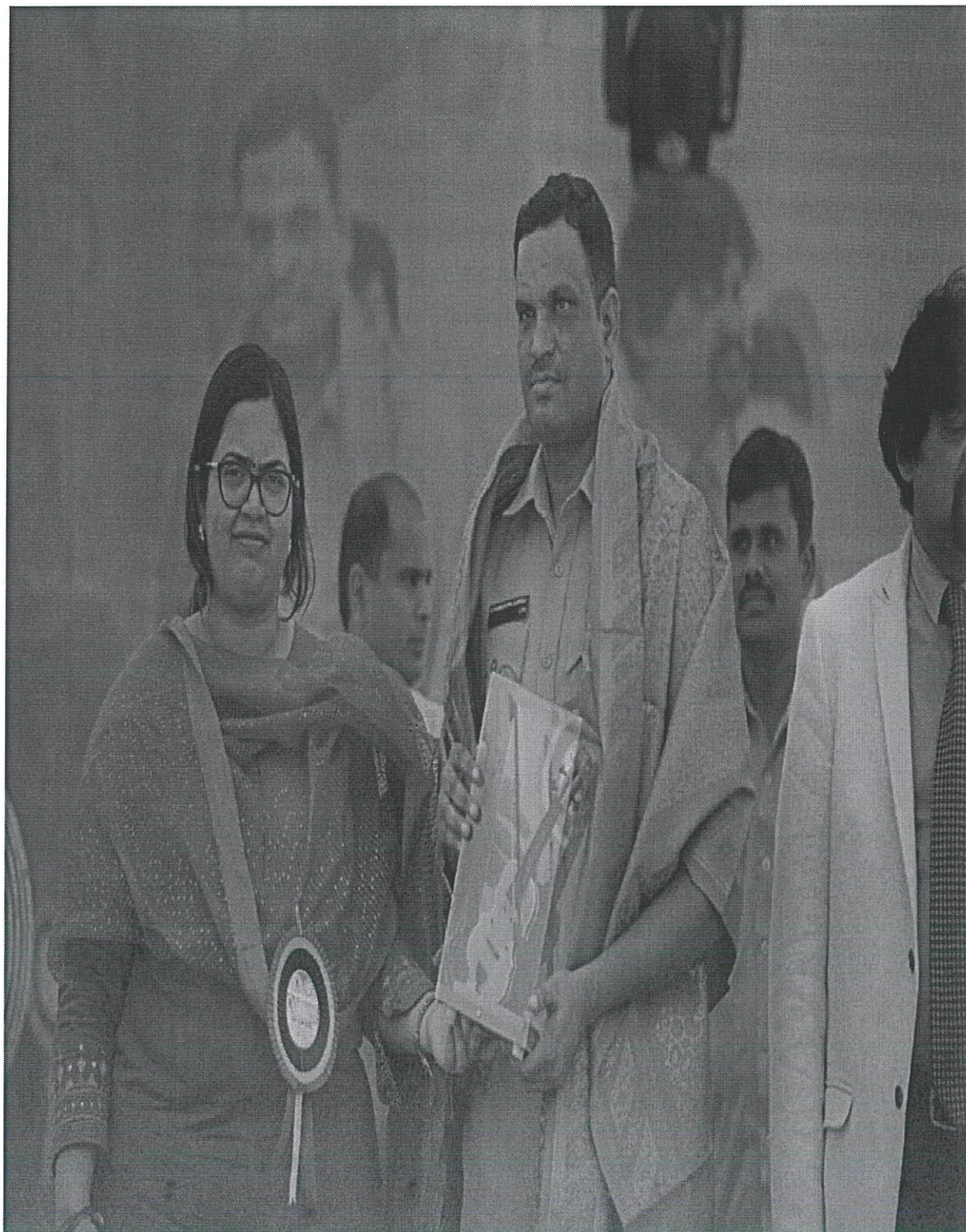
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**A momento was presented to Dr. K. Fakkeerappa, IPS as a token of gratitude by
Dr.M.Priyanka , General Secretary,AIET on the ocassion.**