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BEST PRACTICE 2

Academic Year (2022-2023)

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Title: Grooming the students into responsible citizens

Objective:

- 1. Foster the development of responsible citizens.
- 2. Encourage active engagement in communities.
- 3. Promote positive contributions to society.
- 4. Instill values such as integrity, empathy, respect, and civic responsibility.
- 5. Empower students to make informed choices that benefit themselves and the wider community.

Context:

Designing and implementing a practice titled "Grooming Students into Responsible Citizens" involves considering several contextual features and challenging issues. Firstly, understanding the diverse backgrounds and values of students is essential. Students come from various cultural, social, and economic backgrounds, which can influence their perceptions and behaviors. The practice is inclusive and sensitive to these differences, promoting a sense of unity and respect among students.

Another contextual feature is the rapidly changing global landscape. Students need to be prepared to navigate a complex and interconnected world. The practice focuses on developing critical thinking skills, global awareness, and cultural competence to foster responsible citizenship in a global context.

Challenging issues may include the influence of external factors on students' values and attitudes. Media, peer pressure, and societal norms can shape students' behavior and may not always align with responsible citizenship. The practice addresses these influences by promoting ethical decision-making, media literacy, and character development.

Additionally, engaging students actively in the learning process can be a challenge. The practice comprises interactive and participatory methods to captivate students' interest and encourage





their active involvement.

Moreover, ensuring sustainability and continuity of the practice can be challenging. Grooming into responsible citizens is a long-term process, and it requires ongoing support and collaboration from educators, parents, and the community. The practice should establish partnerships, provide resources, and promote stakeholder involvement to sustain its impact over time.

In summary, designing and implementing the practice of grooming students into responsible citizens requires addressing contextual features such as diversity, globalization, and external influences, while overcoming challenges related to student engagement and long-term sustainability.

Practice:

Grooming students into responsible citizens is a unique practice in the context of higher education in India. It involves going beyond academic learning to focus on nurturing values, ethics, social responsibility, and civic engagement. The aim is to develop well-rounded individuals who excel in their chosen fields and contribute positively to society.

One unique aspect of this practice is the emphasis on holistic development. Indian educational institutions recognize the importance of instilling moral and ethical values in students alongside their academic pursuits. They provide opportunities for students to engage in extracurricular activities, community service, and leadership roles. This approach helps students develop empathy, social awareness, and a sense of responsibility towards the community and the nation.

Furthermore, institutions organize events, seminars, and workshops on citizenship and social responsibility. These platforms allow students to interact with experts, activists, and changemakers, inspiring them and providing practical insights into making a difference in society. Students are encouraged to participate in social initiatives, volunteer work, and community development projects, enabling them to apply their knowledge and skills for the betterment of society.

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However, there are constraints and limitations to grooming students into responsible citizens in India's higher education system. One major limitation is the focus on Rote Learning and examination-centric education. The heavy emphasis on academic performance often leaves little room for holistic development and limits opportunities for active citizenship engagement.

Another constraint is the lack of standardized frameworks for citizenship education. While some institutions prioritize this aspect, others may not have a structured approach, leading to inconsistency and variability in the implementation of responsible citizen grooming practices.

Financial constraints also pose challenges. Limited resources and funding restrict the availability of extracurricular activities, community service opportunities, and faculty training programs related to citizenship education. Inadequate infrastructure and insufficient support systems hinder comprehensive student development and limit exposure to real-world issues.

In conclusion, grooming students into responsible citizens is a significant practice in Indian higher education. The focus on holistic development, inclusion of citizenship education courses, and engagement in extracurricular activities distinguish this practice. However, constraints such as the emphasis on rote learning, lack of standardized frameworks, and financial limitations pose challenges. Addressing these limitations through curriculum reforms, policy support, and increased investment in citizenship education can help overcome these constraints and nurture socially conscious individuals who contribute meaningfully to society.

Evidence of success:

The practice of grooming students into responsible citizens encompasses various programs aimed at instilling important values and skills in students. These programs include educating students on exercising their vote, educating them on the uses and abuses of social media, inculcating the habit of power conservation, educating them on sustainable consumption of water, educating them on road safety and adhering to traffic rules, educating students on becoming responsible citizens and performing their fundamental duties, and educating them on preserving national unity and integrity.



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- 1. Educating students on exercising their vote:
- 2. Educating students on uses and abuses of social media:
- 3. Inculcating the habit of power conservation among students:
- 4. Educating students on sustainable consumption of water:
- 5. Educating students on road safety and adhering to traffic rules:
- 6. Educating students on becoming responsible citizens and performing their fundamental duties

7. Educating students on preserving national unity and integrity as responsible citizens:

These results indicate the success of the practice in shaping students' behavior, knowledge, and attitudes towards various aspects of responsible citizenship, including civic engagement, environmental sustainability, safety, fundamental duties, and national unity.

Problems encountered:

Implementing the practice of grooming students into responsible citizens can face several challenges. Firstly, lack of awareness and commitment from stakeholders, including educators, parents, and policymakers, may hinder the successful implementation of this practice. Building consensus and generating support for such an approach is crucial.

Secondly, incorporating comprehensive character education programs within the existing curriculum requires substantial planning and coordination. It involves designing appropriate learning materials, training teachers to deliver the content effectively, and integrating the program seamlessly into the overall educational framework.

Additionally, ensuring consistency and sustainability of the practice is vital. Continuous evaluation and assessment mechanisms must be established to track the progress of students and identify areas for improvement. Allocating resources for ongoing training, professional development, and program maintenance is necessary.

Implementing grooming students into responsible citizens also demands sufficient financial resources. Investing in educational materials, technology, and extracurricular activities that foster





character development can pose financial challenges, particularly in under-resourced schools or districts.

Overall, the successful implementation of this practice requires stakeholder engagement, careful planning, continuous evaluation, and adequate financial resources to provide students with the necessary support and opportunities to develop into responsible citizens.



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Date: 13-7-2022

Circular

This is to inform you that the institute will organize an interactive session on July 14, 2022 at 10.00 AM in the seminar hall to educate 1st B Tech ECE students on the **Importance of Exercising their Vote. Mr. U. Ramu, Asst prof Dept of MBA** will be the resource person. All the students are requested to take part in the session.



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Report on Educating Students on Exercising Their Vote

Date: July 14, 2022 Venue: Seminar Hall, Avanthi Institute of Engineering and Technology Time: 10.00 AM Speaker: Mr. U. Ramu, Asst Prof, MBA Dept No.of participants: 55 students

1. Introduction

On July 14, 2023, a session on educating students about the importance of exercising their vote was conducted at Avanthi Institute of Engineering and Technology. The session was organized by **Mr. U. Ramu,Asst Prof, MBA Dept**and targeted the 1st B Tech ECE students, comprising a total of 55 members. The aim of the session was to create awareness among the students about their civic responsibility and to encourage them to actively participate in the electoral process.

2. Objectives

The objectives of the session were as follows:

a. To familiarize students with the significance of voting in a democratic society.

b. To provide information about the electoral process, including registration, voter ID, and polling booths.

c. To discuss the importance of informed decision-making and researching candidates.

d. To address common misconceptions and concerns related to voting.

e. To encourage students to actively participate in future elections.





3. Session Details

The session began with an introduction by **Mr. U. Ramu**, who emphasized the importance of voting as a fundamental right and a way to shape the future of the country. **Mr. U. Ramu** highlighted the role of young voters in shaping policies and electing competent leaders. The session proceeded as follows:

a. Electoral Process: A detailed explanation was provided regarding the electoral process, including the importance of registering as a voter, obtaining a voter ID card, and locating polling booths. The students were informed about the necessary documentation and procedures involved in voter registration.

b.Common Misconceptions: Various misconceptions and concerns related to voting were addressed, such as the belief that individual votes do not matter. The students were enlightened about the cumulative impact of collective votes and the power of youth participation in elections.

c. Open Discussion: A question-and-answer session allowed students to clarify their doubts and engage in discussions. **Mr. U. Ramu** addressed queries about the electoral system, voting machines, and the importance of voting beyond national elections.

d. Voter Awareness Initiatives: The session informed students about ongoing voter awareness initiatives, such as voter education programs, mock elections, and campaigns organized by NGOs, government bodies, and student organizations.

4. Conclusion

The session on educating students on exercising their vote at Avanthi Institute of Engineering and Technology proved to be highly informative and engaging. By increasing awareness among the 1st B Tech ECE students, it is anticipated that their participation in the electoral process will be enhanced. The session successfully conversed the significance of voting as a fundamental right



and encouraged the students to exercise their democratic responsibility.

Mr. U. Ramu's efforts in organizing and conducting the session are commendable, as they provided students with valuable insights into the electoral process. It is hoped that this initiative will inspire students to become active and responsible citizens who contribute to the democratic fabric of our nation.



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Mr U Ramu, Asst Prof, MBA Dept creating awareness on voting right and importance of

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Date: 21-01-2023

<u>Circular</u>

This is to inform you that the institute will organize an educational session on the "Uses and Abuses of Social Media" by **Mr. I.L.Narasimha Rao, Sr.Project Manager, Cyber Peace Foundation** on 23-01-2023 at 10.00 AM in the auditorium. All the students are requested to participate in the program.



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Report on Educating Students on the Uses and Abuses of Social Media

Date: January 23, 2023

Venue: Auditorium, Avanthi Institute of Engineering and Technology

Time: 10.00 AM

Resource person: Mr. I.L.Narasimha Rao, Sr.Project Manager, Cyber Peace Foundation No.of Participants: 150 members

1. Introduction:

On 23-01-2023, an educational session on the topic of "Uses and Abuses of Social Media" was conducted by **Mr. I.L.Narasimha Rao, Sr.Project Manager, Cyber Peace Foundation** at Avanthi Institute of Engineering and Technology. The purpose of this session was to raise awareness among the students about the potential benefits and risks associated with social media usage.

2. Objectives:

The primary objectives of the session were as follows:

- To familiarize students with the various uses and applications of social media platforms.
- To educate students about the potential risks, challenges, and abuses related to social media.
- To provide students with guidelines and strategies for using social media responsibly and safely.
- To encourage students to critically analyze the impact of social media on individuals and society.

3. Session Details:

The session commenced in the auditorium, and 150 students were in attendance. **Mr. I.L.Narasimha Rao** began the session by introducing the importance of social media in today's digital age and its impact on various aspects of life. The following topics were covered during the session:

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3.1 Understanding Social Media:

- Definition and concept of social media.
- Popular social media platforms and their features.
- The role of social media in communication, networking, and information sharing.

3.2 Positive Uses of Social Media:

- Exploring the educational potential of social media.
- Enhancing professional networking and job opportunities.
- Promoting social causes and activism through social media campaigns.
- Building online communities and fostering collaboration.

3.3 Abuses and Risks of Social Media:

- Cyberbullying, harassment, and online hate speech.
- Privacy concerns and data security risks.
- Social media addiction and mental health issues.
- The spread of misinformation and fake news.

3.4 Responsible Social Media Usage:

- Digital citizenship and ethical considerations.
- Protecting personal information and privacy settings.
- Online etiquette and respectful communication.
- Strategies for managing screen time and preventing addiction.

4. Interactive Activities and Discussions:

To engage the students actively, several interactive activities and discussions were conducted throughout the session. Students were encouraged to share their personal experiences and thoughts on the topic. They actively participated in group discussions, case studies to understand different scenarios related to social media usage.



5. Conclusion:

The session on the uses and abuses of social media conducted by Mr. I.L.Narasimha Rao, Sr.Project Manager from Cyber Peace Foundation was highly informative and thoughtprovoking. The students gained a comprehensive understanding of the potential benefits and challenges associated with social media platforms. They were equipped with knowledge and strategies to make responsible choices while using social media and were made aware of the importance of maintaining a balance between online and offline life.





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Mr. I.L.Narasimha Rao Sr.Project Manager, Cyber Peace Foundation creating awareness

on cyber security for Students in seminar hall Avanthi Institute of Engineering and Technology



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Date: 19-09-2022

<u>Circular</u>

This is to inform you that the institute will organize a Seminar on Power Conservation **Program** from September 20, 2022

from 10.00 AM to 12.00 PM in the seminar hall. The program aimed to raise awareness, educate, and promote sustainable energy practices among students.



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Report on Inculcating the Habit of Power Conservation Among Students

Date: September 20, 2022 Venue: Seminar hall, Avanthi Institute of Engineering and Technology Time: 10.00 AM to 12.00 PM Speaker: MrA.Arjun Rao, Vice-Principal, AIET No.Of Participants: 70 students

1. Introduction:

The purpose of this report is to provide a comprehensive overview of the power conservation program headed by, **MrA.Arjun Rao**, **Vice-Principal**, **AIET** in the seminar hall. The program aimed to inculcate the habit of power conservation among 70 second-year B.Tech EEE students. The report outlines the objectives, activities, outcomes, and recommendations of the program.

2. Objectives:

The primary objectives of the power conservation program were as follows:

- a) To raise awareness among students about the importance of power conservation.
- b) To educate students about the various methods and techniques of conserving power.
- c) To encourage students to adopt energy-efficient practices in their daily lives.
- d) To instill a sense of responsibility towards the environment and sustainable development.

3. Activities:

The program was conducted over a period of three days, from September 20 to September 22, 2022. The following activities were carried out to achieve the program objectives:

a) Orientation Session:

The program began with an orientation session in which MrA.Arjun Rao, , provided an overview of the importance of power conservation and its impact on the environment. The





session aimed to create awareness among students about the need to conserve energy.

b) Presentations:

A workshop and presentations were organized to educate students about power conservation techniques and practices. Topics covered included energy-efficient lighting, power-saving appliances, optimizing energy consumption in industries, and renewable energy sources. Experts from the field were invited to share their knowledge and experiences.

c) Practical Demonstrations:

To provide a hands-on experience, practical demonstrations were conducted to showcase the practical implementation of power conservation measures. Students were shown various energy-saving devices and technologies, such as smart meters, solar panels, and energy-efficient motors.

4. Outcomes:

The power conservation program headed by MrA.Arjun Rao, yielded several positive outcomes, including:

a) Increased Awareness: The program successfully raised awareness among students about the importance of power conservation and its impact on the environment.

b) Knowledge Enhancement: Students acquired in-depth knowledge about various power conservation techniques and practices through workshops, presentations, and practical demonstrations.

c) Behavior Change: The program encouraged students to adopt energy-efficient practices in their daily lives, such as turning off lights when not in use, using energy-saving appliances, and practicing responsible energy consumption.

d) Empowerment: Students gained confidence and a sense of responsibility towards the environment, understanding their role in sustainable development.





6. Conclusion:

The power conservation program headed by : MrA.Arjun Rao, , at Avanthi Institute of Engineering and Technology successfully achieved its objectives of raising awareness, educating students, and fostering a sense of responsibility towards power conservation. By instilling the habit of power conservation among students, the institute is making significant contributions towards a sustainable future. Continued efforts in this direction will undoubtedly benefit both the students and the environment.



MrA.Arjun Rao, motivating the students on Inculcating the Habit of Power Conservation



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Date: 15-10-2022

Circular

This to inform you that, the institute will organize an educational session on Sustainable Water Consumption on October 17th, 2022at 10.00 AM in the seminar hall by Mr. JRG Patnaik, HOD, BS&H Dept, All are requested to take in the program to learn about water conservation and practical strategies.



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Report on Educating Students on Sustainable Consumption of Water

Date: October 17th, 2022 Venue: Seminar hall, Avanthi Institute of Engineering and Technology Time: 10.00 AM Speaker: Mr. JRG Patnaik, HOD, BS&H Dept, AIET No. Of Participants: 60 students

Introduction:

The following report provides an overview of an educational session conducted by **Mr. JRG Patnaik, HOD, BS&H Dept, AIET** in the seminar hall.. The session aimed to educate 60 students from the 2nd year B.Tech CSE department about sustainable consumption of water. The session took place on October 17th, 2022 and it aimed to raise awareness about the importance of water conservation and provide practical tips for students to reduce water usage.

Objectives:

1. To raise awareness among students about the significance of sustainable water consumption.

2. To educate students about the global water crisis and its environmental and societal implications.

3. To provide practical strategies and tips for students to conserve water in their daily lives.

4. To encourage students to become advocates for water conservation within their communities.

Session Highlights:

1. Mr. JRG Patnaik, began the session by emphasizing the importance of water as a finite resource and the need for sustainable consumption practices.

2. The global water crisis was discussed, highlighting the scarcity of clean water in many parts of the world and the impact on ecosystems and human populations.

3. The concept of the water footprint was introduced, illustrating how individual choices and actions contribute to water usage.

4. Practical tips were shared, including requiring shower time, fixing leaky faucets, using

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efficient appliances, and collecting rainwater for gardening.

- 5. The session encouraged students to take personal responsibility for their water consumption
- and adopt sustainable habits in their daily lives.

6. An interactive discussion was held to address students' questions and concerns about water conservation.

Outcomes:

1. Increased awareness among students about the significance of sustainable water consumption.

2. Enhanced understanding of the global water crisis and its environmental and societal implications.

3. Empowered students with practical strategies to conserve water in their daily lives.

4. Motivated students to become advocates for water conservation within their communities.

Conclusion:

The educational session conducted by **Mr. JRG Patnaik**, at Avanthi Institute of Engineering and Technology successfully raised awareness about sustainable water consumption among the 2nd-year B.Tech CSE students. By emphasizing the importance of water conservation and providing practical tips, the session aimed to empower students to become responsible consumers of water. It is hoped that the knowledge gained from this session will inspire the students to implement sustainable practices and spread awareness about water conservation within their communities, thereby contributing to a more sustainable future.



Mr. JRG Patnaik, HOD, BS&H Dept, educating the students on Sustainable Consumption



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Date: 16-11-2022

Circular

This is to inform all the staff and students that a seminar on **Road Safety and Traffic Rules** will be conducted by **MrSk H Shariff**, on November 17, 2022 at 10.00 AM in the seminar hall. All the 4th B.Tech Mechanical Engineering students are requested to participate in the seminar without fail as attendance is mandatory.



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Report on Road Safety and Traffic Rules

Date: November 17, 2022 Venue: Seminar hall, Avanthi Institute of Engineering and Technology Time: 10.00 AM Guest: MrSk H Shariff No. Of Participants: 100 students

1. Introduction:

Road safety and adhering to traffic rules are crucial aspects of responsible citizenship. To emphasize the importance of road safety and educate students on traffic rules, a seminar was conducted by **MrSk H Shariff** at Avanthi Institute of Engineering and Technology on November 17, 2022. The seminar aimed to equip the 4nd B.Tech Mechanical Engineering students with the necessary knowledge and skills to become responsible drivers and pedestrians.

2. Objective:

The main objective of the seminar was to raise awareness about road safety and traffic rules among students, ensuring they understand the importance of following these regulations. The specific goals of the seminar were as follows:

- a) Educate students about the significance of road safety and its impact on individual lives and society.
- b) Explain and discuss various traffic rules and regulations.
- c) Promote responsible behavior as drivers and pedestrians.
- d) Encourage students to become advocates for road safety in their communities.

3. Seminar Highlights:

The seminar on road safety and adhering to traffic rules was conducted as a two-hour interactive session. The following topics were covered:

a. Introduction to road safety: The session becan with an overview of road safety, highlighting



statistics and the consequences of road accidents. Emphasis was placed on the importance of responsible behavior to minimize risks.

b. Traffic rules and regulations: The essential traffic rules, including traffic signs, signals, lane discipline, and speed limits, were explained in detail. Real-life examples and videos were used to illustrate the importance of each rule.

c. Pedestrian safety: Students were educated on the significance of pedestrian safety and the rules to be followed while crossing roads, using pedestrian crossings, and being cautious near traffic.

d. Drunk driving and distracted driving: The dangers of driving under the influence of alcohol or drugs and the risks associated with distracted driving, such as using mobile phones while driving, were discussed extensively.

e. Question and answer session: The seminar concluded with an interactive Q&A session, allowing students to clarify their doubts and seek further information on road safety and traffic rules.

4. Participant Engagement:

The seminar encouraged active participation from the students through discussions, questionnaires, and case studies. Students were encouraged to share their experiences and engage in open dialogue regarding road safety concerns and potential solutions.

5. Outcomes:

The seminar on road safety and adhering to traffic rules was well-received by the 4nd B.Tech Mechanical Engineering students. The following outcomes were observed:

a. Increased awareness: Students gained a better understanding of the importance of road safety and its impact on society. They were more aware of the risks associated with negligent



behavior on the roads.

b. Knowledge of traffic rules: Students gained a comprehensive understanding of various traffic rules and regulations. They were able to identify traffic signs, understand their meanings, and apply the rules while driving or walking.

c. Behavior change: The seminar had a positive impact on students' attitudes and behaviors. They showed an increased willingness to adhere to traffic rules, avoid distracted driving, and advocate for road safety.

d. Motivated advocates: Several students expressed their interest in participating in road safety campaigns and initiatives. They pledged to spread awareness among their peers, families, and communities, thereby becoming responsible road safety advocates.

6. Conclusion:

The seminar on road safety and adhering to traffic rules conducted by MrSk.H SHARIEF at Avanthi Institute of Engineering and Technology successfully achieved its objective of educating the 4nd B.Tech Mechanical Engineering students on the importance of road safety. The seminar empowered the participants with the necessary knowledge and skills to become responsible drivers and pedestrians. By instilling a sense of responsibility and advocacy, the seminar aimed to contribute to a safer road environment and reduce the number of accidents caused by negligence.



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Mr. SkH.Sharif creating awareness to students on road safety

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Date: 21-12-2022

<u>Circular</u>

.This is to inform all the staff and students that the institute will organize a workshop on **Responsible Citizenship and Fundamental Duties** by **Mr.B.Praveen Kumar, Asst.Professor, BS&H Dept, AIET** on Dec 23, 2022 from 10.00 AM in the seminar hall. The workshop is aimed at educating the students to enhance their understanding and become a responsible citizen. All the 3rd B. Tech ECE students are requested to participate in the workshop.



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Report on Responsible Citizenship and Fundamental Duties

Date: December 23, 2022 Venue: Seminar hall, Avanthi Institute of Engineering and Technology Time: 10.00 AM Speaker: Mr.B.Praveen Kumar, Asst.Professor, BS&H Dept, AIET No. Of Participants: 85 students

Introduction:

On December 23, 2022, Mr B. Praveen Kumarconducted a session at Avanthi Institute of Engineering and Technology with the objective of educating 85 students of the 3rd B. Tech ECE batch on the importance of becoming responsible citizens and performing their fundamental duties. The aim of this session was to instill a sense of civic responsibility and active participation in the students, shaping them into responsible individuals capable of contributing positively to society.

Session Overview:

The session was structured in a manner that encouraged active participation and engagement from the students. Mr.B.Praveen Kumar employed a variety of teaching methods, including presentations, discussions, and group activities, to create an interactive learning environment.

1. Introduction to Citizenship:

Mr.B.Praveen Kumar began the session by providing a comprehensive introduction to the concept of citizenship. The students were made aware of the rights and responsibilities associated with being a citizen of their country. The importance of active citizenship in fostering social progress and nation-building was emphasized.

2. Fundamental Duties:

The focus then shifted towards discussing the fundamental duties outlined in the Constitution of





India.Mr B Praveen Kumarelucidated each duty and its significance, ensuring that the students understood their role in upholding these duties. Examples and case studies were presented to help the students relate these duties to real-life scenarios.

3. Role of Responsible Citizens:

In the subsequent segment, the students were enlightened about the role responsible citizen's play in shaping a better society. Mr B Praveen Kumar stressed the significance of integrity, honesty, and ethical behavior in all spheres of life. The importance of participating in community development initiatives, volunteering, and practicing sustainable habits was highlighted.

4. Interactive Activities:

To encourage active participation B Praveen Kumar organized group activities that allowed the students to explore and discuss various aspects of responsible citizenship. These activities involved problem-solving, teamwork, and critical thinking, enabling the students to apply their knowledge and share their insights with their peers.

5. Question and Answer Session:

Mr B Praveen Kumar concluded the session with a question and answer segment, where students had the opportunity to seek clarification, express their opinions, and share their thoughts. This interactive discussion fostered a deeper understanding of the concepts covered during the session.

Conclusion:

The session conducted byMr B Praveen Kumar on educating students on becoming responsible citizens and performing their fundamental duties proved to be a valuable learning experience for the 55 students of the 3rd B. Tech ECE batch at Avanthi Institute of Engineering and Technology. Through interactive teaching methods and engaging activities, the students gained a better understanding of their responsibilities as citizens and the significance of active participation in society. It is anticipated that this session will inspire the students to apply the knowledge gained, thereby fostering a positive mapact in their communities and beyond.

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Mr.B Praveen Kumar educating students on fundamental rights



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Date: 11-02-2023

<u>Circular</u>

This is to inform all the staff and students that a seminar on "**Preserving National Unity and Integrity as Responsible Citizens**" will be organized by the institute on February 13, 2023 by Dr. Avinash Ben . The seminar aims to educate 3rd B.Tech CSE students on the importance of national unity and fostering a sense of responsibility towards our nation. All the 3rd B.Tech CSE students are requested to take part in the seminar.



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Report on Preserving National Unity and Integrity as Responsible Citizens

Date: February 13, 2023 Venue: Seminar hall, Avanthi Institute of Engineering and Technology Time: 10.00 AM Guest: Dr. B.Avinash Ben No. Of Participants: 50 students

1. Introduction:

The purpose of this report is to provide an overview of the seminar conducted by Dr. B.Avinash Ben at Avanthi Institute of Engineering and Technology on February 13, 2023. The seminar almed to educate 50 students from the 3rd B.Tech CSE program about the significance of preserving national unity and integrity and fostering a sense of responsibility among students as citizens.

2. Objectives:

The seminar had the following key objectives:

- a. To create awareness among students about the importance of national unity and integrity.
- b. To instill a sense of responsibility as citizens towards preserving national values.
- c. To promote active participation in activities that strengthens national unity.

d. To inspire students to contribute positively to the development of the nation.

3. Seminar Structure:

The seminar was divided into various sessions to cover different aspects of preserving national unity and integrity:

a. Opening Session:

The seminar began with an introduction by Dr. B Avinash Ben, emphasizing the significance of the topic. He highlighted the role of responsible citizens in building a strong and united nation.

b. Interactive Lectures:



Dr. B Avinash Ben delivered interactive lectures to engage the participants. He discussed the historical context of national unity and integrity, emphasizing the challenges faced by the country in maintaining them. Various examples and case studies were presented to provide a comprehensive understanding of the subject.

c. Group Discussions and Activities:

To encourage active participation, the students were divided into smaller groups for discussions. They were assigned topics related to national unity and integrity, such as cultural diversity, communal harmony, and patriotism. The participants actively shared their thoughts and perspectives, fostering a sense of collaboration and critical thinking.

d. Audio-visual Presentations:

To enhance the students' understanding, audio-visual presentations featuring documentaries, short films, and speeches were shown. These presentations showcased real-life stories of individuals who made significant contributions to national unity and integrity, inspiring the participants to follow their footsteps.

e. Conclusion and Reflection:

The seminar concluded with a recap of the key concepts discussed throughout the sessions. Dr. B Avinash Ben emphasized the importance of individual responsibility in preserving national unity and integrity. He encouraged the students to apply the knowledge gained in their daily lives and contribute to the betterment of society.

4. Outcomes and Feedback:

The seminar received positive feedback from the participants, who expressed appreciation for the insightful sessions and interactive activities. The students reported gaining a deeper understanding of the significance of national unity and integrity. They also expressed a stronger sense of responsibility towards their roles as citizens.

5. Conclusion:



The seminar conducted by Dr. B Avinash Ben at Avanthi Institute of Engineering and Technology successfully educated the 3rd B.Tech CSE students on the importance of preserving national unity and integrity as responsible citizens. Through interactive lectures, group discussions, guest speakers, and audiovisual presentations, the seminar provided a holistic understanding of the topic. The participants showed enthusiasm and willingness to contribute positively to the nation's development. It is expected that the knowledge gained from this seminar will inspire the students to become responsible citizens and actively work towards preserving national unity and integrity in the future.



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Dr. B Avinash Ben Creating Awareness on Preserving National Unity and Integrity as

