

Student Satisfaction Survey

Student satisfaction has been always given emphasis throughout the years of operation of Avanthi Institute of Engineering and Technology, Vizianagaram. The feed-back system is practiced with the main intention of collecting suggestions for improvement the academic as well as the non-academic atmosphere of the institution from the students.

Student Satisfaction Surveys have been conducted periodically for this purpose. The Student Satisfaction Survey conducted in 2024 by the Internal Quality Assurance Cell was aimed at the quality improvement of the college by receiving inputs from students.

The survey was conducted using Google Forms. In order to ensure full transparency and fairness, the online form was designed to be filled-in anonymously and without any bias by the students.

The questionnaire had 10 questions and provision for recording additional observations and suggestions. A total number of 868 students representing around forty one percent of the total strength participate in the survey. The responses to the questions were collected on a five point scale. The findings of the survey are analyzed in the following sections of this document.

Summary

Students are generally satisfied regarding the overall teaching-learning process of the institution, but some students have made some suggestions also for further improvement such as use of more ICT tools, more opportunities for internships and field visits, in-campus training programmes, more facilities in laboratories etc. The College academic bodies have positively taken into account the remarks.

Avanthi Institute of Engineering and Technology



Student Satisfaction Survey (2023-2024) on Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process.

SSS-2023-2024 Feedback form-AVEV

868 responses

Publish analytics

1) How much syllabus was covered in the Class?868 responses

85% to 100% 810

- 70% to 84% 58
- 55% to 69% 0
- 30% to 54% 0
- Below 30% 0





2) How well did the Teachers prepare for the Class?868 responses

Thoroughly	620
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- Satisfactorily 245
- Poorly 3
- Indifferently 0

Wont teach at all 0





3) How well the teachers able to communicate?868 responses

Thoroughly	540
Satisfactorily	320
Poorly	5
Indifferently	3

Wont teach at all 0





4) The Teachers approach to teaching can best be described as868 responses

Excellent	466
Very Good	255
Good	147
Fair	0
Poor	0

466 500 450 400 350 300 255 250 200 147 150 100 50 0 0 0 Excellent Very Good Good Fair Poor 123



5) Fairness of the internal evaluation process by the teachers868 responses

- Always fair 550
- Usually fair 310
- Sometimes fair 8
- Usually unfair 0

0

Unfair





6) The Institution provides multiple opportunities to learn and grow868 responses

Strongly	agree	415
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- Agree 353
- Neutral 100
- Disagree 0

Strongly disagree 0





7) Teachers encourage you to participate in extracurricular activities868 responses

Strongly agree	441
Agree	369
Neutral	58
Disagree	0
Strongly disagree	0





8)Was your performance in assignments discussed with you?868 responses

- Everytime 399
- Usually 281
- Occasionally 150
- Rarely 25
- Never 13





9) Your mentor does a necessary follow-up with an assigned task to you868 responses

- Everytime 452
- Usually 293
- Occasionally 120

0

- Rarely 3
- Never





10) Teachers are able to identify your weaknesses and help you to overcome them868

responses

- Everytime 520
- Usually 266

Occasionally 82

Rarely 0

Never 0







Annexure-1

Observations and action taken report to improve the overall teaching and learning experience

Observations:

- Syllabus Coverage
- Teaching learning methodologies
- Multiple opportunities to learn and grow
- > Assignment discussion with concerned course faculty,

These points are identified to improve the overall teaching and learning experience

Action Taken Report: As per Discussion and Suggestions by all Department HODs, Principal and IQAC

S.No	Observation	Action Taken
1	Syllabus Coverage	Faculty should be engaged with the course completion syllabus along with the beyond syllabus and add on topics
2	Teaching learning methodologies	Faculty should be adopted Experimental Learning, Participative Learning and problem solving methods using ICT tools to enhance the teaching and learning experience
3	Multiple opportunities to learn and grow	Plan to conduct workshops, expert talks, training programs and encourage students to participate in Internships and MOOCS courses
4	Assignment discussion with concerned course faculty	Faculty should conduct student association activities

1 Principal

Avanthi Institute of Engineering and Technology